

課程名稱：指代消解、時序關係與華語寫作 (Anaphora Resolution, Temporal Relations and Chinese Writing)

學期：110 學年度第二學期

上課時間：星期三下午 2:10-5:00

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- 課程描述

在華語寫作上，決定寫作品質的最重要因素之一就是篇章一致性(coherence)。決定篇章是否具一致性的理論解釋是：篇章中句子與句子間是否有適當的篇章關係(discourse relation)或修辭關係(rhetorical relation)。指代消解(anaphora resolution)，也就是替代名詞找到適當的指涉，以及如何描述發生順序不同的情況(situation)，都是建立具一致性的篇章的重要指標。本課程藉由瞭解華語指代消解及時序關係，來增加對篇章一致性的理解，進而應用於華語寫作教學及評級上。

- 成績分配：

1. 批判性回顧：5 篇，25%，挑選 5 篇課程閱讀的文獻，分別做批判性回顧，內容包括：文獻內容的摘要整理、對文獻的批判性反思及提出在華語寫作上的可能應用。一篇批判性回顧以 1-2 頁 A4 紙為原則。
2. 上課論文導讀：15%，每人至少選擇一篇指定的論文，在上課做報告，帶領同學深入了解論文內容及在華語寫作上的可能應用。
3. 上課參與討論：10%，針對上課同學報告之論文提出討論
4. 期末(書面)報告：30%，研究論文一篇
5. 期末口頭報告：10%
6. 出席及其他：10%

- 閱讀文獻

1. Chen, Ping. 1986. *Referent Introducing and Tracking in Chinese Narratives*. Ph.D. Dissertation. UCLA.
 - (a) Chapter 3: Structure of Narrative Discourse
 - (b) Chapter 4: Reference Tracking in Chinese Narrative Discourse
2. Huang, Yan. 1994. *The Syntax and Pragmatics of Anaphora*. Cambridge: Cambridge University Press.
 - (a) Chapter 5: A neo-Gricean pragmatic theory of anaphora
 - (b) Chapter 6: Further Applications of the theory (ZA)

- (c) Chapter 7: Anaphoric production in conversation
 (d) Chapter 8: Anaphoric resolution in conversation
3. Tao, Liang. 1996. Topic Discontinuity and Zero Anaphora in Chinese Discourse. In: *Studies in Anaphora*. pp. 487-514.
 4. Lee, Cher-Leng. 1995. *Zero Anaphora in Chinese*. Taipei: Crane. (Chapter 3)
 5. Wu, Jiun-Shiung and Wen-Hsin Tseng. 2008. "Locating Antecedents to Zero Anaphora in Mandarin: An SDRT Approach." *Chinese Linguistics in Europe Volume 2: Chinese Linguistics in Leipzig*. pp. 131-146. Paris: École des Hautes Études en Sciences Sociales: Centre de Recherches Linguistiques sur l'Asie Orientale.
 6. Smith, Carlota. 2008. Time With and Without Tense. In: *Time and Modality*. pp. 227-251.
 7. Wu, Jiun-Shiung. 2010. "Interactions between Aspect and Temporal Relations: A Case Study of the Perfective *le*." *Language and Linguistics*, 11, 1, pp 65-98.
 8. Wu, Jiun-Shiung. 2009. "Aspectual Influence on Temporal Relations: A Case Study of the Experiential *Guo* in Mandarin." *Taiwan Journal of Linguistics*, 7, 2, pp 1-24.
 9. Wu, Jiun-Shiung. 2007. "Semantic Difference between the Two Imperfective Markers in Mandarin and Its Implications on Temporal Relations." *Journal of Chinese Linguistics*, 35, 2, pp 372-398.
 10. Wu, Jiun-Shiung. 2009. "Tense as a Discourse Feature – Rethinking Temporal Location in Mandarin Chinese." *Journal of East Asian Linguistics*, 18, 2, pp 145-165.
 11. Wu, Jiun-Shiung. 2007. *Temporal and Atemporal Relations in Mandarin*. *Taiwan Journal of Linguistics Monograph No. 2*. Taipei: Crane. (Chapter III)

● 暫訂進度(依實際上課進度修正)

週次	日期	上課內容
1	2/16	(i) 課程大綱說明 (ii) Chen, Ping (a)
2	2/23	(i) Chen, Ping (a) Cont'd (ii) Chen, Ping (b)
3	3/2	(i) Chen, Ping (b) Cont'd (ii) Huang, Yan (a)
4	3/9	(i) Huang, Yan (a) Cont'd (ii) Huang, Yan (b)
5	3/16	(i) Huang, Yan (b) Cont'd (ii) Huang, Yan (c) (iii) Two Critical Reviews due (filename format: yournameCR01.docx, yournameCR02.docx, etc.)
6	3/23	(i) Huang, Yan (d) (ii) Tao, Liang

7	3/30	Lee, Cher-Leng
8	4/6	(i) Wu & Tseng (2008) (ii) Smith (2008)
9	4/13	(i) Smith (2008) Cont'd (ii) Wu (2010)
10	4/20	(i) Wu (2010) Cont'd (ii) Wu (2007) [JCL]
11	4/27	(i) Wu (2007) [JCL] Cont'd (ii) Wu (2009) (iii) Two critical reviews due
12	5/4	(i) Wu (2009) Cont'd (ii) Wu (2007) [monograph]
13	5/11	(i) Wu (2007) [monograph]
14	5/18	TBA
15	5/25	TBA
16	6/1	TBA or Oral Presentation of term paper
17	6/8	(i) Oral Presentation of term paper (ii) Term paper due
18	6/15	No class, Final Exam Week