

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2021 Spring
Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	Academic English Integrated Skills High-intermediate (I) 進階學術英文技巧 (一)	授課教師 Instructor	Dr. Lichu Lin
課程# Course #	109_2_1903443_01	聯繫郵件 E-mail	clclcl[at]ccu.edu.tw
學期 Semester	2021 Spring (Feb 2021~June 2021)	上課時間及地點 Class Hours & Room	13:10~16:00 Wednesday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Mon (or by appointment in advance)
課程網頁	https://ecourse2.ccu.edu.tw/course/	Course Level (進階)	歐盟語言架構 CEFR B1-B2 多益聽讀 TOEIC L&R: 650 above 雅思 IELTS Band 5.0 or above 電腦托福 TOEFL iBT 65 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一週上課將進行期初英語能力檢核測驗 (佔學期成績 4%)，系統選課者或有意修課者請準時出席

本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文中的語感，例如撰寫英文報告或口頭報告中哪些是正式用法、正式結構、圖表結構及用語、及修辭的使用。對於欲參與**全英文授課**或至英語系國家深造或交換，此課程的核心技巧是學術英文中的核心技巧，透過教材中的**四大學術議題**，培養從寫英文報告的語感到與結構、解釋英文圖表的用語與結構、至上台口頭發表的語感與簡報結構之學術英文基本功。

1. 本課程之分級、課程內涵屬性與語言技能分類

2.

分級 Proficiency Levels		學術語言技能 EAP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)中階		Listening & Speaking		English for Academic purposes	★
High-intermediate (CEFR B2-C1)進階	★	Reading & Writing	★	English for Specific purposes	
Advanced (CEFR C1-C2)高階		EAP vocabulary & grammar	★	English for General purposes	
		Academic language & style	★		

1) English for academic purpose 之課程為 General skills for Academic English，例如在「英文為母語」之國家進修或遊學時，英文為主之課堂上所需具備的英文能力，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。請詳讀課程大綱之課程目標、課程描述、及每週授課主題。English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程居多。

2) 語言技能若標示數個，該課程屬性在語言技能教學上為整合性課程。

2. Course Materials/課程教材

Title	Publisher & publication year
Skills for Effective Writing 3	(2013). Cambridge University Press. (Corporate Authors)

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	30%
5	Final project	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & review assignments	預習與複習課題或任務
2	Lecturing & peer-interaction activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組報告微型任務或期末口頭報告

5. Course Objectives/課程目標

	After completing the course, learners will	修完本課程後，學習者將
1	have opportunities of extensive practice in academic writing skills so that students can truly master each important aspect of writing, especially in paragraph-to-essay writing skills	以學術寫作中的 段落及短文寫作 為主，聚焦於廣泛的寫作時能運用的句型結構與段落練習，以利學生充分練習後能掌握寫作面向與技巧。
2	keep engaged by stimulating academic discussion and discourse skills to enhance writing skills	增進課堂以英文討論學術技巧及學術言談風格用語，以學術英文技巧來參與課程討論
3	understand the differences between academic writing and informal writing, especially in steps of writing, genre types of writing and using sources	增進學術英文寫作與非正式寫作之瞭解，如寫作步驟、寫作文體及外部資料引用技巧
4	have extensive skill practice to analyze the paragraph/essay structure in academic writing	提供跨學術主題之段落及文章，以利分析句型及學術寫作之結構

6. Learning Outcomes/預期學習成效

	By the end of the semester, learners will be able to learn...	修完本堂課，學習者將學會
1	Different types of academic writing in paragraphs-to essay skills & steps of essay writing	不同形式的段落寫作方式與學術寫作文章之結構
2	Features of effective writing and analyzing an essay structure	有效寫作的特色與如何分析學術寫作架構及相關用語
3	Parallel structure and outlining in academic writing	學術寫作中的對等句型與寫作大綱擬定
4	Writing sentences, paragraphs and essays with clarity, unity, conciseness and coherence	句型與段落寫作中的明確度、連貫度、精準度、與一致度
5	Using outside sources effectively	正確引用外部資料與佐證

