

國立中正大學外國語文學系英語教學碩士班課程大綱

Course Syllabus (English Teaching Graduate Program)

Department of Foreign Languages and Literature

National Chung Cheng University

學年/學期 Academic Year / Semester	109 學年度 2 學期		
科目名稱 Course Title	English Grammar for ESL/EFL Teachers		
授課方式 Course Type	<input type="checkbox"/> Lab <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Practicum <input type="checkbox"/> Lecture <input type="checkbox"/> other		
先修科目 Prerequisite			
校內他系相關聯課程 Related to the courses of other department	系別 (Department) 課程名稱 (Course Title)		
授課教師 Instructor	Dr. Huei-Ling Lin (林惠玲)	學分數 (Credits)	3
上課時間 Time	Thursdays 1:10-4:00	上課地點 (Place)	354
電郵信箱 Email	folhll@ccu.edu.tw	研究室與電話 (Office & Phone)	353A / 31203
導師時間 Office Hours	Tuesdays & Thursdays 9:00-10:00 or by appointment		

教學目標 (Course Objectives)

This course aims to help prospective ESL/EFL teachers enhance their understanding of English grammar, improve their skills in linguistic analysis, and develop a pedagogical approach to teaching English grammar. For each grammar topic, grammar points are first introduced, and then students' errors are analyzed. Teaching suggestions are provided for teaching aspects of the grammar topic.

與核心能力指標之關聯 (Relevance to Core Competence Indexes)

- ☒ 理論統整與應用能力 (Integration and Application of Theories)
- ☒ 研究方法運用能力 (Application of Research Methods)
- ☒ 教學創新能力 (Pedagogical Innovation)
- ☒ 學術發表能力 (Academic Publishing and Conference Presentation)

課程要求與上課用書 (Course Requirements & Textbooks and References)

Requirements:

- Oral Presentations
- Exercises

- Mid-Term and Final
- Practice Teaching
- Class Participation

Textbook:

Cowan, Ron. 2008. *The Teacher's Grammar of English: A Course Book and Reference Guide*, Cambridge, England: Cambridge University Press.

References:

Celce-Murcia, Marianne, and Diane Larsen-Freeman. 1999. *The Grammar Book*, 2nd edition. Boston, MA: Heinle & Heinle Publishers.

「請尊重智慧財產權，不得非法影印教師指定之教科書籍」

課程進度 (Course Schedule) (subject to change)		
Week	Date	Contents
Week 01	2/25	Introduction
Week 02	3/4	Chapters 1 & 2
Week 03	3/11	Chapter 3
Week 04	3/18	Chapters 4 & 5
Week 05	3/25	Chapter 8
Week 06	4/1	No Class
Week 07	4/8	Chapter 9
Week 08	4/15	Chapter 10
Week 09	4/22	Mid-Term
Week 10	4/29	Chapter 11
Week 11	5/6	Chapter 14
Week 12	5/13	Chapter 16
Week 13	5/20	Chapter 17
Week 14	5/27	Chapter 18
Week 15	6/3	Chapter 19
Week 16	6/10	Practice Teaching
Week 17	6/17	Practice Teaching
Week 18	6/24	Final

學習評量與成績配分 (Assessment and Grade Distribution)

Oral Presentations: 20%
Exercises: 10%
Mid-Term and Final: 40%

Practice Teaching: 20%
Class Participation: 10%

Students are required to attend each class. 2 points are deducted from the final score for each absence without official proof of leave. Being late is considered the same as being absent. Leave of absence has to be asked for in advance. Proof of leave needs to be submitted within a week. Leave of absence (with official proof) is only allowed for 2 times per semester.

Assignments have to be submitted (uploaded) to [eCourse2](#) on the due date. In addition, a hard copy has to be submitted at the beginning of the class on the following day.

No late submission is accepted.
No make-up exam is given.

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

☐ 建築營造 ☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐ 醫療保健 ☐ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐ 政府公共事務 ☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全