

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	許耿誌	Instructor	Keng-Chih Hsu
課程#	7102111-04	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2026)
科目名稱	實用英語技巧 (基礎班)	Course Title	Practical English Usage (Pre-Intermediate Level)
上課時間	週二 8:10-10:00	Class Hours	Tuesday 8:10-10:00
上課地點	語言中心 224 教室	Classroom	Room 224, Center for Language Studies, Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (ecourse 課程平台)	Phone/E-mail	kchsu@ccu.edu.tw
諮詢時段	預約制	Office Hour	By appointment

第一次上課將說明課程要求，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will

- 1 Build core language and academic study skills in English to interact and communicate with others in everyday life.
- 2 Develop global competence in English and function effectively when engaging in various social and cultural communicative activities.
- 3 Use proper vocabulary and grammar to express ideas with clarity and accuracy in spoken and written English.
- 4 Express ideas in English accurately, creatively and effectively, and respond appropriately to the opinions or thoughts of others.

修完本課程後，學生將能

應用核心語言技能及學術學習技巧，提升在日常生活與他人互動所需之基本英語溝通能力。
培養全球化所需之跨領域知識，在多元的場域及活動中有效地溝通。
使用合宜、正確與簡潔明確的單字及文法於英文口說及寫作。
正確地、有創意地、有效地以英語表達自己，以及合宜地回應他人的意見或想法。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to

- 1 Apply different types of English to discuss news and topics on culture, traveling, business, etc.
- 2 Use essential language skills and academic study skills to search for and process information and materials in English more efficiently.
- 3 Integrate and use language skills, including grammar, vocabulary, listening, reading, speaking, writing, and presentation language to communicate effectively in English.
- 4 Develop cultural awareness and communicative competence to express ideas and interact in spoken and written English with confidence.

修完本堂課，你將學會

在不同情境中使用英語討論新聞、文化、旅遊、商業等相關主題。
使用核心語言技能及學術學習技巧，以更有效率地蒐尋及理解英語素材。
整合應用英語基本技能，如文法、字彙、聽力、閱讀、口語表達、寫作技巧及簡報用語，以更有效地用英文溝通。
培養文化意識與溝通能力，並藉由口說和寫作，自信地用英語互動及表達想法。

3. Instructional methods /授課方式

- 1 Preview & Review tasks
- 2 Lecturing & interactive activities
- 3 Individual practice & academic communication tasks
- 4 Group tasks and team projects

預習與複習課題或任務
主題式課堂講解及互動學習活動
個別練習、學術溝通任務
小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

1. Bohlke, D. **Keynote 1 (2nd ed.)**. National Geographic Learning, Cengage. Boston, MA: 2026
2. Self-compiled teaching materials/自編教材

配合教育部，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」。

課程資源: Cool English/酷英學習平台 (<https://www.coolenglish.edu.tw/course/index.php?categoryid=469>)

5. Course Policies and Requirements/課程要求

- Punctual attendance and active participation are required. Each absence will directly impact the participation grade.
- No make-ups will be granted.
- Food and beverages are strictly prohibited inside the classroom.

請準時出席並積極參與課堂討論與互動。缺席均影課程參與成績。不提供補考機制。教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率及課程參與	16% + 16%
2	Learning tasks, quizzes, assignments	學習任務、小考、作業	18%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 15%
4	Final Project Presentation	期末專題報告	10%
5	English Proficiency Pre-test + Post-test	英語能力期初會考 + 期末會考	3% + 7%
	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. *本課程大綱將依教學需求、學生學習進度及課程實施情形適時調整。

WK	Date	Topics 主題	Core Skills 核心能力	備註
1	9/8	Course Introduction 課程介紹		評分標準說明
2	9/15	Unit 1: About me	聽懂主旨大意	Understanding the main idea SPARK自學說明
3	9/22	Pre-test 期初會考	學術簡報技巧: 開場就吸引全場	Presentation skills: Starting a talk
4	9/29	Unit 2: Spending Habits	聽懂言談目的 + 功能性寫作	Understand a speaker's purpose
5	10/6	Unit 2: Spending Habits	閱讀技巧: 掃讀及瀏覽	Scanning and skimming
6	10/13	Unit 4: Career Paths	學術簡報技巧: 完美收尾	Presentation skills: Ending a talk
7	10/20	Unit 4: Career Paths	閱讀/寫作技巧: 轉折與路標詞	Building a clear flow: transition and signposting
8	10/27	Unit 4: Career Paths	學術討論與口語互動策略	Expressing opinions: agree & disagree
9	11/3	Mid-term 期中考	課本單元複習 (Unit 1, 2, 4)	期末簡報分組
10	11/10	Unit 3: The Right Skills	學術討論與口語互動策略	Tips and advice 期末簡報說明
11	11/17	Unit 3: The Right Skills	圖表資訊判讀	期末簡報準備
12	11/24	Unit 3: The Right Skills	圖表資訊表達	簡報proposal 繳交
13	12/1	Unit 5: Proud Moments	批判思考: 資訊判讀	Interpreting information
14	12/8	English Proficiency Post-test	期末會考	成果修訂
15	12/15	Final Project Presentation 期末專題簡報	最終專題呈現	專題成果評量
16	12/22	Final Exam 期末考		課本單元複習 (Unit 3, 5)
17~	12/29	Course Recap課程回顧	自主學習與成果延伸	
18	1/5	Alternative Learning Task	彈性學習	

Course Schedule & Topics/課程大綱*This syllabus is subject to change to accommodate instructional needs, students' learning progress, and course requirements.

8. Relevance between the Course Objectives and the Core Competencies of General Education/

本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/

本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.