

# Course Syllabus

General English Education (Required course for freshmen), 2026 Fall@CLS

|                                            |                                                                                                                                                      |                      |                                          |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------|
| Course #<br>課程編號                           | 7102121-07                                                                                                                                           | Instructor<br>任課教授   | Yung-Chiam Wu<br>吳永倩                     |
| Course Title<br>科目名稱                       | Practical English Skills (Intermediate Level)<br>實用英語技巧 (強化班)                                                                                        | Semester<br>上課期間     | 2026 Fall<br>(Sep 07, 2026~Jan 08, 2027) |
| Class Hours<br>上課時間                        | 16:10~18:00 Tue                                                                                                                                      | Classroom<br>上課地點    | Room 225 CLS<br>語言中心 225 教室              |
| Credit Hours<br>學分數                        | 2 credits (通識 2 學分)                                                                                                                                  | E-mail               | clcycw[at]ccu.edu.tw                     |
| Web Page<br>課程網頁                           | <a href="http://cls.ccu.edu.tw/">http://cls.ccu.edu.tw/</a> (語言中心)<br><a href="http://ecourse2.ccu.edu.tw">http://ecourse2.ccu.edu.tw</a> (中正大學課程平台) | Office Hours<br>諮詢時段 | 10:00-12:00 Thurs (事先預約)                 |
| 第一次上課將說明課程要求及進行相關學習檢核 (佔學期成績 2%)，欲修課者請準時出席 |                                                                                                                                                      |                      |                                          |

## 1. Course Level/建議修課程度 (認知分類比重)

Students who are placed at the Intermediate level.

經認定需修習「強化」課程者。

| 課程分級<br>Level        | 理解<br>Remembering-Understanding | 應用<br>Applying-Analyzing | 創造<br>Evaluating-Creating |
|----------------------|---------------------------------|--------------------------|---------------------------|
| 基礎 Pre-Intermediate  | ★★★                             | ★                        | ★                         |
| 強化 Intermediate      | ★                               | ★★★                      | ★                         |
| 整合 Integrated Skills | ★                               | ★★                       | ★★                        |

## 2. Course Objectives/課程目標

| This course will help students...                                                                                                                                              | 本課程將幫助學生...                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| 1. apply <b>academic English</b> and <b>study skills</b> to efficiently process reading and listening materials to gain global knowledge and cultural understanding.           | 1. 運用學術英文及學習技巧，理解閱讀及聽力內容，培養用英文學習全球知識及增進文化理解的能力。 |
| 2. enhance oral and written <b>communication skills</b> to articulate ideas and engage in academic discussions using logic reasoning and appropriate English                   | 2. 增進學術說、寫溝通技巧，以合宜的英語、清楚的邏輯表達想法及參與討論。           |
| 3. strengthen <b>academic English presentation skills</b> to make a formal presentation that explains social and cultural issues through clear reasoning and relevant evidence | 3. 強化學術英文簡報技巧，以發表有理有據的正式口語簡報。                   |

## 3. Learning Outcomes/學習成效

| By the end of the semester, students will be able to...                                                                                                      | 修完本堂課，你將學會...                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1. <b>identify and understand</b> the main ideas, perspectives, and key supporting details in authentic academic reading and listening materials             | 1. 辨識並理解真實學術閱讀及聽力內容的主旨、觀點、與重要細節。            |
| 2. <b>use a range of academic study skills</b> , such as note-taking, outlining, and summarizing to process and organize information for productive purposes | 2. 使用多元學術學習技巧，如：筆記、綱要與摘要等，以更有效運用資訊完成語言產出任務。 |
| 3. <b>use functional grammar accurately and appropriately</b> to complete written tasks in authentic communicative contexts                                  | 3. 使用正確且合宜的功能語法在真實的溝通情境中完成寫作任務。             |
| 4. <b>integrate varied writing skills</b> to achieve effective written communications                                                                        | 4. 整合不同學術寫作技巧進行有效的書面溝通。                     |
| 5. <b>use presentation language and general speaking skills</b> to report information or express ideas                                                       | 5. 使用簡報用語及口說技巧呈現資訊或表達意見。                    |

