

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	教師未定	Instructor	TBA
課程#	7102121-19	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2027)
科目名稱	實用英語技巧 (強化班)	Course Title	Practical English Usage (Intermediate Level)
上課時間	08:10~10:00(星期五)	Class Hours	08:10~10:00 Friday
上課地點	語言中心 226 教室	Classroom	Room 226, Center for Language Studies, in the Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台)	Phone/E-mail	05-2720411 ext. 16711 ccu.edu.tw
諮詢時段	待定 (或預約時段)	Office Hours	by appointment

第一次上課將說明課程要求及進行相關學習檢核 (佔學期成績 2%)，欲修課者請準時出席

1. Course Level/建議修課程度 (認知分類比重)

Students who are placed at the Intermediate level.

經認定需修習「強化」課程者。

課程分級 Level	理解 Remembering-Understanding	應用 Applying-Analyzing	創造 Evaluating-Creating
基礎 Pre-Intermediate	★★★	★	★
強化 Intermediate	★	★★★	★
整合 Integrated Skills	★	★★	★★

2. Course Objectives/課程目標

After completing the course, learners will

- 1 Apply **core language and academic skills** to efficiently process English reading and listening materials to gain **global and cultural understanding**.
- 2 Use proper language, style, voice, and tone to express ideas with **clarity and accuracy** in spoken and written English.
- 3 Use **proper speaking and writing strategies** to communicate confidently and effectively in global communicative contexts.

修完本課程後，學生將能

運用核心語言技能及學術學習技巧，理解英文閱讀及聽力內容，達到用英文學習全球知識、增進文化理解的目的。
使用合宜的語言、風格、以及語調於英文口說及寫作
在國際化的溝通情境中使用合宜的口語表達及寫作策略，進行有效的溝通。

3. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...

- 1 identify the main ideas and supporting details, infer the meanings or the attitude of the text
- 2 distinguish facts from opinions in a text
- 3 organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately
- 4 use appropriate set phrases to complete conversations in authentic communicative contexts
- 5 integrate varied speaking strategies to achieve effective oral communications
- 6 use presentation language and general speaking skills to report information or express ideas

修完本堂課，你將學會

找出主旨大意及細節，進而推論言外之意或作者態度
辨別文本中的客觀事實與主觀意見之差異
使用心智圖或綱要組織訊息、練習段落寫作，並正確地使用句型、搭配詞及文法形式
選用合宜的對話組詞在真實的溝通情境中完成對話
整合不同口語表達策略進行有效的口語溝通
使用簡報用語及口說技巧呈現資訊或表達意見

4. Instructional methods /授課方式

- 1 Preview & Review tasks
- 2 Lecturing & interactive activities
- 3 Individual practice & Learning tasks
- 4 Group tasks and team projects

預習與複習課題或任務
課堂講解及課堂互動活動
個別練習及學習任務
小組共同任務或同儕合作計畫

5. Course Materials/課程教材:

TBA

6. Course Policies and Requirements/課程要求

- Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.
- Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.
- Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.

出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。

教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。

食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率及課程參與	25%
2	Learning tasks, quizzes, assignments	課堂任務、小考、作業	25%
3	Midterm exam + Final exam	期中考 + 期末考	30%
4	Final Project	期末發表	10%
5	Pre-test + English Proficiency Test	期初檢核測驗 + 英語能力會考	10%
	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. Course Schedule & Topics/課程大綱

Wk	Date	Topics	主題	自學單元
1	9/11	Course Introduction W1 Learning Task	課程介紹 期初學習任務	
2	9/18	Unit 2: The Working Week	單元二：職場新形態	
3	9/25	Holiday	中秋節（放假一日）	Unit 1: Community
4	10/2	Unit 2: The Working Week Pre-test	單元二：職場新形態 期初檢核測驗	
5	10/9	Unit 3: Creativity	單元三：出奇制勝	
6	10/16	Unit 4: The Second Self	單元四：雙面人生	
7	10/23	Unit 5: Brainpower	單元五：腦力開發	
8	10/30	Unit 6	單元五：腦力開發	Cool English
9	11/6	Mid-term	期中考	
10	11/13	Unit 7: Design Thinking	單元七：設計更永續	
11	11/20	Unit 8: Science Fact and Fiction	單元八：科技還是科幻？	
12	11/27	Unit 9: Body Matters	單元九：身體與行為密碼	
13	12/4	Unit 12: Points of View	單元十二：開拓新視界	
14	12/11	English Proficiency Test	英語能力會考	Unit 11: Hungry Consumers
15	12/18	Final Project Presentation	期末專題報告	
16	12/25	Final Exam	期末考	
17~18		Alternative Learning Task	彈性學習任務繳交	Course reflection + learning portfolio

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整

8. Relevance between the Course Objectives and the Core Competencies of General Education/ 本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度 ★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.