

Intermediate Chinese (I) 中級華語(一) - Fall 2026 Syllabus (updated 2026/07/31)

Class Time 上課時間	Tue 2:10 PM-4:00PM 星期二 下午 2:10-下午 2:00
Credit Hours 學分數	2 credits 2 學分
Prerequisites 修課資格	This course is suitable for learners who should have a solid foundation in reading, writing, listening, and speaking skills in Chinese at the basic level. 這門課適合具備中文聽說讀寫基礎程度的學習者。
Instructor 授課教師	Hsin-Hui Chen 陳欣徽
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Office hours 辦公室開放時間	Wed. 2:00 PM- 4:00 PM or by appointment 星期三 下午 2:00 - 4:00 或 提前預約

1. Course Objectives/課程目標

After completing the course, students will learn

1. Expand their vocabulary with topic-based words, phrases, idiomatic expressions, and commonly used spoken Chinese to improve fluency and comprehension.
2. Express ideas with greater accuracy, detail, and coherence in everyday communication.
3. Apply reading strategies to identify main ideas, supporting details, and the organization of texts.
4. Strengthen communicative competence through discussions, role-plays, presentations, and task-based language activities.
5. Communicate appropriately with Chinese language partners and tutors while developing intercultural awareness and confidence in real-life interactions.

修完本課程後，學生將會學習

1. 學習主題式字詞、詞語、慣用語及自然的口語表達，提升中文理解力與口語流利度。
2. 能以更準確、完整且有條理的方式表達自己的想法，提升日常溝通能力。
3. 運用閱讀策略掌握文章主旨、重要細節及篇章結構，提升閱讀理解能力。
4. 透過課堂討論、角色扮演、口頭報告及任務導向活動，提升實際溝通與互動能力。
5. 與中文語伴及助教進行語言交流，在真實互動中培養跨文化溝通能力與中文使用信心。

2. Course Description/課程說明

This course is designed to:

1. Develop students' listening, speaking, reading, and writing skills through an integrated and communicative approach.
2. Expand vocabulary and language patterns related to everyday life, study, work, travel, and contemporary topics.
3. Guide students to compose clear, coherent, and well-organized paragraphs for practical written communication.
4. Provide abundant opportunities for interactive learning through pair work, group discussions, presentations, and task-based communicative activities.
5. Encourage students to use Chinese beyond the classroom by participating in language exchange and culturally meaningful communication.

本課程旨在：

1. 採取整合式、溝通導向的教學方式，全面提升學生的聽、說、讀、寫能力。。
2. 擴展日常生活、學習、工作、旅遊及當代議題等主題的詞彙與語言表達能力。
3. 引導學生撰寫內容完整、條理清楚的段落，培養實用的中文寫作能力。
4. 透過同儕合作、小組討論、口頭報告及任務導向活動，提供大量互動式語言練習，提升實際運用中文的能力與自信。
5. 鼓勵學生將中文延伸至課堂之外，透過語言交換及文化交流，在真實情境中持續提升中文能力。

3. Method of Instruction/授課方式

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|------------------------|---------|
| 1. Lecturing | 1. 講解 |
| 2. Individual practice | 2. 個別練習 |
| 3. Pair and group work | 3. 小組活動 |
| 4. Class discussion | 4. 課堂討論 |
| 5. Class activities | 5. 課堂活動 |

4. Course Materials/課程教材

當代中文課程 課本 2-1(二版) (*A Course in Contemporary Chinese, Textbook 2-1 (2nd edition)*)，聯經出版公司。

5. Grading /評量

Grading	評量項目	Percent
1. Attendance	1. 出席率	25%
2. Participation	2. 課程參與	20%
3. Assignments and Quizzes	3. 作業/小考	10%
4. Language tasks	4. 語言任務	10%
5. Mini presentation	5. 小型口頭報告	10%
6. Final presentation	6. 期末發表	10%
7. Final exam	7. 期末考	10%
8. One-on-One tutoring/language change*5 times	8. 一對一課輔或語言交換*5 次	5%

