

Intermediate Chinese (I) 中級華語(一) - Fall 2026 Syllabus (updated 2026/09/08)

Class Time 上課時間	Tue 2:10 PM-4:00PM 星期二 下午 2:10-下午 2:00
Credit Hours 學分數	2 credits 2 學分
Prerequisites 修課資格	This course is suitable for learners who should have a solid foundation in reading, writing, listening, and speaking skills in Chinese at the basic level. 這門課適合具備中文聽說讀寫基礎程度的學習者。
Instructor 授課教師	Hsin-Hui Chen 陳欣徽
Email 電子郵件	clchenhh@ccu.edu.tw
Office hours 辦公室開放時間	Wed. 2:00 PM- 4:00 PM or by appointment 星期三 下午 2:00 - 4:00 或 提前預約

1. Course Objectives/課程目標

Upon completion of this course, students will be able to:

修完本課程後，學生將會學習

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| <ol style="list-style-type: none"> 1. Use elementary Chinese to handle real-life situations on campus and in daily life, such as asking for directions, transportation, work, cultural activities, and interpersonal communication, thereby improving their practical Chinese language skills. 2. Develop the ability to analyze problems, gather information, discuss ideas, and solve problems in Chinese through Problem-Based Learning (PBL) and collaborative group tasks. 3. Integrate short video production and e-book creation to perform situational dialogues, multimodal content design, and digital storytelling in Chinese, thereby enhancing speaking, writing, and digital media literacy skills. 4. Improve their understanding of Taiwanese culture and intercultural differences through cultural comparison, daily-life observation, and project sharing, while strengthening intercultural communication skills. 5. Build confidence and habits in actively using Chinese through classroom discussions, project presentations, and interactions with local students, while developing autonomous learning, teamwork, and authentic communication abilities. | <ol style="list-style-type: none"> 1. 運用初級華語處理校園與日常生活中的真實情境問題，如問路、交通、工作、文化活動與人際互動等，提升華語實際應用能力。 2. 透過問題導向學習（PBL）與小組合作任務，培養以華語進行問題分析、資訊蒐集、討論協商與解決問題之能力。 3. 結合短影音與電子書創作，運用華語進行情境對話、多模態內容設計與數位敘事，提升口語表達、書面組織與數位媒體應用能力。 4. 透過文化比較、生活觀察與成果分享，增進對臺灣文化與跨文化差異的理解，並培養跨文化溝通與表達能力。 5. 透過課堂討論、成果展示及與本地學生互動交流，建立主動使用華語的信心與習慣，提升自主學習、團隊合作與真實溝通能力。 |
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2. Course Description/課程說明

This course is designed to:

本課程旨在：

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| <ol style="list-style-type: none"> 1. Integrate Problem-Based Learning (PBL) with authentic real-life situations by using practical issues from campus and local community life to guide students in naturally applying Chinese through task-based activities and problem-solving. | <ol style="list-style-type: none"> 1. 結合問題導向學習（Problem-Based Learning, PBL）與真實生活情境，透過校園與在地生活中的實際問題，引導學生在任務中自然運用華語，提升語言實 |
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2. Use *A Course in Contemporary Chinese 2* as the linguistic foundation while incorporating themes such as transportation, campus life, work, cultural activities, and interpersonal communication to develop students' integrated listening, speaking, reading, and writing skills in authentic contexts.
3. Incorporate digital projects such as short video production and e-book creation to train students in situational dialogues, multimodal content design, cultural observation, and digital storytelling, thereby enhancing Chinese language expression and digital media literacy.
4. Develop students' confidence in actively using Chinese through collaborative group work, intercultural discussions, and off-campus project presentations, while strengthening problem-solving, teamwork, and intercultural communication skills.

3. Method of Instruction/授課方式

1. Lecturing
2. Individual practice
3. Pair and group work
4. Class discussion
5. Class activities

際應用能力。

2. 以《當代中文課程（二）》為語言基礎，結合交通、校園生活、工作、文化活動與人際互動等主題，培養學生在真實情境中的聽、說、讀、寫整合能力。
3. 透過短影音與電子書等數位成果製作，訓練學生進行情境對話、多模態內容設計、文化觀察與數位敘事，提升華語表達能力與數位媒體素養。
4. 藉由小組合作、跨文化討論及校外成果展示活動，培養學生主動使用華語的信心，並提升問題解決、團隊合作與跨文化溝通能力。

4. Course Materials/課程教材

當代中文課程 課本 2-1(二版) (*A Course in Contemporary Chinese, Textbook 2-1 (2nd edition)*)，聯經出版公司。

5. Grading /評量

Grading		評量項目		Percent
1.	Attendance	1.	出席率	25%
2.	Participation	2.	課程參與	20%
3.	Quizzes	3.	小考	10%
4.	Short Video Projects	4.	短影音成果	10%
5.	E-book Projects	5.	電子書成果	10%
6.	Final presentation	6.	期末發表	10%
7.	Final exam	7.	期末考	10%
8.	One-on-One tutoring/language change*5 times	8.	一對一課輔或語言交換*5 次	5%

