

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2022 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	進階英文筆記與發表技巧 (三) English Academic Note-taking & Presentation Skills High-intermediate (III)	授課教師 Instructor	楊岳龍 Daniel Yang
課程# Course #	1903115-01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2022 Spring (February 14 ~ June 17, 2022)	上課時間及地點 Class Hours & Room	10:10~13:00 Wednesday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Monday (or by appointment in advance)
課程網頁	http://ecourse.ccu.edu.tw/ (Ecourse 課程平台) http://cls.ccu.edu.tw/ (CLS website, 語言中心網頁)	Course Level (進階)	CEFR B2-C1 TOEIC L & R: 800 or above IELTS Band 6.5 or above TOEFL iBT 85 or above
需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。 Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.			

第一次上課將進行期初英語能力檢核測驗 (佔學期成績 4%)，系統選課者或有意修課者請準時出席
 本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能 (如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**)，對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	學術語言技能 EAP Language skills	課程內涵屬性 Language spheres
Intermediate (CEFR B1-B2)	Listening & Speaking	English for Academic purpose
High-intermediate (CEFR B2-C1)	Reading & Writing	English for Specific purpose
Advanced (CEFR C1-C2)	EAP vocabulary & grammar	English for General purpose
	Academic language & style	

- 1) English for academic purpose 之課程為 Studyl skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。
 English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
21st Communication: Listening, Speaking and Critical Thinking 4.	Christien Lee. (2016).	NY: Cengage Learning.

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	This course will....	本課程後將....
1	use authentic sources from National Geographic and TED to connect students to the important issues in the world	使用國家地理頻道及 TED 所提供的真實情境幫助學生了解當今世界的重要議題
2	integrate the important issues and skills in 21st century to consolidates core academic note-taking and presentation skills	結合 21 世紀重要議題和能力，強化核心學術英文聽力筆記與口頭發表技巧
3	inspire critical thinking through the connection of the thematic content and students' lives	結合主題內容及自身生活，激發思考及批判能力

6. Learning Outcomes/學習成效

	By the end of the semester, learners will....	修完本堂課，學習者將
1	summarize the important issues the that world is currently facing, and express personal opinions about these issues	摘要目前全球所面對的重要議題之內容，並表達個人意見
2	apply listening skills to comprehend the monologues and the dialogues in a variety of genres (for example, differentiate main ideas from supporting details in the TED talk & conversations)	應用聽力技巧來理解不同文體的獨白或對話 (例如: 分辨 TED talk 及對話中的主要論點及支持論點)
3	use note-taking skills to capture and organize important information	使用筆記技巧製作筆記以保留及組織重要資訊
4	apply presentation skills in academic presentations (for example, using signpost phrases)	應用口說技巧於口語報告中 (例如: 使用路標片語)
5	apply critical thinking skills to organize information in presentations	應用批判思考能力組織口語報告中的資訊
6	use specific and relevant examples to support points made in presentations	使用具體及相關聯的範例來支撐口語報告中的論點
7	use formal academic language in oral presentations	使用學術正式語言進行口頭報告
8	use non-verbal presentation skills (e.g. body language) in oral presentations	使用非語言發表技巧(如身體語言)於口頭報告中
9	apply critical thinking skills (e.g. intellectual standards) in evaluating presentations	應用批判思考能力來評價口語報告

7. Course Schedule & Topics/課程大綱 (每週進度與主題)

Week	Date	Topics	主題
1	2/16	Course Introduction Placement Test & Review	課程介紹 期初英語能力檢核測驗 (4%) 與複習
2	2/23	Review Unit 1: Free therapy	複習 單元一: 免費的治療
3	3/2	Unit 1: Free therapy	單元一: 免費的治療
4	3/9	Unit 2: The right to know	單元二: 知的權利
5	3/16	Unit 2: The right to know	單元二: 知的權利
6	3/23	Unit 3: Listen up!	單元三: 洗耳恭聽
7	3/30	Unit 3: Listen up! Unit 4: Big data	單元三: 洗耳恭聽 單元四: 大數據時代
8	4/6	Unit 4: Big data	單元四: 大數據時代
9	4/13	Mid-term	期中考
10	4/20	Unit 5: Fear factor	單元五: 恐懼元素
11	4/27	Unit 5: Fear factor Unit 6: Food for thought	單元五: 恐懼元素 單元六: 心靈雞湯
12	5/4	Unit 6: Food for thought	單元六: 心靈雞湯
13	5/11	Unit 7: A good reputation	單元七: 好口碑
14	5/18	Unit 7: A good reputation Unit 8: Life hacks	單元七: 好口碑 單元八: 快速解決問題的方法
15	5/25	English Proficiency Test	英語能力會考
16	6/1	Unit 8: Do it yourself	單元八: 自己動手做
17	6/8	Final Project Presentation	成果呈現: 期末簡報製作與口頭發表

18	6/15	Final Exam	期末考
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*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Available Support Service/課程資源

Websites	Links
Academic Reading	http://www.uefap.com/reading/readfram.htm
Academic Listening	http://www.drnadig.com/listening.htm
Note-taking	http://www.sas.calpoly.edu/asc/ssl/notetaking.systems.html
Domain Knowledge	http://ngl.cengage.com/ https://www.ted.com/

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次 出席或缺席 會影響 出席及課程參與成績 。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Mindset is a bigger predictor of success than academic skills, and how students gain great academic skills and persevere in the face of challenges. ~ Wendy Kopp 學習心態是比學術技能更精準的預測器。