

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2026 Fall

Center for Language Studies, National Chung Cheng University

Course # 課程編號	1903204-01	Instructor 任課教授	Yung-Chiam Wu 吳永倩
Course Title 科目名稱	English Vocabulary & Reading High-intermediate (II) 進階英文字彙閱讀 (二)	Semester 上課期間	2026 Fall (Sep. 7, 2026~Jan 8, 2027)
Class Hours 上課時間	10:10~13:00 Tue	Classroom 上課地點	Room 227 CLS 語言中心 227 教室
Credits 學分數	自由選修 3 學分 3 credits (elective)	E-mail	clcyw[at]ccu.edu.tw
Web Page 課程網頁	http://cls.ccu.edu.tw/ (語言中心) http://ecourse2.ccu.edu.tw (中正大學課程平台)	Office Hours 諮詢時段	10:00-12:00 Wed (or by appointment in advance)
修課程度	歐盟語言架構 B1-B2 • 多益聽讀成績 700 分或以上 • 雅思測驗 6 級或以上 • 網路托福測驗 70 分或以上	Course Level	CEFR B1-B2 • TOEIC L&R: 700 or above • IELTS: Band 6.0 or above • TOEFL iBT: 70 or above
須出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。 Course takers must take the first-week placement test to ensure the course level is appropriate.			

第一次上課將進行期初英語能力檢核測驗（佔學期成績 4%），系統選課者或有意修課者請準時出席

本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成英文時事閱讀習慣及學術學習相關技巧（如 paraphrasing and summarizing），預備未來至英語系國家進修或交換、或國內全英語授課之課程學習。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	語言技能 Language skills	課程內涵屬性 Language spheres
CEFR B1-B2	Listening & Speaking	English for Academic Purposes (EAP) ★
CEFR B2-C1 ★	Reading & Writing	English for Specific Purposes (ESP)
CEFR C1-C2	EAP vocabulary & function	English for Specific Academic Purposes (ESAP)
	EAP language & style	

1) English for academic purposes 課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，英文為主之課堂上所需具備的英文能力，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。此類學術英文能力與各學術專業領域的英文有所不同。請詳讀課程大綱之課程目標、課程描述、及每週授課主題。English for specific purposes 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程居多。

2) 語言技能若標示數個，該課程屬性在語言技能教學上為整合性課程。

2. Course Materials/課程教材

Title	Author(s) & Year of Publication	Publisher
Reading Explorer 3 (3rd ed)	Douglas, N. & Bohlke, D. (2020)	National Geographic Learning

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」

3. Course Objectives/課程目標

This course will help learners...	本課程將幫助學生...
1. enhance reading skills to comprehend lengthy English texts and gain global knowledge of contemporary issues	1. 提升長篇文章的閱讀力，以使用英文學習全球知識及當代議題
2. build a strong vocabulary and develop a deeper understanding of rhetoric and word usage in particularly academic English	2. 增進對學術英文語彙及修辭方式的理解
3. develop critical thinking skills to interpret and respond to contemporary issues	3. 培養批判思考能力，以剖析、反思多元觀點與全球議題

4. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...	修完本堂課，學生將能...
1. apply essential reading skills such as skimming, scanning, outlining, etc. to grasp the main ideas and important details in articles about contemporary topics	1. 應用核心閱讀技巧辨別時事文章之邏輯架構、主旨大意、以及重要細節等
2. integrate reading and writing skills, such as summarizing and reflective writing, by making connections between	2. 整合讀寫技巧，如摘要及心得感想寫作，以增進對時事內容的理解與反思

the texts and real-life contexts	
3. expand vocabulary size by learning collocations and rhetoric that are common in news English	3. 增進詞彙量 ，包含時事內容中常見之搭配詞與修辭
4. enhance key soft skills , including communication, teamwork, and attention to detail	4. 強化學術關鍵軟實力 ，涵蓋溝通技巧、合作學習技巧、及提升對細節的關注力
5. apply critical reading skills to infer opinions and assess biases of the authors	5. 應用批判閱讀技巧 ，如推論作者觀點及檢視作者偏見等，提升解讀與反思時事的能力
6. analyze multiple perspectives and evaluate evidence to gain a full understanding of the news issues	6. 解析多元觀點及評析論據 ，以深度理解時事議題

5. Grading /評量

#	Grading	評量項目	Percentage%
1	Placement Test + English Proficiency Test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率、課程參與 + 自學練習	20% + 3%
3	Quizzes & Assignments + Mini Projects	小考、作業 + 微型報告	25%
4	Midterm Exam + Final Exam	期中考及期末考	15% + 15%
5	Final Project Presentation	期末成果發表	10%
6	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

