

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2022 Spring
Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	English Academic Listening High-intermediate (I) 進階英文學術聽力 (一)	授課教師 Instructor	Dr. Lichu Lin 林麗菊
課程# Course #	1903101-01	聯繫郵件 E-mail	clclcl[at]ccu.edu.tw
學期 Semester	2022 Spring (February 2022~June 2022)	上課時間及地點 Class Hours & Room	10:10~13:00 Thursday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Mon (or by appointment in advance)
課程網頁	https://ecourse2.ccu.edu.tw/course/	Course Level (進階)	歐盟語言架構 CEFR B1-C1 多益聽讀 TOEIC L&R: 700 above 雅思 IELTS Band 6.0 or above 電腦托福 TOEFL iBT 70 or above
需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。 Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.			

第一週上課將進行期初英語能力檢核測驗 (佔學期成績 4%)，系統選課者或有意修課者請準時出席
本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能 (如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**)，對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		學術語言技能 EAP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)中階	★	Listening & Speaking	★	English for Academic purpose	★
High-intermediate (CEFR B2-C1)進階	★	Reading & Writing		English for Specific purpose	
Advanced (CEFR C1-C2)高階		EAP vocabulary & grammar	★	English for General purpose	
		Academic language & style			

** English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。
English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
Lecture Ready 1	Peg Sarosy & Kathy Sherak (2013).	Oxford University Press.

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% + 3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	After completing the course, learners can	修完本課程後，學習者將能
1	build background knowledge in different academic disciplines by academic listening skills	藉由大量學術聽力練習，佐以閱讀補充學術領域知識，以強化跨專業領域之背景知識
2	improve academic reading & listening skills	增進學術文章閱讀及課堂聽力技巧
3	increase vocabulary size in academic fields & campus life	增加學術領域或校園生活字彙使用能力
4	develop academic note-taking and summarizing skills	提升英文筆記及英文摘要能力
5	develop discussion & oral presentation skills	提升學術性議題討論及口說發表之能力

6. Learning Outcomes/預期學習成效

	By the end of the semester, learners will be able to...	修完本堂課，學習者將學會或培養
1	Learn different types of lecture languages and the logical structure of an academic listening	學術聽力之邏輯連貫的結構與學術聽力用語
2	Enhance academic listening skills and strategies	增進學術課堂之聽力技巧與策略
3	Develop vocabulary size for academic purposes	培養學術領域或學術情境所需之字彙能力
4	Build and use academic notetaking/outlining skills and summarizing skills for academic study in English	培養及運用英文筆記及英文摘要之學術英文能力
5	Learn and use discussion skills in English & oral presentation skills in formal/academic contexts	培養及使用學術課堂上議題討論的技巧及正式場合之口說發表技巧

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/17	Course Introduction & Placement test • Extra: Study guide for "Lecture Ready" • Extra: Listening & Reading skills	課程介紹及檢核測驗 • 補充教材：Lecture Ready 學習技巧及策略
2	2/24	Unit 1: PSYCHOLOGY Chapter 1: The First Day in Social Psychology Class	單元一主題：心理學 第一章：我的第一堂社會心理學
3	3/3	Unit 1: PSYCHOLOGY Chapter 1: The First Day in Social Psychology Class • Extra: Summarizing & paraphrasing skills	單元一主題：心理學領域 第一章：我的第一堂社會心理學 • 補充：英文閱讀摘要及改寫技巧
4	3/10	Unit 1: PSYCHOLOGY Chapter 2: The Pace of a Place	單元一主題：心理學領域 第二章：不同區，不同「步調」
5	3/17	Unit 2: BUSINESS Chapter 3: Business Innovation	單元二主題：商管領域 第三章：企業創新
6	3/24	Unit 2: BUSINESS Chapter 4: Global Business The Case of MTV	單元二主題：商管領域 第四章：從 MTV 看全球商機
7	3/31	Spring break	校際活動（停課）
8	4/7	Unit 3: MEDIA STUDIES Chapter 5: Celebrities and the Media	單元三主題：傳媒研究領域 第五章：當名人對上媒體
9	4/14	Review: Academic listening strategies	複習
10	4/21	Mid-term	期中考
11	4/28	Unit 3: MEDIA STUDIES Chapter 6: Communication Revolutions	單元三主題：傳媒研究領域 第六章：溝通大革命
12	5/5	Unit 4: SCIENCE Chapter 7: How Sleep Affects Thinking	單元四主題：自然科學領域 第七章：你知道「睡眠會影響思考嗎？」
13	5/12	Unit 4: SCIENCE Chapter 8: The Influence of Geography on Culture	單元四主題：自然科學領域 第八章：文化地理學：地理環境的影響
14	5/19	Unit 5: HUMANITIES Chapter 9: The Story of Fairy Tales	單元五主題：人文領域 第九章：揭開童話的真實面紗
15	5/26	English Proficiency Test (EAP skills)	英語能力會考
16	6/2	Unit 5: HUMANITIES Chapter 10: Architecture: Form or Function?	單元五主題：人文領域 第十章：形式或功能 孰重？孰輕？

17	6/9	Final Presentation	成果呈現
18	6/16	Final Exam	期末考

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Online learning resources 課程資源（第一週上課前先預習）

Websites	Links
Academic reading skills	https://www.monash.edu/rlo/study-skills/reading-and-note-taking/effective-reading-strategies https://students.dartmouth.edu/academic-skills/learning-resources/learning-strategies/reading-techniques
Academic listening	http://www.uefap.net/listening
Summarizing & paraphrasing	http://www.lib.usm.edu/legacy/plag/paraphrasing.php http://faculty.mckendree.edu/writing_handouts/paraphrase.htm http://www.uark.edu/campus-resources/qwrctr/resources/handouts/parasum.html

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與，且按時完成指定作業：準時出席每堂課並參與課堂討論與活動。每次 出席或缺席 會影響 出席及課程參與成績 。請假需提出申請、並經授課教師同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

"Everything in writing begins with language. Language begins with listening."

--Jeanette Winterson