

Syllabus: Chinese Program 2022 Spring

2022 Spring, Center for Language Studies
National Chung Cheng University

授課教師	賴郁寧	Instructor	Yu-Ning Lai
課程#	1901971-02	Semester	2022 Spring (Feb. 14, 2022~Jun. 13, 2022)
科目名稱	基礎華語字彙閱讀 (二)	Course Title	Chinese Vocabulary and Reading (II)
上課時間	14:10~16:00 週三	Class Hours	14:10~16:00 Wednesday
上課地點	語言中心 225 教室	Classroom	Room 225, Center for Language Studies, in the Library & Information Building
學分數	自由選修 2 學分 (必修)	Credit Hours	2 credits (Elective)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台)	E-mail	clsynl[at]ccu.edu.tw
諮詢時段	10:00~12:00 週三 (或預約時段)	Office Hours	10:00~12:00 Wed. (or by appointment)

需出席第一堂課之學習任務，以更明確評估是否適合修課。未出席或未做該任務者，得不予加簽。

Course takers are required to do first-week placement test (2%) in order to make sure that the course level is appropriate for your experience with the language, and you can be on the list to add to the course.

第一次上課期初中文能力學習任務佔學期成績 2%，系統選課者或有意修課者請準時出席方可選課或加簽。

語言中心開設之華語課程僅為提供學習支援，僅為選修課程。學分是否計入由各系所認定。鼓勵修課者持續修課並定期練習，以提升校園中文授課的學習效率或以提升中文在當地的生活品質。

This Chinese language course is offered as an elective with 2 credits, for learning support to study in the university, and the approval of course credits are to be made by the departments. Learners are encouraged to manage time for continuous participation in the course and develop essential Chinese language skills, such as vocabulary use and sentence making, to facilitate learning in this university or living in local communities.

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		語言技能 Language skills in Chinese	
Foundation 入門		Listening & Speaking 聽說	(20%)
Pre-Intermediate 基礎	✓	Reading & Vocabulary 閱讀及字詞	(40%)
Intermediate 初級		Syntax & Writing 語法與寫作	(10%)
High-Intermediate 中級		Pronunciation 發音	(30%)

2. Course Materials/課程教材: 自編講義 A compiled reader

3. Available Support Resources:

Websites	Links
Chinese dictionary	https://www.mdbg.net/chinese/dictionary
Chinese grammar	https://resources.allsetlearning.com/chinese/grammar/Main_Page

4. Course Objectives/課程目標

	This course will help you	本課程旨在幫助學習者
1	build up essential word power	增進中文核心字彙能力
2	build up sentence writing skills	增進中文核心字彙能力
3	develop reading skills for short passages	培養中文短文閱讀技巧
4	develop cultural awareness of using appropriate language for communication	培養使用合宜中文溝通的文化意識

5. Learning Outcomes/學習成效

	By the end of the semester, learners will be able to...	修完本堂課，學習者將學會
1	apply pronunciation skills to read short texts aloud with fluency and accuracy	應用中文發音技巧，正確、通順地朗讀短文
2	write or type characters and words in both Pinyin and Traditional Chinese	使用漢語拼音及繁體漢字書寫字詞或打字
3	understand the meaning and usage of key vocabulary and phrases in authentic conversations	理解真實對話情境中的關鍵字詞與短語
4	use key vocabulary and phrases to make a variety of sentences	使用關鍵字詞與短語造句
5	use appropriate vocabulary, phrases, and sentences to	使用合宜的字詞、短語、及句子有效溝通

communicate effectively, such as carrying on conversations, expressing ideas, and making presentations	(如進行對話、表達想法、以及呈現報告)
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6. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

7. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	1. 出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	2. 教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.	3. 食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

8. Grading /評量

	Grading	評量項目	Percent
1	Placement Test + Post test	期末會考	2% + 5%
2	Attendance & Participation	出席率及課程參與	20%
3	Weekly Assignments, Tasks, Quizzes & Exercise	每週作業、任務、小考及練習	40%
4	Midterm exam + Final exam	期中考 + 期末考	10% + 15%
5	Final Project	期末呈現發表	8%

9. Course Schedule & Topics/課程大綱

Week	Date	Topics	主題	Exercises/Assignments
1	2/16	Course Introduction	課程介紹 檢核測驗 Placement Test (2%)	
2	2/23	Review basic skills: Classroom & Everyday Language	複習技巧: 課室及日常用語	字詞寫作練習 Exercise
3	3/2	Lesson 1: It's too expensive	第一課：老闆，太貴了	字詞寫作練習 Exercise
4	3/9	Lesson 1: It's too expensive	第一課：老闆，太貴了	字詞寫作練習 Exercise
5	3/16	Lesson 2: I would like to invite you do dinner at my place	第二課：我想請你們來我家吃飯	字詞寫作練習 Exercise
6	3/23	Lesson 2: I would like to invite you do dinner at my place	第二課：我想請你們來我家吃飯	邀請朋友來吃飯 Write an invitation letter 字詞寫作練習 Exercise
7	3/30	Lesson 3: What's wrong with you?	第三課：你怎麼了？	字詞寫作練習 Exercise
8	4/6	Review Lessons		字詞寫作練習 Exercise
9	4/13	Mid-term	期中考	
10	4/20	Lesson 4: Where are you going this weekend?	第四課：週末到哪裡去玩？	Final Project Job Allotment 字詞寫作練習 Exercise
11	4/27	Lesson 4: Where are you going this weekend?	第四課：週末到哪裡去玩？	字詞寫作練習 Exercise
12	5/4	Lesson 5: It's more beautiful in the South than that in the North.	第五課：南部的風景比北部的更漂亮	字詞寫作練習 Exercise
13	5/11	Lesson 5: It's more beautiful in the South than that in the North.	第五課：南部的風景比北部的更漂亮	Final Project proposal due 字詞寫作練習 Exercise
14	5/18	Lesson 6: I have bought a USB	第六課：我把隨身碟買回來了	字詞寫作練習 Exercise

15	5/25	Lesson 6: I have bought a USB	第六課：我把隨身碟買回來了	Revised Final Project proposal due 華語能力會考 Post-test
16	6/1	Review	複習	字詞寫作練習 Exercise
17	6/8	Final Presentation	成果呈現	
18	6/15	Final Exam	期末考	

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整