

Class Time	Mon 10:10 AM-12:00 PM
Credit Hours	2 credits
Prerequisites	This course is designed for learners who have NO or LITTLE prior knowledge in Chinese language and culture.
Instructor	Instructor: Hsin-Hui Chen Email: clchenhh@ccu.edu.tw Office hours: Wed. 2:00 PM - 4:00 PM or by appointment

1. Course Objectives

By the end of this course, students will be able to:

- 1) Recognize and accurately produce the fundamental sound system of Mandarin Chinese, including initials, finals, tones, and basic tone sandhi, using Hanyu Pinyin as a pronunciation aid.
- 2) Develop intelligible pronunciation and natural prosody by producing appropriate rhythm, stress, and intonation in words and simple sentences.
- 3) Recognize and write basic traditional Chinese characters by understanding character structures, common radicals, phonetic components, and semantic components, while developing the ability to read both traditional and simplified characters.
- 4) Acquire foundational vocabulary and sentence patterns for everyday communication, including greetings, self-introduction, numbers, time, dates, family, daily routines, food, and shopping.
- 5) Develop integrated basic listening, speaking, reading, and writing skills to communicate effectively in predictable everyday situations.

2. Course Description

This course is designed for students with **no prior knowledge of Chinese**. Through a communicative and task-based approach, students will gradually build a solid foundation in Mandarin Chinese by integrating pronunciation, vocabulary, basic grammar, and Chinese character learning.

The course will:

- 1) Introduce Hanyu Pinyin as the primary system for learning Mandarin pronunciation and establishing accurate listening and speaking skills.
- 2) Develop foundational pronunciation and Chinese character literacy through systematic practice in pronunciation, handwriting, character recognition, and reading.
- 3) Integrate the four language skills—listening, speaking, reading, and writing through interactive classroom activities and meaningful communication.
- 4) Emphasize practical communication by enabling students to use Chinese in common daily-life situations through pair work, role plays, information-gap activities, and real-world communicative tasks.

3. Method of Instruction

1. Lecturing
2. Individual practice
3. Pair and group work
4. Class discussion
5. Class activities

4. Course Materials

Compiled learning materials

5. Grading

	Grading	Percent
1.	Attendance	25%
2.	Participation	20%
3.	Assignments and Quizzes	20%
4.	Final project	10%
5.	Midterm exam	10%
6.	Final exam	10%
7.	One-on-one tutoring/language exchange *5 times	5%

6. Course Schedule

Week	Date	Topics
1	9/7	● Course Introduction ● Placement Test (REQUIRED) ● <i>Useful Chinese expression</i>
2	9/14	● <i>I Chinese Pronunciations</i> Lesson 1 • Initials: b p m f d t n l g k h • Finals: a o e i u ü ai ei ao ou • Tones 1: 4 lexical tones & 1 neutral tone
3	9/21	Lesson 2 • Finals: an en ang eng ong • Tones 2: half 3rd tone & Tone change rules
4	9/28	Teacher's Day (no class)
5	10/5	Lesson 3 • Initials: j q x • Finals: ia ie iao iu ian in iang ing ü üe üan ün iong
6	10/12	Lesson 4 • Initials: z c s • Finals: -i (after z c s) • Dividing mark
7	10/19	Lesson 5 • Initials: z c s / zh ch sh r • Finals: -i (after zh ch sh r) Lesson 6 • Word stressed • The modulations of 一
8	10/26	October 25: Taiwan Retrocession Day (National Holiday) October 26: Compensatory Holiday.
9	11/2	Mid-term Exam
10	11/9	<i>II Chinese Characters</i> Lesson 7 • Formation of characters 1 Lesson 8 • Formation of characters 2
11	11/16	Lesson 9 • Strokes, stroke orders 1 Lesson 10

		• Strokes, stroke orders 2
12	11/23	Lesson 11 • Radicals 1
		Lesson 12 • Radicals 2
13	11/30	Lesson 13 • Phonetic components
		Lesson 14 • Semantic components
14	12/7	Review: Lesson 7-14
		Chinese Proficiency Test (TOCFL Speedy Screening Listening Test)
15	12/14	Final Presentation
16	12/21	Final Exam

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

7. Available Support Service

Dictionary	MDBG Chinese-English Dictionary https://www.mdbg.net/chinese/dictionary
Stroke Order	Learning Program for Stroke Order of Chinese Characters http://stroke-order.learningweb.moe.edu.tw/
Punctuation	Chinese Punctuation The Complete Guide https://www.ltl-shanghai.com/chinese-punctuation/
Speaking	Tone Pairs https://youglish.com/chinese
Reading	Let's Learn Mandarin-Book1 https://taiwancenter.taiwan-world.net/material/basic/content/53
Grammar	Chinese Grammar Wiki https://resources.allsetlearning.com/chinese/grammar/Grammar_points_by_level

8. Course Policies and Requirements

- 1. Placement test:** Every student who would take Chinese courses **MUST** participate in a placement test in the first class.
- 2. Attendance:** Attend classes regularly and participate in class discussion and activities. You will fail this course if you are absent without notice 3 or more times per semester.
- 3. Absence:** Penalties may be applicable for failure to maintain a satisfactory level of attendance.
 - 1) You should inform the instructor with notice in advance if you need to ask a leave. The notice should be sent as attachment by email.
 - 2) Sick leave: Absence notice should be sent on the absence date, but you are encouraged to send this notice one hour before the class session.
 - 3) Personal affair leaves: Absence notice should be sent one hour before the class session.
 - 4) Penalties: 5 points will be deducted from Attendance for each absence with notice. 10 points will be deducted from A&P for each absence without notice.
 - 5) ONE absence without excuse will be accepted without penalty.
 - 6) Turn in your late assignment within one week.
 - 7) No make-up quizzes will be given.

4. Assignments:

- 1) Turn in your assignment on time.
- 2) Points will be deducted for late assignment.
- 3) You will be asked to turn in the late assignment within one week.

5. Weekly Quizzes:

- 1) A quiz will be given in class meeting.
- 2) No make-up quizzes will be given for an absence.

6. One-on-One Tutoring/Language Exchange sessions:

- 1) You are required to complete FIVE sessions of tutoring or language exchange this semester. These sessions should be scheduled once a week for 30 minutes each.
- 2) You may cancel your appointment through the online booking system **two hours before the scheduled session**.
- 3) If an **unexpected last-minute issue** prevents you from attending a tutoring or language exchange session, **please notify your tutor or language partner by email or message at least one hour before the scheduled session**. You should also discuss and arrange a make-up session with them.
- 4) If you miss a tutoring session without any notices, it will be considered an unexcused absence, counted as one of your scheduled sessions, and no makeup session will be provided.

Please respect your own learning time and the time of your tutor or language partner. **Accumulating TWO unexcused absences will result in the cancellation of your one-on-one tutoring or language exchange opportunities.**

7. Academic Honesty: If you plagiarize or cheat, you will without doubt fail this course and you will be punished according to the regulations of the university.

8. Intellectual Property Right: Use only copyrighted textbook in class.