## 4. Method of Instruction/授課方式

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| This course mainly uses a genre-based, task-based, and communicative approach. Instruction integrates the use of interactive digital platforms and multimodal materials (e.g., infographics, case analysis, news articles, reflection reports, podcasts, recorded webinars, documentaries) to enhance learning engagement and digital literacy. Students develop ESP skills by engaging in authentic communicative tasks. Main instructional methods include:<br><b>1. Lecturing</b> | 本課程主要採用體裁導向、任務導向與溝通式教學法。課程同時結合互動式數位平台與多模態教材(如資訊圖表、個案分析、新聞素材、播客、及線上研討會等)，以提升學習動機與數位素養。學生將透過參與真實溝通任務來培養語言應用能力。<br>主要授課方式<br>包括：<br><b>1. 課堂講解</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|

2. Individual practice & group work
3. Learning tasks (Speaking & writing)
4. AI-assisted learning

2. 個別練習及小組活動
3. 英文學習任務（口說及寫作）
4. AI 輔助學習

## 5. Course Materials/課程教材

- J. Hughes. **World Link 4 (4th ed.)**. National Geographic Learning, Cengage. Boston, MA: 2021
- Self-compiled teaching materials. 教師自編補充教材

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」

## 6. Course Resources/課程資源

### • Integrated skills

**Cool English:** <https://www.coolenglish.edu.tw/course/index.php?categoryid=418>

**TEEMI:** <https://teemi.tw/index.aspx>

- **Listening:** <https://www.englishcentral.com/browse/videos>
- **Speaking:** <https://learnenglishteens.britishcouncil.org/skills/speaking>
- **Reading:** <https://www.uefap.org/reading-2/>
- **Writing:** <https://academic-englishuk.com/writing/>

## 7. Course Policies and Requirements/課程要求

|   |                                                                                                                                                                                                                                                              |                                                                     |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 1 | Attendance & Participation: Being punctually present in weekly class meetings and participating actively in interactive or communicative activities in class are important. The final score will be impacted by each absence. No make-up for weekly quizzes. | 出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。 |
| 2 | Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.                                                                                                                                                     | 教室禮儀：尊重所有人之上課權益，務必確認手機已靜音，避免造成干擾及測驗或小考的不公平。                         |
| 3 | Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.                                                                                                                                                                   | 食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。                                      |

## 8. Grading /評量

|   | Grading                                    | 評量項目                                      | Percent          |
|---|--------------------------------------------|-------------------------------------------|------------------|
| 1 | Attendance + Participation                 | 出席率 + 課程參與                                | 16% + 10%        |
| 2 | Quizzes, Assignments, Tasks + Mini Project | 小考、作業/學習任務、微型專題                           | 24%              |
| 3 | Midterm exam + Final exam                  | 期中考 + 期末考                                 | 15% + 15%        |
| 4 | Final Project Presentation                 | 期末發表                                      | 10%              |
| 5 | Pre-Test & English Proficiency Test        | 期初檢核測驗 + 英語能力會考                           | 3% + 7%          |
| 6 | Standardized English Proficiency Test      | 參加校外英檢獎勵積分                                | Bonus 1~5 points |
| 7 | Alternative Learning Task                  | 彈性學習任務獎勵積分                                | Bonus 0~3 points |
| 8 | Self-Accessed Learning Activities          | 課外語言學習獎勵積分（參加語言中心舉辦之講座、工作坊、競賽活動等，且繳交心得筆記） | Bonus 0~2 points |

## 9. Course Schedule & Topics/課程大綱

| Week | Date | Topics                                                                              | 主題                                               |
|------|------|-------------------------------------------------------------------------------------|--------------------------------------------------|
| 1    | 9/8  | <b>Course Introduction</b><br><b>W1 task:</b> Expressing an opinion                 | 課程介紹<br><b>第1週任務：</b> 口語表達意見                     |
| 2    | 9/15 | <b>Unit 1: Community</b><br>Skill focus: Academic listening skills                  | 單元一：社群，更近還是更遠？<br>語言訓練重點：學術聽力技巧                  |
| 3    | 9/22 | <b>Unit 1: Community</b><br>Skill focus: Academic reading skills<br><b>Pre-Test</b> | 單元一：社群，更近還是更遠？<br>語言訓練重點：學術閱讀技巧<br><b>期初檢核測驗</b> |
| 4    | 9/29 | <b>Unit 2: The Working Week</b><br>Skill focus: Paragraph writing skills            | 單元二：職場新形態<br>語言訓練重點：段落寫作技巧                       |

