

Course Syllabus: General Education English

2020 Fall, Center for Language Studies

National Chung Cheng University

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| 授課教師 | 葉靜怡 | Instructor | Grace Yeh |
| 課程# | 7102121-05 | Semester | 2020 Fall (Sep. 7, 2020~Jan. 8, 2021) |
| 科目名稱 | 實用英語技巧 (強化班) | Course Title | Practical English Usage (Intermediate Level) |
| 上課時間 | 08:10~10:00 週二 | Class Hours | 08:10~10:00 Tuesday |
| 上課地點 | 語言中心 224 教室 | Classroom | Room 224, Center for Language Studies, in the Library & Information Building |
| 學分數 | 通識英文 2 學分 (必修) | Credit Hours | 2 required credits (GENERAL EDUCATION English) |
| 課程網頁 | https://ecourse2.ccu.edu.tw/ (Ecourse 課程平台) | Phone/E-mail | 05-2720411 ext. 16711 clsccy[at]ccu.edu.tw |
| 諮詢時段 | 14:00~16:00 週二 (或預約時段) | Office Hours | 14:00~16:00 Tue (or make an appointment in advance) |

第一次上課將進行期初英語能力檢核測驗 (佔學期成績 2%)，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will

- 1 Apply core language skills to comprehend English reading and listening materials and to **express ideas** in English speaking and writing
- 2 Use proper vocabulary and grammar to express thoughts with **clarity and accuracy**
- 3 Use conversation strategies appropriately to achieve effective communication in international contexts

修完本課程後，學生將能

應用核心語言技巧理解英文閱讀及聽力內容，並藉由口說和寫作表達想法的能力
使用合宜、正確與簡潔明確的單字及文法於英文口說及寫作的的能力
在國際化的溝通情境中使用合宜的對話策略進行有效的溝通

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...

- 1 identify the main ideas and supporting details, infer the meanings or the attitude of the text
- 2 distinguish facts from opinions
- 3 Organize information with mind map and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately
- 4 use appropriate set phrases to complete the conversations based on the context of communication
- 5 integrate different conversation strategies to complete communicative functions
- 6 distinguish facts from opinions in a text
- 7 use general speaking skills and presentation language to report information or express ideas

修完本堂課，你將學會

找出主旨大意及細節，進而推論文本之言外之意或態度
辨別客觀事實與主觀評論
用心智圖組織訊息並練習段落寫作、並正確地使用句型、搭配詞及文法形式
依據溝通情境選用合宜的對話組詞來完成對話
整合不同對話策略完成語言溝通功能
能辨別文本中的客觀事實與主觀意見之差異
使用口說技巧及簡報用語呈現資訊或表達意見

3. Instructional methods /授課方式

- 1 Preview & Review tasks
- 2 Lecturing & interactive activities
- 3 Individual practice & Learning tasks
- 4 Group tasks and team projects

預習與複習課題或任務
課堂講解及課堂互動活動
個別練習及學習任務
小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

Diana R., Scott C., Susan I. **Hemispheres 2**. McGraw-Hill. Singapore, 2008

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍」

5. Course Policies and Requirements/課程要求

- 1 Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important

出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。

The final score will be impacted by each absence. No make-up for weekly quizzes.

- Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.
- Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.

教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

| | Grading | 評量項目 | Percent |
|---|-------------------------------|------------|------------------|
| 1 | Attendance + Participation | 出席率 + 課程參與 | 18% + 12% |
| 2 | Placement test | 檢核測驗 | 2% |
| 3 | Quizzes & Assignments & Tasks | 小考、作業、學習任務 | 30% |
| 4 | Midterm exam + Final exam | 期中考 + 期末考 | 15% + 10% |
| 5 | Final Project | 期末發表 | 8% |
| 6 | English Proficiency Test | 英語能力會考 | 5% |
| 7 | Bonus | 參加校外英檢獎勵積分 | Bonus 1~5 points |

7. Course Schedule & Topics/課程大綱

| Week | Date | Topics | 主題 |
|------|-------|--|----------------------------|
| 1 | 9/8 | Course Introduction Placement Test | 課程介紹 檢核測驗 |
| 2 | 9/15 | Unit 1: First Impressions | 單元一：贏在初見印象 |
| 3 | 9/22 | Unit 1: First Impressions Unit 2: On the Road | 單元一：贏在初見印象 單元二：行程滿載 |
| 4 | 9/29 | Unit 2: On the Road | 單元二：行程滿載 |
| 5 | 10/6 | Unit 3: Friends Expansion Units 1-3 | 單元三：友誼常在 複習一：單元一~三 |
| 6 | 10/13 | Unit 4: Time Out | 單元四：時光飛奔而去 |
| 7 | 10/20 | Unit 5: In the News | 單元五：全球新知潮流 |
| 8 | 10/27 | Unit 6: Why People Buy Expansion Units 4-6 | 單元六：狂買狂想曲 複習二：單元四~六 |
| 9 | 11/3 | Mid-term | 期中考 |
| 10 | 11/10 | Unit 7: Make Up Your Mind! | 單元七：我的人生我作主 |
| 11 | 11/17 | Unit 8: On the Edge | 單元八：挑戰極限的邊緣 |
| 12 | 11/24 | Unit 9: Makeovers Expansion Units 7-9 | 單元九：化腐朽為神奇 複習三：單元七~九 |
| 13 | 12/1 | Unit 10: Staying in Touch | 單元十：保持上線中 |
| 14 | 12/8 | Unit 10: Staying in Touch English Proficiency Test | 單元十：保持上線中 英語能力會考 |
| 15 | 12/15 | Unit 11: Making a Difference | 單元十一：創造與眾不同 |
| 16 | 12/22 | Unit 12: Memories Expansion Units 10-12 | 單元十二：記憶危機與轉機 複習四：單元十~十二 |
| 17 | 12/29 | Final Presentation | 成果呈現 |
| 18 | 1/5 | Final Exam | 期末考 |

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整