

Course Syllabus

2026 Fall, Center for Teacher Education

課程名稱 Course Title	TEFL approaches & Materials 英文科／語文領域教材教法	授課教師 Instructor	Dr. Daniel Yang
課程# Course #	3546422_01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2026 Fall (September 2026~January 2027)	上課時間及地點 Class Hours & Room	14:10~16:00 Thursday CLS 227
Credits 學分數	2 學分 2 credits (Elective)	諮詢時段 Office Hours	16:00~18:00 Thursday (or by appointment in advance)
課程網頁	https://ecourse2.ccu.edu.tw/	Course Level (進階)	CEFR B2-C2 TOEIC L&R: 850 or above

請留意師培及教育部英檢規定：

- 根據修課邏輯，修習「教學實習」不得先於「各科教材教法」，且「各科教材教法」需於進入師培後之第三學期起始得修習。建議同學於第二學年的第一學期先修習「教材教法」，隨後於第二學期修習「教學實習」
- 英語師資專長需通過含「聽說讀寫」之中高級以上之英檢測驗，建議提早報考且通過。

A. Course objectives and learning outcomes

This course is an introduction to the teaching of English as a Foreign/International Language (EFL/EIL) intended for those who plan to pursue a teaching career in EFL/EIL in secondary schools. Through lectures, readings, discussions, class interactions, and teaching practices, we will explore the EFL/EIL instructional issues in local & global contexts, methods and materials for language teaching, and what learners need & how they learn, and theoretical background about how languages are learned, et al.

本課程之授課目標明確，為養成未來能投入英語教學界之教育人才，基於教甄需求與英語教學者所需具備之中高級以上英文程度，建議修課者務必額外投注個人時間密集練習以提升英文，除可增強教甄報考時的優勢、亦有助於此課程之全英文教材理解、各項作業要求、課堂討論與上台教學演示。

B. Evaluating & Scoring

1.	Attendance & Participation	20%
2.	Assignments / Tasks / Quizzes	20%
4.	Exams (Midterm and Final)	20%
5.	Micro-teaching (5 times)	30%
6.	Final project: Teaching presentation	10%

C. Required readings

- Harmer, J. (2007). *How to teach English*.
- Extra readings: Foreign Language Teaching Methods <http://coerll.utexas.edu/methods/>
- Handouts

D. Scope and syllabus 每週進度

Week	Date	Topics	Topics	Assignments or Tasks
1	9/10	Syllabus & Pre-test	1. Course requirements & Intro; Placement test 2. TEFL components	
2	9/17	Chapter 12: Planning lessons	1. Reasons for planning 2. A proposal for action/Lesson shapes 3. Planning questions/Plan formats 4. Planning a sequence of lessons 5. After the lesson (& before the next)	Lesson Plan

3	9/24	Chapter 6: Teaching the language system (grammar & vocabulary)	1. Explaining meaning 2. Explaining language construction 3. Practice and controlled practice 4. Examples of language system teaching	Lesson Plan
4	10/1	Chapter 7: Teaching reading	1. Reasons for reading 2. Different kinds of reading 3. Reading levels/Reading skills 4. Reading principles/Reading sequences 5. More reading suggestions 6. Encouraging students to read extensively	Microteaching 1: Vocabulary & Grammar
5	10/8	Chapter 8: Teaching writing	1. Reasons for teaching writing 2. Writing sequences/More writing suggestions Correcting written work	Microteaching 2: Reading
6	10/15	Chapter 9: Teaching speaking	1. Reasons for teaching speaking 2. Speaking sequences/Discussion 3. More speaking suggestions 4. Correcting speaking 5. What teachers do during a speaking activity	Microteaching 3: Writing
7	10/22	Chapter 10: Teaching listening	1. Reasons for listening/Different kinds of listening 2. Listening levels/Skills 3. Listening principles/Sequences 4. More listening suggestions	Microteaching 4: Speaking
8	10/29	Review	Review	Microteaching 5: Listening
9	11/5	Midterm exam	Review & Assessment	Midterm Exam
10	11/12	Chapter 13: Testing	1. Reasons for testing students 2. Good tests/Test types 3. Marking tests/Designing tests	
11	11/19	Chapter 1: Learners	1. Reasons for learning 2. Different contexts of learning 3. Learner differences 4. The importance of student motivation	Chapter Report 1
		Chapter 2: Teachers	1. Describing good teachers 2. Who teachers are in class 3. Rapport 4. Teacher tasks/skills/knowledge	Chapter Report 2
12	11/26	Chapter 3: Managing the classroom	1. Classroom management 2. The teacher in the classroom 3. Student talk and teacher talk 4. Using the L1/Creating lesson stages 5. Different seating arrangements/groupings	Chapter Report 3
		Chapter 4: Describing learning and teaching	1. Children and language/Acquisition and learning 2. Different times, different methods 4. Elements for successful language learning (ESA)	Chapter Report 4
13	12/3	教學實習： 教室觀摩	As a requirement for teaching certificate	
14	12/10	Chapter 14 What if Review	1. What if some students finish before everybody else? What if students are all at different levels? 2. What if the class is big? 3. What if students keep using their own language? 4. What if students are uncooperative? don't talk?	
15	12/17	Final exam	Review & Assessment	Final Exam
16	12/24	Final presentation	Teaching demonstration & Complete lesson plan	Teaching Demonstration

17	12/31	Alternative Learning Task	彈性學習任務	
18	1/7			