

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes (EAP program), 2022 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	English Vocabulary & Reading HI (I) 進階英文字彙閱讀 (二)	授課教師 Instructor	Dr. Lichu Lin
課程# Course #	1903204_01	聯繫郵件 E-mail	clclcl[at]ccu.edu.tw
學期 Semester	2022 Spring (February 2022~June 2022)	上課時間及地點 Class Hours & Room	13:10~16:00 Wed Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Mon (or by appointment in advance)
課程網頁	https://ecourse2.ccu.edu.tw/ https://cls.ccu.edu.tw/	Course Level (進階)	CEFR B1-B2 TOEIC L & R: 700 or above IELTS Band 5.5 or above TOEFL iBT 70 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗 (佔學期成績 4%)，系統已選課者或欲修課者需準時出席參加測驗。

本課程鼓勵修課者準備長期持續修課之心態與時間管理，以利養成教育部正在推動的大學教育雙語化教學所需之學術英文技巧 (如 **academic listening strategies or test strategies in listening**)，及其高度相關的學術領域範疇知識，而對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的核心技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	學術語言技能 EAP Language skills	課程內涵屬性 Language spheres
Intermediate (CEFR B1-B2)	Listening & Speaking	English for Academic purpose ★
High-intermediate (CEFR B2-C1) ★	Reading & Writing	English for Specific purpose ★
Advanced (CEFR C1-C2)	EAP vocabulary & grammar	English for General purpose ★
	Academic language & style	

1) English for academic purpose 之課程為 Study skills for Academic English Purpose，例如在「英文為母語」之國家就讀研究所、國內雙語化大學的全英文授課研究所或出國遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。

2) English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。適合銜接未來職場全英文化的工作環境的溝通技巧。如英文 email, case study report 或其他型態的 business reports 等。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
Reading Explorer 3 (3 rd)	Paul M. & David B. (2021)	Cengage Learning

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading/評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5	Asynchronous/Synchronous online instruction (if necessary)	線上同步授課或非同步授課（如有必要）
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5. Course Objectives/課程特色與目標

This EAP course emphasizes academic reading skills with the following features:

1	“Reading Skills” and “Reading Comprehension” sections in the textbook can provide the tools necessary to become effective and critical readers.
2	Real-world stories captivate learners and give them a better understanding of the world and their place in it.
3	‘Target Vocabulary Practices’ teaches the most useful words and phrases needed for academic reading. Strong readers have strong vocabulary.
4	Engaging video enhances the learning experience and allows learners to apply their language skills.

6. Learning Outcomes/預期學習成效

	By the end of the semester, learners will be able to...	修完本堂課，學習者將學會
1	Efficiently comprehend reading passages by effective reading comprehension skills in academic fields, e.g. scanning and skimming, cohesion and coherence, main idea and supports, inferential vs literal meaning, etc.	以有效的英文閱讀技巧來理解不同學術領域閱讀篇章關鍵用語，如掃讀、略讀、字句連貫與語意邏輯連貫、主旨及支持論據、推論語意與字面原意。
2	Apply intertextual skills to connect ideas in different reading passages to summarize, paraphrase, and synthesize.	理解學術閱讀的主旨及重點後，能以跨文本連結技巧來呈現本理解能力，並以英文摘要技巧、轉述技巧、及綜合論點技巧來整合語意連結並批判思考。
3	Demonstrate reading skills for academic purpose: identify main ideas, text patterns and keywords and use outlining, Venn diagram and concept mapping to frame reading comprehension.	運用學術英文閱讀技巧：閱讀目的、主旨、文本結構與關鍵字、及以適當大綱結構、分析作者主張、分析優缺點、或摘述文本重點等建構完整的閱讀理解及整合能力
4	Use academic wordlists in general specific disciplines.	使用學術領域英文關鍵字彙或校園生活字彙
5	Use after-reading skills for academic discussion or to present academic topics or to address global problems.	以英文討論學術性或全球關注議題、及以英文上台發表技巧

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/16	Course Introduction & Placement Test (4%)	課程介紹及前置測驗 (4%)
2	2/23	Overview: Academic English reading skills: Make an Outline & text patterns	學術英文閱讀技巧介紹：閱讀大綱、閱讀文體
3	3/2	Unit 1: Sports and Fitness Academic reading: Scanning	單元 1：運動與健身 學術閱讀技巧：掃讀技巧
4	3/9	Unit 1: Sports and Fitness Academic reading: Analyzing a Writer's Claims & Summarizing the Main Idea	單元 1：運動與健身 學術閱讀技巧：分析作者主張及摘要重點
5	3/16	Unit 2: Skin Deep Academic reading: Identifying Meaning of Unfamiliar Words	單元 2：美麗的外表 學術閱讀技巧：找出字意
6	3/23	Unit 2: Skin Deep Academic reading: Summarizing a Text	單元 2：美麗的外表 學術閱讀技巧：摘要文本重點
7	3/30	Unit 3: Animals in Danger Academic reading: Identifying a Writer's Point of View	單元 3：瀕臨危險動物 學術閱讀技巧：分析作者觀點
8	4/6	Unit 4: Violent Earth Academic reading: Identifying Pros and Cons & Transitions	單元 4：爆怒的地球 學術閱讀技巧：分析優缺點
9	4/13	Unit 6: Global Addictions Academic reading: Identifying an Author's Opinion	單元 6：全球上癮 學術閱讀技巧：找出作者態度
10	4/20	Mid-term exam	期中考

11	4/27	Unit 7: Energy Solutions Academic reading: Compound Words	單元 7：能源解決之道 學術閱讀技巧：複合詞
12	5/4	Unit 8: Epic Engineering Academic reading: Inferring Information	單元 8：世紀大工程 學術閱讀技巧：言外之意
13	5/11	Unit 9: High-Tech Solutions Academic reading: Identifying Text Organization	單元 9：高科技的解決方案 學術閱讀技巧：文體結構
14	5/18	Unit 11: Visual Pioneers Academic reading: Recognizing Lexical Cohesion	單元 11：視覺的前行者 學術閱讀技巧：詞彙銜接
15	5/25	English Proficiency Test	英語能力會考
16	6/1	Unit 12: Far Out Academic reading: Understanding Appositives	單元 12：遙遠太空之謎 學術閱讀技巧：同位結構修飾語
17	6/8	Final Project Presentation	成果呈現：期末簡報製作與口頭發表
18	6/15	Final Exam	期末考

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次 出席或缺席 會影響 出席及課程參與成績 。請假需經授課教師同意後完成必要程序。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重每一位課程同儕之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。