6. Course Schedule /課程大綱

Week	Date	Topics	主題	課堂活動 Activities	任務 Tasks
1	9/8	Course Introduction Placement Test (REQUIRED)	課程介紹 分班測驗	Discussion of real-life Chinese learning problems	
2	9/15	Lesson 1 Excuse Me. How Do You Get to Shida?	第一課 請問，到師大怎麼走？	校園地圖任務、問路角色扮演	

		• Dialogue ■ New words ■ Grammar ■ Dialogue	• 對話 ■ 生詞 ■ 語法 ■ 對話	Campus map task, role-play for asking directions	
3	9/22	Lesson 1 Excuse Me. How Do You Get to Shida? • Reading ■ New words ■ Grammar ■ Reading	第一課 請問，到師大怎麼走？ • 短文 ■ 生詞 ■ 語法 ■ 短文		短影音（一） Short Video-Project 1 Topic: 你怎麼來語言中心 012 教室？How do you get the classroom 012 in Language center?)
4	9/29	Lesson 2 Take the MRT Instead! • Dialogue ■ New words ■ Grammar ■ Dialogue	第二課 還是坐捷運吧！ • 對話 ■ 生詞 ■ 語法 ■ 對話	在臺灣怎麼選擇最方便的交通方式？ How can we choose the most convenient transportation in Taiwan?	
5	10/6	Lesson 2 Take the MRT Instead! • Reading ■ New words ■ Grammar ■ Reading	第二課 還是坐捷運吧！ • 短文 ■ 生詞 ■ 語法 ■ 短文		電子書（一） E-book Project 1 Topic: 介紹你家鄉的交通給台灣朋友 Introduce transportation in your hometown to Taiwanese friends
6	10/13	E-book Project 1 Showcase	電子書(一)發表		
7	10/20	Lesson 3 Your Chinese Has Improved! • Dialogue ■ New words ■ Grammar ■ Dialogue	第三課 你的中文進步了！ • 對話 ■ 生詞 ■ 語法 ■ 對話	怎麼知道自已的中文進步了？ How do we know our Chinese has improved?	
8	10/27	Lesson 3 Your Chinese Has Improved! • Reading ■ New words ■ Grammar ■ Reading	第三課 你的中文進步了！ • 短文 ■ 生詞 ■ 語法 ■ 短文		短影音（二） Short Video Project 2 Topic: 說一說學習語言的方法 Interview classmates and organize learning experiences
9	11/3	Lesson 4 I Work Part-time. I Teach French. • Dialogue	第四課 我打工，我教法文 • 對話	模擬面試、工作經驗分享 Mock interviews	

		■ New words ■ Grammar ■ Dialogue	■ 生詞 ■ 語法 ■ 對話	and sharing work experiences	
10	11/10	Lesson 4 I Work Part-time. I Teach French. • Reading ■ New words ■ Grammar ■ Reading	第四課 我打工，我教法文 • 短文 ■ 生詞 ■ 語法 ■ 短文		電子書（二） E-book Project 2 Topic: 國際學生如何在臺灣工作與生活？ How do international students work and live in Taiwan?
11	11/17	E-book Project 2 Showcase	電子書(二)發表		準備期末報告
12	11/24	Lesson 5 Attending a Wedding Reception • Dialogue ■ New words ■ Grammar ■ Dialogue	第五課 吃喜酒 • 對話 ■ 生詞 ■ 語法 ■ 對話	台灣的婚禮和妳國家的婚禮有哪些一樣或不一樣的地方？	準備期末報告
13	12/1	Lesson 5 Attending a Wedding Reception • Reading ■ New words ■ Grammar ■ Dialogue	第五課 吃喜酒 • 短文 ■ 生詞 ■ 語法 ■ 對話	What is the difference of the wedding between Taiwan and your country?	準備期末報告
14	12/8	● Review L1-L5 ● Chinese Proficiency Test (TOCFL Speedy Screening Listening Test)	● 複習 L1-L5 ● 中文會考 (TOCFL 快篩聽力測驗)		準備期末報告
15	12/15	Final Presentation	期末發表		
16	12/22	Final Exam	期末考		

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整

7. Available Support Service/課程資源

Dictionary	MDBG Chinese-English Dictionary https://www.mdbg.net/chinese/dictionary
Stroke Order	Learning Program for Stoke Order of Chinese Characters http://stroke-order.learningweb.moe.edu.tw/
Punctuation	Chinese Punctuation The Complete Guide https://www.ltl-shanghai.com/chinese-punctuation/
Speaking	Youglish https://youglish.com/chinese
Reading	Let's Learn Mandarin-Book3 https://taiwancenter.taiwan-world.net/material/basic/content/73
Grammar	Chinese Grammar Wiki- A2 grammar points https://resources.allsetlearning.com/chinese/grammar/A2_grammar_points