6. Course Schedule /課程大綱

Week	Date	Topics	主題
1	9/8	Course Introduction Placement Test (REQUIRED)	課程介紹 分班測驗
2	9/15	Lesson 1 Excuse Me. How Do You Get to Shida? • Dialogue ■ New words ■ Grammar ■ Dialogue	第一課 請問，到師大怎麼走？ • 對話 ■ 生詞 ■ 語法 ■ 對話
3	9/22	Lesson 1 Excuse Me. How Do You Get to Shida? • Reading ■ New words ■ Grammar ■ Reading	第一課 請問，到師大怎麼走？ • 短文 ■ 生詞 ■ 語法 ■ 短文
4	9/29	Lesson 2 Take the MRT Instead! • Dialogue ■ New words ■ Grammar ■ Dialogue	第二課 還是坐捷運吧！ • 對話 ■ 生詞 ■ 語法 ■ 對話
5	10/6	Lesson 2 Take the MRT Instead! • Reading ■ New words ■ Grammar ■ Reading	第二課 還是坐捷運吧！ • 短文 ■ 生詞 ■ 語法 ■ 短文
6	10/13	Lesson 3 Your Chinese Has Improved! • Dialogue	第三課 你的中文進步了！ • 對話

		■ New words ■ Grammar ■ Dialogue	■ 生詞 ■ 語法 ■ 對話
7	10/20	Lesson 3 Your Chinese Has Improved! • Reading ■ New words ■ Grammar ■ Reading	第三課 你的中文進步了！ • 短文 ■ 生詞 ■ 語法 ■ 短文
8	10/27	Review L1-L3	複習 L1-L3
9	11/3	Mini presentation	小型口頭報告
10	11/10	Lesson 4 I Work Part-time. I Teach French. • Dialogue ■ New words ■ Grammar ■ Dialogue	第四課 我打工，我教法文 • 對話 ■ 生詞 ■ 語法 ■ 對話
11	11/17	Lesson 4 I Work Part-time. I Teach French. • Reading ■ New words ■ Grammar ■ Reading	第四課 我打工，我教法文 • 短文 ■ 生詞 ■ 語法 ■ 短文
12	11/24	Lesson 5 Attending a Wedding Reception • Dialogue ■ New words ■ Grammar ■ Dialogue	第五課 吃喜酒 • 對話 ■ 生詞 ■ 語法 ■ 對話
13	12/1	Lesson 5 Attending a Wedding Reception • Reading ■ New words ■ Grammar ■ Dialogue	第五課 吃喜酒 • 短文 ■ 生詞 ■ 語法 ■ 對話
14	12/8	● Review L4-L5 ● Chinese Proficiency Test (TOCFL Speedy Screening Listening Test)	● 複習第四課~第五課 ● 中文會考(TOCFL 快篩聽力測驗)
15	12/15	Final Presentation	期末發表
16	12/22	Final Exam	期末考

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整

7. Available Support Service/課程資源

Dictionary	MDBG Chinese-English Dictionary https://www.mdbg.net/chinese/dictionary
Stroke Order	Learning Program for Stroke Order of Chinese Characters http://stroke-order.learningweb.moe.edu.tw/
Punctuation	Chinese Punctuation The Complete Guide https://www.ltl-shanghai.com/chinese-punctuation/
Speaking	Youglish https://youglish.com/chinese
Reading	Let's Learn Mandarin-Book3

