

CCU SYLLABUS

Spring 2026

Study in International Education and Development: Education as a Driver for Sustainable Development

Professor: Dr. Pai-Po Lee

Classes: Friday 13 : 10~ 16 : 00 p.m.

Credits: 3

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Objectives:

This curriculum aim to instruct the students to recognize the concept of International Education and Development. Apart from providing overviews of global education and international development, trace the trends of education policy; this curriculum also provides new empirical evidence on the international organizations and Education for all, higher education, inequality in education as well as Technical and Vocational Education and Training (TVET) and so on. This evidence challenges key elements of the existing conventional wisdom, leading to more balanced policy conclusions. Fresh insights into the use of the various modalities, which are also offered in a complex process of educational reform. Taking stock and reflecting on how education should be designed in the future to promote economic development (with a focus on growth, poverty reduction and social justice) are core themes. Lastly, while much of what is said refers to a variety of developing countries in different regions of the world (Africa, Asia and Pacific and Latin America), particularly attention is paid to the development challenges of Africa.

Schedule:

1. Education Policy Outlook 2025 Nurturing Engaged and Resilient Lifelong Learners in a World of Digital Transformation
2. Achieving Gender Equality in Education Examining Progress and Constraints
3. Education at a Glance 2025 Sources, Methodologies and Technical Notes
4. The Financial Sustainability of Higher Education INSIGHTS FROM POLICY IN OECD COUNTRIES
5. AI Revolution in Higher Education What you need to know
6. Vocational Education and Training Systems in Nine Countries
7. Seven Questions about Creativity and Creative Thinking What Do PISA 2022 Data Tell Us
8. Generative AI and the SME Workforce
9. AI to Support Neurodivergent Learners in Vocational Education and Training
10. Innovative Financing of Education Technology as Part of Maximizing Financing for Development
11. Flexible Learning Pathways into Healthcare Occupations
12. Public Workforce Performance and Prosperity
13. Education at a Glance 2025 - Part A: The Output of Educational Institutions and the Impact of Learning
14. Education at a Glance 2025 OECD Indicators_ Part B: Access to Education, Participation and Progression
15. Education at a Glance 2025 C: FINANCIAL RESOURCES INVESTED IN EDUCATION
16. INSPIRE Guide to Refugee Inclusion in National Education Systems
17. International Students in Higher Education A comparative analysis of trends, challenges and policy responses in Australia, Canada, France, Germany, the Netherlands and the

18. Results from the Teacher Knowledge Survey What Teachers Know About General Pedagogy
19. Natural Disasters and Perceived Returns to Education
20. OECD AI Capability Indicators Technical Report
21. Education for Human Flourishing-Presentation#3-Eloisa
22. Measuring Science and Innovation for Sustainable Growth
23. Closing Broadband Connectivity Divides for All
24. Empowering the Workforce Through a Skills-First Approach

Approaches of Class:

Speech, study group, presentation of student

Reference Books and Information:

- OECD (2025). *Education at a Glance 2024: OECD Indicators*, OECD Publishing, Paris. <http://dx.doi.org/10.1787/eag-2018-en>
- UNESCO (2023). *Global Education Monitoring Report Gender Review 2022: Meeting our commitments to gender equality in education*, UNESCO Publishing, Paris. <http://bitly.com/CountOnME> and gem-report-2017.unesco.org.
- Verger, A., Novelli, M. & Altinyelken, H. K. (2012). *Global Education Policy and International Development: New Agendas, Issues and Policies*. London and New York: Bloomsbury Academic.
- Jacob, J. & Hawkins, J. (2011). *Policy Debates in Comparative, International, and Development Education*. New York: Palgrave
- Chabbott, C. (2003). *Constructing Education for Development: International Organizations and Education for All*. New York: Routledge Falmer.

Examinations:

The Midterm and Final-term examination will conduct by Topic Assignment and PowerPoint presentation (15-20minutes)

Grading:

Class performance (Chapter presentation, Group discussion contribution, Attendance)	40%
Midterm examination	30%
Final-term examination	30%