

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	許耿誌	Instructor	Keng-Chih Hsu
課程#	7102121-19	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2026)
科目名稱	實用英語技巧（強化班）	Course Title	Practical English Usage (Intermediate Level)
上課時間	週五 08:10~10:00	Class Hours	Friday 08:10~10:00
上課地點	語言中心 226 教室	Classroom	Room 226, Center for Language Studies, Library & Information Building
學分數	通識英文 2 學分（必修）	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (ecourse 課程平台)	Phone/E-mail	kchsu@ccu.edu.tw
諮詢時段	預約制	Office Hour	By appointment

第一次上課將說明課程要求，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will	修完本課程後，學生將能
1 Apply core language and academic skills to efficiently process English reading and listening materials to gain global and cultural understanding .	應用 核心語言技能及學術學習技巧 ，理解英文閱讀及聽力內容， 達到用英文學習全球知識、增進文化理解的目的。
2 Use proper language, style, voice, and tone to express ideas with clarity and accuracy in spoken and written English.	使用 合宜 的語言、風格、以及語調於英文 口說及寫作
3 Use proper speaking and writing strategies to communicate confidently and effectively in global communicative contexts.	在國際化的溝通情境中使用 合宜的口語表達及寫作策略 ，進行有效的溝通。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to	修完本堂課，你將學會
1 Identify the main ideas and supporting details, infer the meanings or the attitude of the text	找出 主旨大意及細節 ，進而 推論 言外之意或作者態度
2 Distinguish facts from opinions in a text	辨別 文本中的客觀事實與主觀意見之差異
3 Organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately	使用心智圖或綱要組織訊息、練習 段落寫作 ，並正確地使用 句型、搭配詞 及文法形式
4 Use appropriate set phrases to complete conversations in authentic communicative contexts	選用合宜的對話組詞在真實的溝通情境中完成對話
5 Integrate varied speaking strategies to achieve effective oral communications	整合不同 口語表達策略 進行有效的口語溝通
6 Use presentation language and general speaking skills to report information or express ideas	使用 簡報用語及口說技巧 呈現資訊或表達意見

3. Instructional methods /授課方式

1 Preview & Review tasks	預習與複習課題或任務
2 Lecturing & interactive activities	主題式課堂講解及互動學習活動
3 Individual practice & academic communication tasks	個別練習、學術溝通任務
4 Group tasks and team projects	小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

1. Dummett, P., Stephenson, H., Lansford, L., & Walker R. **Keynote 3 (2nd ed.)**. National Geographic Learning, Cengage. Boston, MA: 2026

2. Self-compiled teaching materials/自編教材

配合教育部,「請尊重智慧財產權,不得非法影印教師指定之教科書籍,或使用未獲正版授權之網路下載版本」。

課程資源: Cool English/酷英學習平台 (<https://www.coolenglish.edu.tw/course/index.php?categoryid=469>)

5. Course Policies and Requirements/課程要求

- Punctual attendance and active participation are required. Each absence will directly impact the participation grade.
- No make-ups will be granted.
- Food and beverages are strictly prohibited inside the classroom.

請準時出席並積極參與課堂討論與互動。缺席均影課程參與成績。不提供補考機制。教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率及課程參與	16% + 16%
2	Learning tasks, quizzes, assignments	學習任務、小考、作業	18%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 15%
4	Final Project Presentation	期末專題報告	10%
5	English Proficiency Pre-test + Post-test	英語能力期初會考 + 期末會考	3% + 7%
	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. *本課程大綱將依教學需求、學生學習進度及課程實施情形適時調整。

WK	Date	Topics 主題	Core Skills 核心能力	備註
1	9/11	Course Introduction 課程介紹		評分標準說明
2	9/18	Unit 1: Making a Difference Pre-test 期初會考	學術聽力技巧: 掌握關鍵詞	Listening for content words SPARK自學說明
3	9/25	National Holiday		
4	10/2	Unit 1: Making a Difference	建立學術詞彙: 搭配詞+ 功能性寫作	Academic collocation An email request
5	10/9	National Holiday		
6	10/16	Unit 3: How We Live	學術聽力技巧: 訊息解讀	Interpreting messages
7	10/23	Unit3: How We Live	學術閱讀技巧	SQ3R, transition and signposting
8	10/30	Unit 3: How We Live	圖表資訊判讀	A report about survey results
9	11/6	Mid-term 期中考	課本單元複習 (Unit 1, 3)	期末簡報分組
10	11/13	Unit 5: Future Trends	簡報架構 + 學術口語互動策略	An introduction to opinion article 期末簡報說明
11	11/20	Unit 5: Future Trends	圖表資訊判讀與學術表達	期末簡報準備
12	11/27	Unit 4: Success	學術寫作+ 成果修訂	簡報proposal 繳交
13	12/4	English Proficiency Post-test	期末會考	成果修訂
14	12/11	Final Project Presentation 期末專題簡報	最終專題呈現	專題成果評量
15	12/18	Final Exam 期末考		課本單元複習 (Unit 4-5)
16	12/25	National Holiday		
17~	1/1	Course Recap課程回顧	自主學習與成果延 彈性學習	
18	1/8	Alternative Learning Task		

Course Schedule & Topics/課程大綱*This syllabus is subject to change to accommodate instructional needs, students' learning progress, and course requirements.

8. Relevance between the Course Objectives and the Core Competencies of General Education/

本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	R相關程度★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/

本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.