

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2022 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	進階英文寫作技巧(二) English Written Communication High-intermediate (II)	授課教師 Instructor	楊岳龍 Daniel Yang
課程# Course #	1903310-01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2022 Spring (February 14 ~ June 17, 2022)	上課時間及地點 Class Hours & Room	13:10~16:00 Monday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Monday (or by appointment in advance)
課程網頁	http://ecourse.ccu.edu.tw/ (Ecourse 課程平台) http://cls.ccu.edu.tw/ (CLS website, 語言中心網頁)	Course Level (進階)	CEFR B2 TOEIC L & R: 720 or above IELTS Band 5.5-6.5 TOEFL IBT 75 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。
Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗（佔學期成績 4%），系統選課者或有意修課者請準時出席
本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能（如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**），對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	學術語言技能 EAP Language skills	課程內涵屬性 Language spheres
Intermediate (CEFR B1-B2)	Listening & Speaking	English for Academic purpose ★
High-intermediate (CEFR B2-C1) ★	Reading & Writing	English for Specific purpose ★
Advanced (CEFR C1-C2)	EAP vocabulary & grammar	English for General purpose
	Academic language & style	★

1) English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。
English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
At a Glance - Essay	Lee, Brandon (2014)	Boston: Houghton Mifflin

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	This course will....	本課程後將....
1	guide students through the basics of prewriting	引導學生熟悉寫作前的準備
2	help students develop paragraph and essay structure	幫助學生發展段落及短文寫作的基本結構
3	familiarize students with various rhetorical modes	使學生熟悉各種文體的寫作技巧

6. Learning Outcomes/學習成效

	By the end of the semester, learners will....	修完本堂課，學習者將
1	improve summary writing skills	改進摘要寫作技巧
2	learn all the stages of the writing process	學習英文寫作的基本程序
3	to be familiar with strategies for writing various essay types	熟悉各種段落文體之寫作方式
4	improve sentence structure (e.g. conciseness, clarity, parallel structure, etc...)	增強英文寫作的句型結構
5	improve writing skills of paraphrasing	增強文句改寫之技巧

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/14	Course Introduction Placement Test & Review	課程介紹 期初英語能力檢核測驗 (4%) 與複習
2	2/21	Review Chapter 1: The Essay and Its Parts Chapter 2: The Writing Process – Prewriting	複習 第一章：文章寫作與結構分析 第二章：寫作歷程 – 草擬寫作大綱
3	2/28	Holiday	和平紀念日（放假一天）
4	3/7	Chapter 3: The Writing Process -- Writing, Revising, and Editing Chapter 4: Reading for Thinking, Discussion and Writing	第三章：寫作歷程 – 實際寫作、改寫、潤稿 第四章：談閱讀與思考、討論、寫作
5	3/14	Chapter 5: Descriptive Narration -- Moving Through Time and Space Chapter 6: Exemplification -- Writing with Examples	第五章：敘述文體之文章寫作 第六章：例證文體之文章寫作
6	3/21	Essay Revision with Critical Thinking 1	批判思考與文章修訂練習 1
7	3/28	Chapter 7: Analysis by Division -- Examining the Parts Chapter 10: Classification -- Establishing Groups	第七章：分析文體之文章寫作 第十章：分類文體之文章寫作
8	4/4	Holiday	兒童節（放假一天）
9	4/11	Mid-term	期中考
10	4/18	Chapter 14: The Research Paper Essay Revision with Critical Thinking 2	第十四章：研究報告 批判思考與文章修訂練習 2
11	4/25	Chapter 8: Process Analysis -- Writing About Doing Chapter 9: Cause and Effect -- Determining Reasons and Results	第八章：過程解析文體之文章寫作 第九章：因果文體之文章寫作
12	5/2	Essay Revision with Critical Thinking 3	批判思考與文章修訂練習 3
13	5/9	Chapter 11: Comparison and Contrast -- Showing Similarities and Differences Chapter 12: Definition -- Clarifying Terms	第十一章：比較文體之文章寫作 第十二章：定義文體之文章寫作
14	5/16	Essay Revision with Critical Thinking 4	批判思考與文章修訂練習 4
15	5/23	English Proficiency Test	英語能力會考
16	5/30	Chapter 13: Argument -- Writing to Influence	第十三章：論證文體之文章寫作
17	6/6	Final Project Presentation	成果呈現：期末簡報製作與口頭發表
18	6/13	Final Exam	期末考

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Available Support Service/課程資源

Websites	Links
Grammar and Sentence Pattern	http://www.ucl.ac.uk/internet-grammar/ http://a4esl.org/q/h/grammar.html http://owl.english.purdue.edu/handouts/index2.html#construction http://www.ohiou.edu/esl/english/grammar/activities.html
Academic Vocabulary	http://www2.elc.polyu.edu.hk/cill/eap/wordlists.htm http://www.englishvocabularyexercises.com/AWL/ http://lxtutor.ca/
Academic Writing	https://owl.english.purdue.edu/

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次 出席或缺席 會影響 出席及課程參與成績 。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Mindset is a bigger predictor of success than academic skills, and how students gain great academic skills and persevere in the face of challenges. ~ Wendy Kopp 學習心態是比學術技能更精準的預測器。