

課程名稱：篇章結構與華語寫作

授課教師：吳俊雄

上課時間：星期三下午 2:10-5:00

學期：110 學年第 1 學期

連絡方式：Lngwujs@ccu.edu.tw 或 wu.jiunshiung@gmail.com

Office hours: TBA

- 課程目的：

本課程的目的在探討篇章與華語寫作在教學與評級的關係與應用。本課程將先了解英文寫作教學的概念，進而熟悉現有關於華語寫作的一些建議/研究(包括對外華語能力認證考試、漢語水平考試、ACTFL 等)，再閱讀關於篇章結構(discourse structure)、篇章標記(discourse marker)等研究，並討論其於華語寫作及評級的應用。

- 評分：

1. 批判性回顧：選擇五次上課內容，做批判性回顧。批判性回顧的內容應包括：(i) 課程內容，(ii) 對課程內容的評判，(iii) 在華語寫作教學與評級的應用可能性，等。(30%)
2. 期末報告：具原創性研究論文一篇，分析所選擇的篇章相關主題，並討論對華語寫作教學或評級的啟示。(40%)
3. 上課口頭報告：上課分配論文的報告及期末報告之口頭報告(15%)
4. 出席與參與：每次上課都需針對該次上課內容做分析性、批判性及/或應用性的實質發言(15%)

- 教材：

1. 邢志群。2013。對外漢語教學法。中譯版。台北：文鶴。第七章 外對漢語語篇及語用教學 (pp 187-269)
2. 周慶華。2011。華語文教學方法論。台北：新學林。第六章 華語文作文教學的跨系統創意方法 (pp 262-332)
3. Celce-Murcia, Marianne. (Ed). 2001. *Teaching English as a Second or Foreign Language*. Boston: Heinle & Heinle. (i) Considerations for Teaching an ESL/EFL Writing Course (pp 219-232); (ii) Grammar in Writing (pp 233-248)
4. Asher, Nicholas and Alex Lascarides. 2003. *Logics of Conversation*. Cambridge: Cambridge University. [selected contents]
5. Mann, William C. and Sandra A. Thompson. 1988. Rhetorical Structure Theory: toward a functional theory of text organization. *Text* 8 (3): 243-281. (正文 32 頁)
6. Martin, J. R. 2001. Cohesion and Texture. In *the Handbook of Discourse Analysis*. Eds.

- Deborah Schiffrin, Deborah Tannen and Heidi E. Hamilton. pp 35-54. Malden, MA: Blackwell.
7. Kehler, Andrew. 2006. Discourse Coherence. In *the Handbook of Pragmatics*. Malden, MA: Blackwell.
 8. Schiffrin, Deborah. 2001. Discourse Markers: Language, Meaning and Context. In *the Handbook of Discourse Analysis*. Eds. Deborah Schiffrin, Deborah Tannen and Heidi E. Hamilton. pp 54-75. Malden, MA: Blackwell.
 9. Nishiyama, Atsuko and Jean-Pierre Koenig. 2008. The discourse functions of present perfect. In *Constraints in Discourse*. Eds. Benz, Anton and Peter Kühnlein. pp 201-224. Amsterdam: John Benjamins.
 10. Xu, Liejiong. 2015. Topic Prominence. In *the Oxford Handbook of Chinese Linguistics*. Eds. William S-Y. Wang and Chaofen Sun. pp. 393-403. Oxford: Oxford University.
 11. Chen, Ping. 2015. Referentiality and Definiteness in Chinese. In *the Oxford Handbook of Chinese Linguistics*. Eds. William S-Y. Wang and Chaofen Sun. pp. 404-413. Oxford: Oxford University.
 12. Pan, Junlin. 1996. *Occurrence/NonOccurrence, Distribution and Interpretation of Zero Anaphora in Chinese Conversational Discourse*. Ph.D. Dissertation. University of Arizona. (Chapter Two, pp 23-89)
 13. Wu, Jiun-Shiung and Wen-Hsin Tseng. 2008. "Locating Antecedents to Zero Anaphora in Mandarin: An SDRT Approach." *Chinese Linguistics in Europe Volume 2: Chinese Linguistics in Leipzig*. Pp. 131-146. Paris: École des Hautes Études en Sciences Sociales: Centre de Recherches Linguistiques sur l'Asie Orientale.
 14. Wu, Jiun-Shiung. 2010. "Interactions between Aspect and Temporal Relations: A Case Study of the Perfective *le*." *Language and Linguistics* 11(1): 65-98.
 15. Wu, Jiun-Shiung. 2009. "Tense as a Discourse Feature – Rethinking Temporal Location in Mandarin Chinese." *Journal of East Asian Linguistics* 18: 145-165.

• Schedule (tentative; to be revised)

週次	日期	上課內容
1	9/15	1. Syllabus Explanation 2. Introduction 3. What we can learn from English composition
2	9/22	1. What we can learn from English Composition (Cont'd) 2. 華語/英語寫作分級 3. in-class discussion
3	9/29	1. 對外漢語教學法 第七章 Part 1 2. in-class discussion

4	10/6	1. 對外漢語教學法 第七章 Part 2 2. in-class discussion
5	10/13	1. 批判性回顧兩篇繳交日期 2. 華語文教學方法論 第六章 Part 1 3. In-class discussion
6	10/20	1. 華語文教學方法論 第六章 Part 2 2. In-class discussion
7	10/27	1. Considerations for Teaching an ESL/EFL Writing Course (pp 219-232); (ii) Grammar in Writing (pp 233-248) 2. Logics of Conversation (Part I) 3. In-class discussion
8	11/3	1. Logics of Conversation (Part II) 2. In-class discussion
9	11/10	1. Rhetorical Structure Theory 2. Cohesion and Texture 3. In-class discussion
10	11/17	1. 批判性回顧兩篇繳交日期 2. Discourse Coherence 3. Discourse Markers 4. In-class discussion
11	11/24	1. Discourse Functions of Present Perfect 2. Topic Prominence 3. In-class discussion
12	12/1	1. Referentiality and Definiteness in Chinese 2. Zero Anaphora (Part I) 3. In-class discussion
13	12/8	1. Zero Anaphora (Part II) 2. Wu and Tseng (2008) 3. In-class discussion
14	12/15	1. Temporal Relations 2. Tense as a discourse feature 3. In-class discussion
15	12/22	1. 批判性回顧一篇繳交日期 2. TBA
16	12/29	期末報告口頭報告 (Part 1) : 20 minutes for presentation + 10 minutes for Q&A
17	1/5	期末報告口頭報告 (Part II) : 20 minutes for presentation + 10 minutes for Q&A

18	1/12	期末考週，停課 期末報告繳交截止日期
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