

Course Syllabus: General Education English

2026 Fall, Center for Language Studies
National Chung Cheng University

授課教師	康惠晴	Instructor	Hueiching Kang
課程#	7102111-02	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2027)
科目名稱	實用英語技巧 (基礎班)	Course Title	Practical English Usage (Pre-Intermediate Level)
上課時間	08:10~10:00 週四	Class Hours	08:10~10:00 Thursday
上課地點	語言中心 224 教室	Classroom	Room 224, Center for Language Studies, in the Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台)	Phone/ E-mail	05-2720411 ext. 16725 clshck@ccu.edu.tw
諮詢時段	10:00~12:00 週五 (或預約時段)	Office Hours	10:00~12:00 Fri. (or make an appointment in advance)

第一次上課將說明課程要求，欲修課者請準時出席

1. Course Level/建議修課程度

Students who are judged as Pre-intermediate level.

經認定需修習「基礎」課程者

2. Course Objectives/課程目標

After completing the course, learners will

- 1 build core language and academic study skills in English to interact and communicate with others in everyday life.
- 2 develop global competence in English and function effectively when engaging in various social and cultural communicative activities.
- 3 Use proper vocabulary and grammar to express ideas with clarity and accuracy in spoken and written English.
- 4 express ideas in English accurately, creatively and effectively, and respond appropriately to the opinions or thoughts of others.

修完本課程後，學習者將能

應用核心語言技能及學術學習技巧，提升在日常生活與他人互動所需之基本英語溝通能力。
培養全球化所需之跨領域知識，在多元的場域及活動中有效地溝通。
使用合宜、正確與簡潔明確的單字及文法於英文口說及寫作。
正確地、有創意地、有效地以英語表達自己，以及合宜地回應他人的意見或想法。

3. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...

- 1 apply different types of English uses to discussing news and topics on culture, travelling, business, etc.
- 2 use essential language skills and academic study skills to search for and process information and materials in English more efficiently.
- 3 integrate and use language skills, including grammar, vocabulary, listening, reading, speaking, writing, and presentation language to communicate effectively in English.
- 4 develop cultural awareness and communicative competence to express ideas and interact in spoken and written English with confidence.

修完本堂課，學習者將學會

在不同情境中使用英語討論新聞、文化、旅遊、商業等相關主題。
使用核心語言技能及學術學習技巧，以更有效率地蒐尋及理解英語素材。
整合應用英語基本技能，如文法、字彙、聽力、閱讀、口語表達、寫作技巧及簡報用語，以更有效地用英文溝通。
培養文化意識與溝通能力，並藉由口說和寫作，自信地用英語互動及表達想法。

4. Instructional methods /授課方式

- 1 Preview & Review tasks
- 2 Lecturing & interactive activities
- 3 Individual practice & Learning tasks
- 4 Group tasks and team projects

預習與複習課題或任務

課堂講解及課堂互動活動

個別練習及學習任務

小組共同任務或同儕合作計畫

5. Course Materials/課程教材:

Bohlke, D. **Keynote 1 (2nd ed.)**. National Geographic Learning, Cengage. Boston, MA: 2026

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」

6. Course Policies and Requirements/課程要求

- 1 Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.
- 2 Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.
- 3 Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.

出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。

教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。

食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

7. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率 + 課程參與	16% + 16%
2	Quizzes & Assignments & Tasks	小考、作業、學習任務	18%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 15%
4	Final Project	期末發表	10%
5	Assessment Test & English Proficiency Test	期初檢核測驗 + 英語能力會考	10%
6	Standardized speaking & writing tests	參加校外英檢說寫獎勵積分	Up to 10 points
7	Lectures, Micro-credit courses, or Language consultation by CLS	參加語言中心活動/講座/語言諮詢	
8	Alternative Learning Task	彈性學習任務	

8. Course Schedule & Topics/課程大綱

Week	Topics	主題
1	Course Introduction English for self-introduction	課程介紹 自我介紹
2	Unit 1: About me Listening for main ideas	單元一：自我介紹 聽力：主題聽取
3	Unit 1: About me Skimming & Scanning	單元一：自我介紹 閱讀：掃讀及瀏覽
4	Unit 2: Spending Habits Meeting language	單元二：消費習慣 口說：會議語言
5	Unit 2: Spending Habits Describe a person	單元二：消費習慣 口說：描述名人
6	Unit 3: The Right Skills Critical thinking 1: facts & opinions	單元三：應該學會的技能 批判思考：事實及個人意見
7	Unit 3: The Right Skills Critical thinking 2: provide evidence	單元三：應該學會的技能 批判思考：證據提供
8	Speaking task	口說練習
9	Mid-term Exam	期中考
10	Unit 4: Career Paths Compare different cultures	單元四：職涯規劃 口語解說製程圖
11	Unit 4: Career Paths Listening for details	單元四：職涯規劃 聽力：聽取細節
12	Unit 5: Proud Moments Critical thinking 3: finding reliable information	單元五：驕傲的時刻 批判思考：找出可靠的訊息
13	Unit 5: Proud Moments Speaking task: Create your own personal profile	單元五：驕傲的時刻 口說任務：創造專屬自己的個人檔案

14	English Proficiency Post-Test	英語能力會考
15	Final Presentation	期末發表
16	Final Exam	期末考
17-18	Alternative learning task	彈性學習任務

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整

9. Relevance between the Course Objectives and the Core Competencies of General Education/本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度 ★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning			★		
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution			★		

10. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.