

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	張文俐	Instructor	Wen-Li Chang
課程#	7102131-01	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2026)
科目名稱	實用英語 (整合技巧)	Course Title	Practical English Usage (Integrated Skills)
上課時間	Thu. 16:10-18:00	Class Hours	Thu. 16:10-18:00
上課地點	語言中心 225 教室	Classroom	Room 225, Center for Language Studies, Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (ecourse 課程平台)	Phone/E-mail	wendychang@ccu.edu.tw
諮詢時段	預約制	Office Hour	By appointment

第一次上課將說明課程要求，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will

- 1 **Apply core language and academic communication skills** to comprehend, analyze, and communicate information from **authentic academic and multimedia resources**.
- 2 **Use appropriate vocabulary, grammar, and style** to express ideas clearly and accurately in spoken and written English, while exhibiting academic communication skills by summarizing, note-taking, data interpretation, **critical discussion, and academic presentation**.
- 3 **Use proper speaking and writing strategies** to communicate confidently and effectively in global contexts through collaborative inquiry, project-based learning, and AI-supported learning **to prepare for English-medium instruction (EMI)**.

修完本課程後，學生將能

應用核心語言能力及學術溝通技巧，理解、分析並表達**真實學術閱讀、多媒體教材及英文聽力資訊**。

運用適切的字彙、文法、語言風格進行表達，清楚且準確地進行英語口說與寫作，並具備摘要、筆記、資料判讀、批判討論及簡報等學術溝通能力。

運用適切的口說與寫作策略，透過合作探究、專題式學習及 AI 共學，在國際化情境中有效溝通，銜接 EMI 課程學習。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to

- 1 **Interpret, analyze, and summarize** information from English reading, listening, and **authentic academic multimedia materials** by identifying main ideas, supporting details, facts, opinions, and visual data.
- 2 **Organize, apply, and present** information using appropriate vocabulary, grammar, academic communication strategies, note-taking, summarizing, data interpretation, **source integration, and academic presentation skills in spoken and written English**.
- 3 **Collaborate, integrate, and communicate** ideas effectively through inquiry-based learning, project-based learning, AI-supported learning, and **academic presentations in authentic and English-medium instruction (EMI) learning contexts**.

修完本堂課，你將學會

理解、分析並摘要英文閱讀、聽力及真實學術多媒體教材中的資訊，包括辨識主旨、細節、事實、觀點及圖表資料。

運用適切的字彙、文法及學術溝通技巧，**組織、整合並呈現資訊**，完成摘要、筆記、資料判讀、資料整合及學術口語及書面表達。

透過合作探究、專題式學習及 AI 共學，**整合資訊、完成專題成果**，並於**真實及英語授課 (EMI) 學習情境中進行有效的學術溝通**。

3. Instructional methods /授課方式

- | | |
|---|----------------------|
| 1 Preview & Review tasks | 預習與複習課題或任務 |
| 2 Theme-based lecturing & interactive activities | 主題式課堂講解及互動學習活動 |
| 3 Individual practice, academic communication tasks & AI-supported learning | 個別練習、學術溝通任務及 AI 輔助學習 |
| 4 Group tasks, collaborative inquiry & project-based learning | 小組合作任務、合作探究及專題式學習 |

4. Course Materials/課程教材:

P. Dummett, H. Stephenson, L. Lansford. **Keynote 4 with the Spark platform (2nd international ed.)**. National Geographic Learning, Cengage. Boston, MA: 2026

配合教育部，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」。

5. Course Policies and Requirements/課程要求

- Punctual attendance and active participation are required. Each absence will directly impact the participation grade.
- No make-ups will be granted.
- Food and beverages are strictly prohibited inside the classroom.

請準時出席並積極參與課堂討論與互動。缺席均影課程參與成績。不提供補考機制。教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率及課程參與	16% + 16%
2	Learning tasks, quizzes, assignments	學習任務、小考、作業	26%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 12%
4	Final Project Presentation	期末專題報告	8%
5	English Proficiency Pre-test + Post-test	英語能力期初會考 + 期末會考	2% + 5%
	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. Course Schedule & Topics/課程大綱

WK	Date	Topics 主題	Core Skills 核心能力	備註
1	9/10	Course Introduction 課程介紹	專題流程、設計思考、AI 共學技巧總覽	專題評分標準說明
2	9/17	TED Talk Orientation 資源導入	專業詞彙建立、學術概念說明	SPARK自學說明
3	9/24	Pre-test 期初會考	摘要重點、學習筆記、AI 共學分組	期初問卷與量表施測
4	10/1	Unit 1 暖身主題	圖表資訊判讀、重點擷取	
5	10/8	Unit 2 單元主題	真實教材理解、問題分析、資訊整合	主題講義任務、簡報修改
6	10/15		資料分析與比較、批判思考	
7	10/22	Unit 3 單元主題	學術閱讀、資訊整合、問題解決	小組 NotebookLM共學紀錄
8	10/29		學術規範、簡報架構、內容修訂	
9	11/5	Mid-term 期中考		課本單元一至三複習 期中問卷與量表施測 期中學生訪談
10	11/12	Unit 4 單元主題	資料整合、學術引用、內容修訂	小組 NotebookLM共學紀錄
11	11/19		學術討論、觀點回應、協作交流	
12	11/26	Unit 5 單元主題	學術簡報、邏輯表達	
13	12/3	Unit 6 延伸主題	成果修訂、EMI 應用、學習反思	
14	12/10	Post-test 期末會考		期末問卷與量表施測
15	12/17	Final Project 期末專題	最終專題呈現、AI 使用檢核、歷程反思	專題成果評量
16	12/24	Final Exam 期末考		課本單元一至六複習
17~	12/31	Course Recap課程回顧	自主學習與成果延伸	期末學生訪談
18	1/7	Alternative Learning Task 彈性學習		

*This syllabus is subject to change to accommodate instructional needs, students' learning progress, and course requirements.

*本課程大綱將依教學需求、學生學習進度及課程實施情形適時調整。

8. Relevance between the Course Objectives and the Core Competencies of General Education/

本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/

本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.