7. Course Schedule & Topics/課程大綱

Week	Date	Topics	主題
1	2/24	Course Introduction Placement Test (4%)	課程介紹及檢核測驗 (4%)
2	3/3	Overview of academic writing: Language and style of academic English	學術英文寫作的語言使用
3	3/10	Sentence structure & paragraph structure (Skills 1-5)	句型結構與段落結構
4	3/17	Sentence problems in academic writing (Skills 6-8) Writing task 1: Correcting sentence problems	句型寫作：問題句
5	3/24	Features of effective writing: Coherence, cohesion, conciseness, clarity, & parallelism (Skills 9-13) Writing task 2: Paragraph writing 1	有效寫作之特質：連貫、一致、精簡、明確、對等結構
6	3/31	Spring break	放假
7	4/7	Features of effective writing: Coherence, cohesion, conciseness, clarity, & parallelism (Skills 9-13)	有效寫作之特質：連貫、一致、精簡、明確、對等結構
8	4/14	Types of paragraphs in academic writing (Skills 14-15) Writing task 3: Paragraph writing 2	段落分類、結構、及語用
9	4/21	Types of paragraphs in academic writing (Skills 16-18) Writing task 3: Paragraph writing 2	段落分類、結構、及語用
10	4/28	Mid-term exam	期中考試
11	5/5	Using sources in academic writing: Citing, paraphrasing, quoting & summarizing (Skill 19)	學術寫作技巧：從段落至文章
12	5/12	Writing from paragraphs to essays (Skills 20-21)	文章結構：引言段落、主體段落、及結論段落
13	5/19	Structure of an essay: Introductory paragraph, body paragraphs & concluding paragraph (Skills 22-24) Writing task 5: Essay writing	寫作文體分類與結構、及語用技巧
14	5/26	Types of genres & language use in academic essays (Skills 25-26) Writing task 6: Academic language in essay writing	寫作文體分類與結構、及語用技巧
15	6/2	English Proficiency Test (Academic English)	英語能力會考 (學術英文能力)
16	6/9	Steps to essay writing & analyzing essays (Skills 27-28) Review: Writing skills for academic purposes	學術文章寫作步驟及文章分析
17	6/16	Final Project Presentation (Team project)	成果呈現：簡報製作與口頭發表
18	6/23	Final Exam	期末考試

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與，且按時完成指定作業：準時出席每堂課並參與課堂討論與活動。出缺席或作業繳交會影響出席或課程參與成績。請假務必事先提出申請、並經授課教師同意。小考無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left on the shelves in front of the classroom.	教室禮儀：相互尊重每一位修課同儕上課之權益，務必確認手機已關機且放置教室前方之櫃上，避免對上課過程有所干擾，也避免在測驗或小考時之不公平議題。
3	Food/drink: To protect the classroom facilities, do not bring food/drink into the classroom.	教室內禁止飲食：食物/飲料請放在教室外之食物櫃。

9. Available Support Service/課程資源

Academic writing skills	https://www.eapfoundation.com/writing/
Types of Academic writing	http://www.word-mart.com/html/essay_writing_guide.html
Essay writing	https://library.leeds.ac.uk/info/14011/writing/112/essay_writing
Paragraph writing	https://www.sheffield.ac.uk/ssid/301/study-skills/writing/academic-writing/paragraph-flow-connectivity
Quoting, Paraphrasing, and Summarizing	https://owl.purdue.edu/owl/research_and_citation/using_research/quoting_paraphrasing_and_summarizing/index.html
Academic language & academic style	https://www.eapfoundation.com/writing/style/ https://aso-resources.une.edu.au/academic-writing-course/academic-writing-style/

Learning another language is not only learning different words for the same things, but learning another way to think about things.

-- Flora Lewis

學習另一種語言不僅僅是學習一些用詞，而是學習另一種思考方式。