

Course Syllabus

General English Education (Required course for freshmen), 2026 Fall@CLS

Course # 課程編號	7102121-06	Instructor 任課教授	Yu-Ning Lai 賴郁寧
Course Title 科目名稱	English Practical Skills (Intermediate Level) 實用英語技巧 (強化班)	Semester 上課期間	2026 Fall
Class Hours 上課時間	08:10~10:00 Tue	Classroom 上課地點	Room 226 CLS 語言中心 226 教室
Credit Hours 學分數	2 credits (通識 2 學分)	E-mail	clsynl@ccu.edu.tw
Web Page 課程網頁	http://cls.ccu.edu.tw/ (語言中心) http://ecourse2.ccu.edu.tw (中正大學課程平台)	Office Hours 諮詢時段	(事先預約)

第一次上課將說明課程要求及進行相關學習任務，欲修課者請準時出席

1. Course Level/建議修課程度 (認知分類比重)

Students who are placed at the Intermediate level.

經認定需修習「強化」課程者。

課程分級 Level	理解 Remembering-Understanding	應用 Applying-Analyzing	創造 Evaluating-Creating
強化 Intermediate	★	★★★	★

2. Course Objectives/課程目標

After completing the course, learners will	修完本課程後，學生將能
1. Apply core language and academic skills to efficiently process English reading and listening materials to gain global and cultural understanding .	1. 應用核心語言技能及學術學習技巧，理解英文閱讀及聽力內容，達到用英文學習全球知識、增進文化理解的目的。
2. Use proper language, style, voice, and tone to express ideas with clarity and accuracy in spoken and written English.	2. 使用合宜的語言、風格、以及語調於英文口說及寫作
3. Use proper speaking and writing strategies to communicate confidently and effectively in global communicative contexts.	3. 在國際化的溝通情境中使用合宜的口語表達及寫作策略，進行有效的溝通。

3. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...	修完本堂課，你將學會
1. identify the main ideas and supporting details , infer the meanings or the attitude of the text	1. 找出主旨大意及細節，進而推論言外之意或作者態度
2. distinguish facts from opinions in a text	2. 辨別文本中的客觀事實與主觀意見之差異
3. organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately	3. 使用心智圖或綱要組織訊息、練習段落寫作，並正確地使用句型、搭配詞及文法形式
4. use appropriate set phrases to complete conversations in authentic communicative contexts	4. 選用合宜的對話組詞在真實的溝通情境中完成對話
5. integrate varied speaking strategies to achieve effective oral communications	5. 整合不同口語表達策略進行有效的口語溝通
6. use presentation language and general speaking skills to report information or express ideas	6. 使用簡報用語及口說技巧呈現資訊或表達意見

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Materials/課程教材:

1. Kirn, E., & Hartman, P. (2020). *New Interactions 3: Reading and Writing*. McGraw Hill Education.
2. Self-complied teaching materials 自編教材

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」。

6. Learning Resources/學習資源

1. Kirn, E., & Hartman, P. (2020). *New Interactions 3: Listening and Speaking*. McGraw Hill Education.
2. Cool English: <https://www.coolenglish.edu.tw/course/index.php?categoryid=469>

7. Course Policies and Requirements/課程要求

1	Attendance & Participation: Being punctually present in weekly class meetings and participating actively in interactive or communicative activities in class are important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.	教室禮儀：尊重所有人之上課權益，務必確認手機已靜音，避免造成干擾及測驗或小考的不公平。
3	Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

8. Grading /評量

	Grading	評量項目	Percent
1	Attendance and Participation	課程出席與課程參與	16% + 16%
2	Quizzes, Assignments, Tasks	小考、作業、學習任務	18%
3	Final Project Presentation	期末學術簡報發表	10%
4	Midterm exam	期中考	15%
5	Final exam	期末考	15%
6	English Proficiency Test	期初檢核與英檢會考	3% + 7%
7	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1-5 points
8	Alternative Learning Task	彈性學習任務獎勵積分 *未依規定繳交(如逾期、抄襲等為0分)	Bonus 0-3 points
9	Earn extra point by participating in the Center for Language Studies including lectures, micro-credit courses, competitions, language consultation/tutoring service, etc. (One point per activity, up to a maximum of two points)	參加語言中心活動獎勵積分，如：講座、微學分、比賽、語言諮詢/同儕輔導等。(每場加一分，加至二分為限。)	Bonus 0-2 points

9. Course Schedule & Topics/課程大綱

Week	Date	Skill Focus (英文技能焦點)	主題與重點技巧
1	9/8	Course Introduction Skills Overview	課程介紹 技巧總覽
2	9/15	Skimming and Scanning – U1	學術閱讀理解技巧
3	9/22	Paraphrasing and explaining key concepts – U1 Pre-Test	句子改寫技巧 期初檢核測驗
4	9/29	Listen for main idea and details – U1	學術聽力理解技巧
5	10/6	Writing summary and explaining key ideas (1) – U2	摘要技巧運用 (1)
6	10/13	Writing summary and explaining key ideas (2) – U2	摘要技巧運用 (2)

