#### 國立中正大學外國語文學系學士班課程大綱

# Course Syllabus (Undergraduate Program) Department of Foreign Languages and Literature National Chung Cheng University

學年/學期 Academic Year / Semester		109 學年度 2 學	期
科目名稱 Course	Victorian English Literature		
授課方式 Course	□ Lab ■ Seminar □ Practicum □ Lecture □ other		
先修科目			
校內他系相關聯課程	系別(Department) 課程名稱		
Related to the courses	(Course Title)		
of other department			
授課教師 Instructor	Dr. Shaoming Kung	學分數	3
上課時間 Time	Tuesday & Thursday	上課地點	148
	AM: 10:15-11:30	(Place)	
電郵信箱 Email	shaomingkung@gmail.com	研究室與電話	352 / 31202
		(Office & Phone)	
導師時間 Office	Tuesday AM: 10:00-12:00		

## 課程介紹與教學目標 Course Description and Objectives

Course Description: This course seeks to help students understand the cultural and historical background of Victorian literature. Emphasis will be on Victorian "imperial expansion," "class issue," "gender issue," "decadence" as realized in works by such writers: Alfred Tennyson, Robert Browning, Charles Dickens, Charlotte Bronte, and Oscar Wilde. Questions pertain to this period are: How did each writer in this period explore sexuality and class inequality? How did they look at the society they live in? And what are the world views of the English people via imperialist imagination? During the semester, we will watch a couple of adapted films of this period. A group discussion and the assigned questions will be followed accordingly to cultivate the students' capability to digest the reading texts and their ability of having a critical thinking.

**Course Objectives**: (1) introducing the cultural and historical background; (2) locating the major critical issues in the work under discussion; (3) approaching the work from new perspectives.

# 與核心能力指標之關聯 Relevance to Core Competence Indexes

- 溝通表達與語文能力 (Effective Communication and Language Skills)
- 經典作品解析能力 (Classics Comprehension and Analysis)
- 問題發掘與研究能力 (Problem-Solving and Research)
- □ 創作與創新能力 (Creativity and Innovation)
- □ 科技應用能力與科技素養 (Technology Application and Literacy)
- 全球視野與多元文化認知能力(Global Vision and Awareness of Cultural Diversity)

#### 課程要求 Course Requirements

- 1. Class attendance is mandatory.
- 2. Regular class discussions and readings for the class.
- 3. Proof of leave must be submitted (within a week) with a 250-word report in English to explain your absence. Lateness for class may be considered as absence without leave.

#### 上課用書 Textbooks and References

- 1. Abrahms, M. H. et al, eds. *The Norton Anthology of English Literature*. 8th ed. Vol. 2. New York: Norton, 2006.
- 2. A profile of reading materials.

## 學習評量與成績配分 Assessment and Grade Distribution

Participation: 10%. Mid-term Exam: 30% Group Report: 25% Final Exam: 35%

課程進度 Course Schedule			
Week	Date	Contents	
Week 01	02/22-02/24	Introduction	
Week 02	03/03	Alfred Tennyson—"Ulysses"	
Week 03	03/08-03/15	Alfred Tennyson—"The Lotos-eaters"	
Week 04	03/15-03/17	Robert Browning—"My Last Duchess"; "Porphyria's Lover"	
Week 05	03/22-03/24	Charles Dickens—The Great Expectations (I): Group	
		Report (1)	
Week 06	03/29	The Great Expectations (II): Group Report (2)	
Week 07	04/07	The Great Expectations (III): Film watching and Discussion	

Week 08	04/12-04/14	The Great Expectations (III): Film watching and Discussion	
Week 09	04/21	Mid-term Exam	
Week 10	04/26-04/28	Matthew Arnold, "The Dover Beach"; Rudyard Kipling, "The White Man's Burden: The United States and the Philippine Island"	
Week 11	05/03-05/05	Charlotte Bronte, Jane Eyre (I): Group Report (3)	
Week 12	05/10-05/12	Charlotte Bronte, Jane Eyre (II): Group Report (4)	
Week 13	05/17-05/19	Jane Eyre—Film watching and discussion	
Week 14	05/24-05/26	Oscar Wilde, The Importance of Being Earnest (I): Group Report (5)	
Week 15	05/31-06/02	The Importance of Being Earnest (II): Group Report (6)	
Week 16	06/07-06/09	The Importance of Being Earnest—Film Watching and discussion	
Week 17	06/16	Review and Course Evaluation	
Week 18	06/21	Final Exam	

# 與教育部職能診斷 UCAN 的關聯 Relevance to UCAN of MOE □ 建築營造 □ 製造 □ 科學、技術、工程、數學 □ 物流運輸 □ 天然資源 □ 食品與農業 □ 醫療保健 ■ 藝文與影音傳播 □ 資訊科技 □ 金融財務 □ 企業 經營與管理 □ 行銷與銷售 □ 政府公共事務 ■ 教育與訓練 □ 個人及社會服務 □ 休閒與觀光旅遊 □ 司法、法律與公共安全