8. Course Policies and Requirements/課程要求

1. Placement test: Every student who would to take Chinese courses MUST participate in a placement test. Prior to the start of the semester, students will be notified collectively to participate in the test. If you are unable to take the test before the semester begins, it is mandatory to complete the placement test in the first class.	1. 分班測驗：每一位想要選修華語課的學生都一定要參加分班測驗。開學前將統一通知學生來參加測驗。如果無法在開學前參加測驗，請務必出席第一堂課，並在第一堂課完成分班測驗。
2. Attend classes regularly and participate in class discussion and activities. You will fail this course if you are absent without notice 3 or more times per semester.	2. 出席：準時出席每堂課並參與課堂討論與活動。「曠課缺席」3 次（含）以上者，該課程無法取得「及格」期末成績。
3. Absence: Penalties may be applicable for failure to maintain a satisfactory level of attendance. 1) You should inform the instructor with notice in advance if you need to ask a leave. The notice should be sent as attachment by email. 2) Sick leave: Absence notice should be sent on the absence date, but you are encouraged to send this notice one hour before the class session. 3) Personal affair leaves: Absence notice should be sent one hour before the class session. 4) Penalties: 5 points will be deducted from Attendance for each absence with notice. 10 points will be deducted from A&P for each absence without notice. 5) ONE absence without excuse will be accepted without penalty. 6) Turn in your late assignment within one week. 7) No make-up quizzes will be given.	3. 缺席 1) 請假需於當週上課一小時之前通知授課教師。通知單以郵件附件，寄給授課教師。 2) 病假：請在上課當天完成請假。如果可以，盡可能在當天上課前一小時完成請假。 3) 非病假(個人事由)：請在當天上課前一小時完成請假。 4) 請假缺席將於出席率與課程參與中扣 5 分，無故缺席、或未事先通知授課教師者，每次於出席率與課程參與中扣 10 分。 5) 允許一次因故缺席不扣分。 6) 不論是否請假，一律在一週內補交作業。 7) 不論是否請假，皆無補考機制。
4. Assignments: 1) Turn in your assignment on time. 2) Points will be deducted for late assignment. 3) You will be asked to turn in the late assignment within one week.	4. 作業： 1) 準時交作業。 2) 作業遲交仍需補交。遲交作業會影響成績。 3) 請假或缺席一律在一週內補交作業。
5. Weekly Quizzes: 1) A quiz will be given in class meeting. 2) No make-up quizzes will be given for an absence.	5. 小考： 1) 課堂將視課程進度舉行小考。 2) 不論請假事由，皆無補考機制。請假即表示自動放棄該次小考成績。
6. One-on-One Tutoring/Language Exchange sessions: 1) You are required to complete FIVE sessions of tutoring or language exchange this semester. These sessions should be scheduled once a week for 30 minutes each. 2) You may cancel your appointment through	6. 一對一課業輔導／語言交換 1) 本學期每位學生須完成 5 次一對一課業輔導或語言交換，每次 30 分鐘，原則上每週安排一次。 2) 如需取消預約，請於預約時間兩小時前透過線上預約系統辦理取消。 3) 若因突發狀況無法出席已預約的課業輔導或語言交換，請務必於預約時間

the online booking system two hours before the scheduled session. 3) If an unexpected last-minute issue prevents you from attending a tutoring or language exchange session, please notify your tutor or language partner by email or message at least one hour before the scheduled session. You should also discuss and arrange a make-up session with them. 4) If you miss a tutoring session without any notices, it will be considered an unexcused absence, counted as one of your scheduled sessions, and no makeup session will be provided. Please respect your own learning time and the time of your tutor or language partner. Accumulating TWO unexcused absences will result in the cancellation of your one-on-one tutoring or language exchange opportunities.	至少一小時前以電子郵件或訊息通知您的助教或語伴，並主動與對方協調補課（補時）時間。 4) 若未事先通知且無故缺席，該次將視為無故缺席，並列入應完成的 5 次課程次數之一，恕不提供補課（補時）機會。 請珍惜自己的學習機會，並尊重助教或語伴的時間安排。累計兩次無故缺席者，將取消其本學期參與一對一課業輔導或語言交換的資格。
7. Academic Honesty: If you plagiarize or cheat, you will without doubt fail this course and you will be punished according to the regulations of the university.	7. 學術誠信：剽竊或作弊者，期末成績皆以「不及格」處理，並送交學校相關獎懲單位。
8. Intellectual Property Right: Use only copyrighted textbook in class.	8. 智慧財產權：請攜帶正版教科用書上課。請尊重智慧財產權，不得非法影印教師指定之教科書籍。