8. Course Policies and Requirements/課程要求

1. Placement test: Every student who would to take Chinese courses MUST participate in a placement test. Prior to the start of the semester, students will be notified collectively to participate in the test. If you are unable to take the test before the semester begins, it is mandatory to complete the placement test in the first class.	1. 分班測驗：每一位想要選修華語課的學生都一定要參加分班測驗。開學前將統一通通知學生來參加測驗。如果無法在開學前參加測驗，請務必出席第一堂課，並在第一堂課完成分班測驗。
2. Attend classes regularly and participate in class discussion and activities. You will fail this course if you are absent without notice 3 or more times per semester.	2. 出席：準時出席每堂課並參與課堂討論與活動。「曠課缺席」3 次（含）以上者，該課程無法取得「及格」期末成績。
3. Absence: Penalties may be applicable for failure to maintain a satisfactory level of attendance. 1) You should inform the instructor with notice in advance if you need to ask a leave. The notice should be sent as attachment by email. 2) Sick leave: Absence notice should be sent on the absence date, but you are encouraged to send this notice one hour before the class session. 3) Personal affair leaves: Absence notice should be sent one hour before the class session. 4) Penalties: 5 points will be deducted from Attendance for each absence with notice. 10 points will be deducted from A&P for each absence without notice. 5) ONE absence without excuse will be accepted without penalty. 6) Turn in your late assignment within one week. 7) No make-up quizzes will be given.	3. 缺席 1) 請假需於當週上課一小時之前通知授課教師。通知單以郵件附件，寄給授課教師。 2) 病假：請在上課當天完成請假。如果可以，盡可能在當天上課前一小時完成請假。 3) 非病假(個人事由)：請在當天上課前一小時完成請假。 4) 請假缺席將於出席率與課程參與中扣 5 分，無故缺席、或未事先通知授課教師者，每次於出席率與課程參與中扣 10 分。 5) 允許一次因故缺席不扣分。 6) 不論是否請假，一律在一週內補交作業。 7) 不論是否請假，皆無補考機制。
4. Assignments: 1) Turn in your assignment on time. 2) Points will be deducted for late assignment. 3) You will be asked to turn in the late assignment within one week.	4. 作業： 1) 準時交作業。 2) 作業遲交仍需補交。遲交作業會影響成績。 3) 請假或缺席一律在一週內補交作業。
5. Weekly Quizzes: 1) A quiz will be given in class meeting. 2) No make-up quizzes will be given for an absence.	5. 小考： 1) 課堂將視課程進度舉行小考。 2) 不論請假事由，皆無補考機制。請假即表示自動放棄該次小考成績。
6. One-on-One Tutoring/Language Exchange sessions: 1) You are required to complete FIVE sessions of tutoring or language exchange this semester. These sessions should be scheduled once a week for 30 minutes each. 2) You may cancel your appointment through the online booking system two hours before the scheduled session. 3) If an unexpected last-minute issue prevents you from attending a tutoring or language	6. 一對一課業輔導／語言交換 1) 本學期每位學生須完成 5 次 一對一課業輔導或語言交換，每次 30 分鐘，原則上每週安排一次。 2) 如需取消預約，請於預約時間兩小時前透過線上預約系統辦理取消。 3) 若因突發狀況無法出席已預約的課業輔導或語言交換，請務必於預約時間至少一小時前以電子郵件或訊息通知您的助教或語伴，並主動與對方協調補課（補時）時間。 4) 若未事先通知且無故缺席，該次將視為無故缺席，並列入應完成的 5 次

exchange session, please notify your tutor or language partner by email or message at least one hour before the scheduled session. You should also discuss and arrange a make-up session with them. 4) If you miss a tutoring session without any notices, it will be considered an unexcused absence, counted as one of your scheduled sessions, and no makeup session will be provided. Please respect your own learning time and the time of your tutor or language partner. Accumulating TWO unexcused absences will result in the cancellation of your one-on-one tutoring or language exchange opportunities.	課程次數之一，恕不提供補課（補時）機會。 請珍惜自己的學習機會，並尊重助教或語伴的時間安排。累計兩次無故缺席者，將取消其本學期參與一對一課業輔導或語言交換的資格。
7. Academic Honesty: If you plagiarize or cheat, you will without doubt fail this course and you will be punished according to the regulations of the university.	7. 學術誠信：剽竊或作弊者，期末成績皆以「不及格」處理，並送交學校相關獎懲單位。
8. Intellectual Property Right: Use only copyrighted textbook in class.	8. 智慧財產權：請攜帶正版教科用書上課。請尊重智慧財產權，不得非法影印教師指定之教科書籍。