|       |             |                                                                             |                                     |
|-------|-------------|-----------------------------------------------------------------------------|-------------------------------------|
| 5     | 10/6        | <b>Unit 2: The Working Week</b><br><b>W5 task:</b> Writing an opinion       | 單元二：職場新形態<br><b>第 5 週任務：</b> 書面表達意見 |
| 6     | 10/13       | <b>Unit 3: Creativity</b><br>Skill focus: Summarizing                       | 單元三：創意有策略<br>語言訓練重點：摘要技巧            |
| 7     | 10/20       | <b>Unit 4: The Second Self</b><br>Skill focus: Logic reasoning              | 單元四：媒體素養<br>語言訓練重點：說理技巧             |
| 8     | 10/27       | <b>Unit 5: Brainpower</b><br><b>W8 task:</b> Writing a learning reflection  | 單元五：腦力無限<br><b>第 8 週任務：</b> 學習反思    |
| 9     | 11/3        | <b>Review</b><br><b>Mid-term Exam: LR+W</b>                                 | 考前複習<br><b>期中考：</b> 聽讀+寫作           |
| 10    | 11/10       | <b>Unit 12: Points of View</b><br>Skill focus: Presentation language        | 單元十二：開拓新視界<br>語言訓練重點：簡報用語           |
| 11    | 11/17       | <b>Unit 12: Points of View</b><br><b>Mini project presentation</b>          | 單元十二：開拓新視界<br>微型專題發表                |
| 12    | 11/24       | <b>Unit 7: Design Thinking</b><br>Skill focus: Report writing               | 單元七：永續設計<br>語言訓練重點：報告寫作             |
| 13    | 12/1        | <b>Unit 9: Body Matters</b><br>Skill focus: Data summary                    | 單元九：生命體奧秘<br>語言訓練重點：資料簡述            |
| 14    | 12/8        | <b>English Proficiency Post-Test</b>                                        | 英語能力會考                              |
| 15    | 12/15       | <b>Final Project Presentation</b>                                           | 期末專題發表                              |
| 16    | 12/22       | <b>Final Exam: LR+S+W</b>                                                   | 期末考：聽讀+口說+寫作                        |
| 17-18 | 12/29 ~ 1/5 | <b>Alternative learning task (Unit 8 and Unit 11) + Learning reflection</b> | 彈性學習任務 (單元八及單元十一)+<br>期末學習反思        |

\*Adjustments may be made in the syllabus to meet students' needs and course requirements.

\*課程進度及課程要求將依教學需要做適度的調整

## 10. 本課程目標與通識課程九大核心素養及外語學習五大能力指標之相關性程度

(1 至 5 分為符合程度，5 分代表完全符合)

| 通識九大核心素養<br>Core competencies of General education     | 相關程度★ |   |   |   |   |
|--------------------------------------------------------|-------|---|---|---|---|
|                                                        | 1     | 2 | 3 | 4 | 5 |
| 思考與創新<br>Critical thinking & innovation                |       |   |   |   | ★ |
| 道德思辨與實踐<br>Logical thinking & action taking            |       |   |   | ★ |   |
| 生命探索與生涯規劃<br>Life exploration & career planning        |       |   | ★ |   |   |
| 公民素養與社會參與<br>Citizenship & community engagement        |       |   |   | ★ |   |
| 人文關懷與環境保育<br>Humanities & environmentalism             |       |   |   |   | ★ |
| 溝通表達與團隊合作<br>Communication & teamwork                  |       |   |   |   | ★ |
| 國際視野與多元文化<br>Global insights & multicultural awareness |       |   |   |   | ★ |
| 美感與藝術欣賞<br>Arts & aesthetics                           |       |   | ★ |   |   |
| 問題分析與解決<br>Problem analysis & solution                 |       |   |   |   | ★ |

## 11. 與聯合國永續發展目標(SDGs)及細項之對應

|                                                                           |                                   |
|---------------------------------------------------------------------------|-----------------------------------|
| 與聯合國永續發展目標<br>(SDGs)及細項之對應<br>(請參閱 SDGs 對照表)<br>UN SDGs Goals and Targets | 目標 Goal: 4 細項 Target: 4.3 4.6 4.7 |
|                                                                           | 目標 Goal: 8 細項 Target: 8.6         |
|                                                                           | 目標 Goal: 11 細項 Target: 11.4       |