6. Method of Instruction/授課方式

This course mainly uses a genre-based, task-based, and communicative approach. Instruction integrates the use of interactive digital platforms and multimodal materials (e.g., infographics, case analysis, news articles, reflection reports, podcasts, recorded webinars, documentaries) to enhance learning engagement and digital literacy. Students develop ESP skills by engaging in authentic communicative tasks. Main instructional methods include: 1. Lecturing 2. Individual practice & group work 3. Learning tasks (Speaking & writing) 4. AI-assisted learning	本課程主要採用體裁導向、任務導向與溝通式教學法。課程同時結合互動式數位平台與多模態教材(如資訊圖表、個案分析、新聞素材、播客、及線上研討會等)，以提升學習動機與數位素養。學生將透過參與真實溝通任務來培養語言應用能力。 主要授課方式包括： 1. 課堂講解 2. 個別練習及小組活動 3. 英文學習任務（口說及寫作） 4. AI 輔助學習
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7. Course Schedule & Topics/課程大綱

Wk	Date	Topics	主題
1	9/9	Course Introduction Placement Test	課程介紹 期初英語能力檢核測驗
2	9/16	Unit 1: Sports and Fitness Reading skills: scanning & evaluating evidence Vocabulary skills: prefix & suffix	單元一 體育盛事 閱讀技巧：掃讀與辯證 單字技巧：字首字尾
3	9/23	Unit 2: Skin Deep Reading skills: skimming & summarizing Vocabulary skills: root & collocation (Adj.+N.)	單元二 美的定義 閱讀技巧：略讀與摘要 單字技巧：字根與搭配詞
4	9/30	Unit 3: Animals in Danger Reading skills: annotating & outlining Vocabulary skills: word forms & context clues	單元三 瀕危動物 閱讀技巧：批註與綱要 單字技巧：詞性變化與文脈線索
5	10/7	Unit 4: Violent Earth Review reading skills: outlining & summarizing Vocabulary skills: word web & collocation (V.+N.)	單元四 自然災害 閱讀技巧回顧：綱要與摘要 單字技巧：字群與搭配詞
6	10/14	Unit 5: Islands and Beaches Reading skills: mapping & inferencing Mini project presentation: Applying reading skills (I)	單元五 海島天堂 閱讀技巧：視覺化與推論 微型報告：閱讀技巧應用分享 (一)
7	10/21	Unit 6: Global Addictions Reading skills: understanding transitions Mini project presentation: Applying vocabulary skills (I)	單元六 全球成癮 閱讀技巧：理解轉折詞 微型報告：單字技巧應用分享 (一)
8	10/28	Review Midterm Learning Reflection	期中複習 期中學習反思

9	11/4	Mid-term exam: LR + Integrated RW	期中考：聽讀+讀寫整合
10	11/11	Unit 7: Energy Solutions Review reading skills: inferencing & mapping Review vocabulary skills: word forms & root	單元七 能源永續 閱讀技巧回顧：視覺化與推論 單字技巧回顧：詞性變化與字根
11	11/18	Unit 8: Epic Engineering Reading skills: Recognizing lexical coherence Mini project presentation: Applying reading skills (II)	單元八 浩大工程 閱讀技巧：辨認詞語連貫 微型報告：閱讀技巧應用分享 (二)
12	11/25	Unit 9: High-Tech Solutions Reading skills: Recognizing text coherence Mini project presentation: Applying vocabulary skills (II)	單元九 科技解方 閱讀技巧：辨認篇章連貫 微型報告：單字技巧應用分享 (二)
13	12/2	Unit 10: All in the Mind Reading skills: identifying text organization Review vocabulary skills: collocation & word web	單元十 腦內玄機 閱讀技巧：辨識篇章架構 單字技巧回顧：搭配詞與字群
14	12/9	Review Final Learning Reflection English proficiency test	期末複習 期末學習反思 英語能力會考
15	12/16	Final project presentation	期末成果發表
16	12/23	Final exam: LR + Integrated RS	期末考：聽讀+讀說整合
17-18	12/30 1/6	Alternative learning task: Units 11 & 12	彈性學習任務：單元十一、十二

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整

8. Available Support Service/課程資源

Integrated skills	Cool English: https://www.coolenglish.edu.tw/course/index.php?categoryid=418 TEEMI: https://teemi.tw/index.aspx
Academic reading skills	https://www.uefap.org/reading-2/
Academic vocabulary skills	https://www.uefap.org/vocabulary/
Response / Reaction essay writing skills	https://wisc.pb.unizin.org/esl117/chapter/responding-to-writing-techniques/ https://twp.duke.edu/sites/twp.duke.edu/files/file-attachments/response-paper.original.pdf

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: Being punctually present in weekly class meetings and participating actively in interactive or communicative activities in class are important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.	教室禮儀：尊重所有人之上課權益，務必確認手機已靜音，避免造成干擾及測驗或小考的不公平。
3	Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Reading is essential for those who seek to rise above the ordinary.

— Jim Rohn (美國著名成功學之父)