

國立中正大學通識教育課程教學大綱

開課學年度/學期	115 學年度第 1 學期																																																														
課程名稱 (中文)	當代中國社會轉變																																																														
課程名稱 (英文)	Contemporary Chinese Society in Transition																																																														
課 碼	(由通識教育中心填寫)	學分數	2																																																												
向度別	☐ 中英文能力課程 ☐ 基礎概論 ☐ 資訊能力 ☐ 藝術與美學 ☐ 能源、環境與生態 ☐ 人文思維與生命探索 ☐ 公民與社會參與 ☐ 經濟與國際脈動 ☐ 自然科學與技術																																																														
授 課 方 式	請勾選(可複選)： ☐ 課堂講授 ☐ 網路教學 ☐ 分組討論 ☐ 校外教學 ☐ 其他_____																																																														
教學目標及範圍	This course addresses the changes of contemporary China brought about by the market reform, with references to other Chinese-speaking societies that are also involved in its making. The aim is for students to identify both the internal and external forces that drive such changes and the contestation between global and local, such as to what extent capitalism has changed the society in China, the concerns and policies from Mao to Post-Mao, the reorganization of society in transition, and ways in which people in society negotiate their needs in daily lives during the processes. The topics include the market reform, causes of inequalities, identities and popular culture, the changes in social institutions, cross-Strait flows, etc.																																																														
授 課 大 綱 (週次表及每週課程詳細內容說明)	<table><tr><td>週次</td><td></td><td>主題</td></tr><tr><td colspan="3">Part 1: State and the Private Sphere</td></tr><tr><td>1</td><td>09/09</td><td>Introduction</td></tr><tr><td>2</td><td>09/16</td><td>China: Turning Points 1949-1978</td></tr><tr><td>3</td><td>09/23</td><td>China: Turning Points 1978- Present</td></tr><tr><td>4</td><td>09/30</td><td>Marriage, Family and Social Change: Before 1978</td></tr><tr><td>5</td><td>10/07</td><td>Marriage, Family and Social Change: 1978 - Present</td></tr><tr><td>6</td><td>10/14</td><td>Empirical Case Study Session</td></tr><tr><td>7</td><td>10/21</td><td>Education, State, and Identity</td></tr><tr><td>8</td><td>10/28</td><td>Patriotism, Popular Culture and Consumerism</td></tr><tr><td colspan="3">Part2: Inequalities and Minorities</td></tr><tr><td>9</td><td>11/04</td><td>The Market Reform</td></tr><tr><td>10</td><td>11/11</td><td>The Social System</td></tr><tr><td>11</td><td>11/18</td><td>Empirical Case Study Session</td></tr><tr><td>12</td><td>11/25</td><td>Gender Inequality</td></tr><tr><td>13</td><td>12/02</td><td>Religion and Ethnicity</td></tr><tr><td>14</td><td>12/09</td><td>The Civil Society and Social Actions</td></tr><tr><td>15</td><td>12/16</td><td>Final Presentation</td></tr><tr><td>16</td><td>12/23</td><td>Revision and Review</td></tr><tr><td>17- 18</td><td></td><td>End-of-semester Independent Study Session</td></tr></table>			週次		主題	Part 1: State and the Private Sphere			1	09/09	Introduction	2	09/16	China: Turning Points 1949-1978	3	09/23	China: Turning Points 1978- Present	4	09/30	Marriage, Family and Social Change: Before 1978	5	10/07	Marriage, Family and Social Change: 1978 - Present	6	10/14	Empirical Case Study Session	7	10/21	Education, State, and Identity	8	10/28	Patriotism, Popular Culture and Consumerism	Part2: Inequalities and Minorities			9	11/04	The Market Reform	10	11/11	The Social System	11	11/18	Empirical Case Study Session	12	11/25	Gender Inequality	13	12/02	Religion and Ethnicity	14	12/09	The Civil Society and Social Actions	15	12/16	Final Presentation	16	12/23	Revision and Review	17- 18		End-of-semester Independent Study Session
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評 量 方 式	請勾選(可複選)，並填寫類別：			
	☐ 課堂參與 <u>A</u> 類 ☐ 期 中 考____類 ☐ 期 末 考____類 ☐ 口頭報告 <u>D</u> 類			
	☐ 小組討論 <u>B</u> 類 ☐ 書面報告 <u>C, D</u> 類 ☐ 課後作業____類 ☐ 平時測驗____類			
	☐ 心得分享 <u>B</u> 類 ☐ 學習紀錄 <u>B</u> 類 ☐ 專題創作____類 ☐ 其他____類			
	說明： A. Class Attendance 15% B. Class Discussion and Reflections (Learning Sheets): 25% C. Midterm Take-home Assignments: 30% D. Empirical Case Final Paper and Presentation: 30%. The Empirical Case Paper should cite <u>at least two concepts</u> (such as a discussion of identity, nationalism, ethnicity, gender, etc.) taught in class or from the reading materials. Students are strongly encouraged to submit assignments in English. However Mandarin will be accepted in exceptional situations and students should discuss with the instructor in advance to obtain permission. Absence without permission will be penalized. Ethics and Citizenship: Students are advised to be on time during the sessions. Plagiarism will be heavily penalized (please refer to the class instructions in our first session on ‘how to avoid plagiarism.’). <u>The timetable, schedules and evaluations stated above are subject to change in accordance with the progress of the course. It is the responsibility of the students to pay attention to all the announcements made in class or on e-course.</u>			
與聯合國永續發展目標(SDGs)及細項之對應 (請參閱 SDGs 對照表)	目標: <u>10</u> 細項： <u>10.2, 10.3, 10.7</u> 目標: <u>16</u> 細項： <u>16.1, 16.2, 16.7</u> 目標: <u>5</u> 細項： <u>5.1, 5.2</u> (至多三個目標，每個目標至多三個細項) 範例： 目標: <u>4</u> 細項： <u>4.3 4.5 4.7</u>			
核心能力指標設定	通識課程 核心能力指標 (請勾選主要的 3-5 項)	說明	課程能培養學生此項核心能	

			力者請打 ✓
	(1)思考與創新	能夠進行獨立性、批判性、系統性或整合性等面向的思考，或能以創意的角度來思考新事物。	✓
	(2)道德思辨與實踐	能夠對於社會、文化中相關的倫理或道德議題，進行明辨、慎思與反省，或能實踐在日常生活中。	✓
	(3)生命探索與生涯規劃	能夠主動探索自我的價值或生命的真諦，或能具體實踐在自我生涯的規劃或發展。	
	(4)公民素養與社會參與	能夠尊重民主與法治的精神、關心公共事務及議題，或能參與社會事務及議題的討論與決策。	✓
	(5)人文關懷與環境保育	能夠具備同理、關懷、尊重、惜福等人文素養，或能擴及到更為廣泛的環境及生態議題。	✓
	(6)溝通表達與團隊合作	能夠善用各種不同的表達方式進行有效的人際溝通，或能理解組織運作，與他人完成共同的事物或目標。	✓
	(7)國際視野與多元文化	能夠了解國際的情勢與脈動，具備廣博的世界觀，或能尊重或包容不同文化間的差異。	✓
	(8)美感與藝術欣賞	能夠領略各種知識、事物或領域中的美感內涵，或能據此促成具美感內涵之實踐力。	
	(9)問題分析與解決	能夠透過各種不同的方式發現問題，解析問題，或能進一步透過思考以有效解決問題。	✓
授課教師資料	姓名：蔡蕙如 □專任教師 不分系		