7	10/20	Making an outline – U2	大綱式筆記技巧
8	10/27	Skill Review	技巧總複習
9	11/3	Midterm Exam	期中考
10	11/10	Expressing and supporting opinions in discussions - U3	表達個人觀點
11	11/17	Presentation organization & structure – U3	簡報組織與架構
12	11/24	Describing and interpreting chart and graphs (1) – U5	描述與詮釋圖表資訊 (1)
13	12/1	Describing and interpreting chart and graphs (2) – U5	描述與詮釋圖表資訊 (2)
14	12/8	English Proficiency Test	英語能力會考
15	12/15	Final Project Presentation	期末口頭發表
16	12/22	Final Exam	期末考
17-18	1/8	Alternative Learning Week	彈性學習任務

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整

10. Course Descriptions/課程概述

課程概述 course descriptions	This course develops students' English communication skills through task-based and content-based learning. It aims to strengthen students' core language skills and academic learning strategies while helping them use English to understand global issues and appreciate cultural diversity. Students develop their English reading, listening, speaking, and writing abilities through a variety of communicative tasks. The course emphasizes understanding and organizing information from English texts and audio materials, expressing ideas clearly and accurately in spoken and written English, and using appropriate language, style, voice, and communication strategies in different communicative contexts. By engaging in activities such as reading, listening, discussion, presentations, and writing, students build confidence and effectiveness in English communication while developing the language skills needed for university learning and global communication. This course corresponds to the B1 level of the Common European Framework of Reference for Languages (CEFR). 本課程採任務導向與內容導向教學，培養學生的英語溝通能力，並強化核心語言能力及學術學習技巧，協助學生運用英語理解全球議題並增進跨文化理解。課程透過多元的溝通任務，提升學生的英語閱讀、聽力、口說及寫作能力，著重於理解與整理英文閱讀及聽力資訊、以清楚且準確的英語表達想法，以及在不同溝通情境中適切運用語言、表達方式及溝通策略。學生將透過閱讀、聽力、討論、簡報及寫作等學習活動，提升英語溝通的自信與成效，並建立大學學習及國際溝通所需的英語能力。本課程程度對應歐洲共同語文參考架構 (CEFR) B1 等級。					
課程類別 course type		人文關懷課程		競賽專題課程		問題導向課程
	✓	專題導向課程		總整課程		實作課程
		實習		其他		
教材編選 teaching materials	✓	自製簡報(ppt)	✓	課程講義		自編教科書
		教學程式		自製教學影片		其他
教學方法 teaching methods	✓	講述	✓	小組討論	✓	學生口頭報告
		問題導向學習	✓	個案研究		其他
評量工具 Evaluation	✓	期中考	✓	期末考	✓	隨堂測驗
	✓	隨堂作業	✓	課後作業		期中報告
	✓	期末報告		專題報告	✓	評量尺規
		其他				

11. 與聯合國永續發展目標(SDGs)及細項之對應

與聯合國永續發展目標(SDGs)及細項之對應(請參閱 SDGs 對照表) UN SDGs Goals and Targets	目標 Goal: <u>4</u> 細項 Target: <u>4.3, 4.4, 4.7</u> 目標 Goal: <u>8</u> 細項 Target: <u>8.5</u> 目標 Goal: <u>9</u> 細項 Target: <u>9.5</u> (至多三個目標，每個目標至多三個細項) (3 Goals at most, 3 Targets at most for each Goal)		
核心能力指標設定 Core Ability Goals	通識課程 核心能力指標 (請勾選主要的 3-5 項) Core Abilities of General Education (Select 3-5 main Goals)	說明 Detail	課程能培養學生此項核心能力者請打 ✓ Select if Correlated ✓
	(1)思考與創新 Thinking and Innovation	能夠進行獨立性、批判性、系統性或整合性等面向的思考，或能以創意的角度來思考新事物。	✓
	(2)道德思辨與實踐 Moral Thinking and Application	能夠對於社會、文化中相關的倫理或道德議題，進行明辨、慎思與反省，或能實踐在日常生活中。	
	(3)生命探索與生涯規劃 Life Exploration and Career Planning	能夠主動探索自我的價值或生命的真諦，或能具體實踐在自我生涯的規劃或發展。	
	(4)公民素養與社會參與 Citizenship and Community Engagement	能夠尊重民主與法治的精神、關心公共事務及議題，或能參與社會事務及議題的討論與決策。	
	(5)人文關懷與環境保育 Humanity and Environment Protection	能夠具備同理、關懷、尊重、惜福等人文素養，或能擴及到更為廣泛的環境及生態議題。	
	(6)溝通表達與團隊合作 Communication Skills and Teamwork	能夠善用各種不同的表達方式進行有效的人際溝通，或能理解組織運作，與他人完成共同的事物或目標。	✓
	(7)國際視野與多元文化 Global Perspectives and Cultural Differences	能夠了解國際的情勢與脈動，具備廣博的世界觀，或能尊重或包容不同文化間的差異。	✓
	(8)美感與藝術欣賞 Art Appreciation	能夠領略各種知識、事物或領域中的美感內涵，或能據此促成具美感內涵之實踐力。	
	(9)問題分析與解決 Problem Solving	能夠透過各種不同的方式發現問題，解析問題，或能進一步透過思考以有效解決問題。	✓