

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	康惠晴	Instructor	Hueiching Kang
課程#	7102121-04	Semester	2026 Fall (Sep. 7, 2025~Jan. 8, 2027)
科目名稱	實用英語技巧 (強化班)	Course Title	Practical English Usage (Intermediate Level)
上課時間	16:10~18:00 週一	Class Hours	16:10~18:00 Monday
上課地點	語言中心 226 教室	Classroom	Room 226, Center for Language Studies, in the Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台)	Phone/E-mail	05-2720411 ext. 16725 clshck@ccu.edu.tw
諮詢時段	10:00~12:00 週五 (或預約時段)	Office Hours	10:00~12:00 Fri. (or by appointment)

第一次上課將說明課程要求，欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will	修完本課程後，學生將能
1 Apply core language and academic skills to efficiently process English reading and listening materials for the purpose of gaining global and cultural understanding .	應用核心語言技能及學術學習技巧，理解英文閱讀及聽力內容，達到用英文學習全球知識、增進文化理解的目的。
2 Use proper language, style, voice, and tone to express ideas with clarity and accuracy in spoken and written English.	使用合宜的語言、風格、以及語調於英文口說及寫作。
3 Use proper speaking and writing strategies to communicate confidently and effectively in global communicative contexts.	在國際化的溝通情境中使用合宜的口語表達及寫作策略，進行有效的溝通。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...	修完本堂課，你將學會
1 identify the main ideas and supporting details, infer the meanings or the attitude of the text	找出主旨大意及細節，進而推論言外之意或作者態度
2 distinguish facts from opinions in a text	辨別文本中的客觀事實與主觀意見之差異
3 organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately	使用心智圖或綱要組織訊息、練習段落寫作，並正確地使用句型、搭配詞及文法形式
4 use appropriate set phrases to complete conversations in authentic communicative contexts	選用合宜的對話組詞在真實的溝通情境中完成對話
5 integrate varied speaking strategies to achieve effective oral communications	整合不同口語表達策略進行有效的口語溝通
6 use presentation language and general speaking skills to report information or express ideas	使用簡報用語及口說技巧呈現資訊或表達意見

3. Instructional methods /授課方式

1 Preview & Review tasks	預習與複習課題或任務
2 Lecturing & interactive activities	課堂講解及課堂互動活動
3 Individual practice & Learning tasks	個別練習及學習任務
4 Group tasks and team projects	小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

Kirn, E., & Hartmann, P. **New Interactions 3: Reading and Writing (4th ed.)**. McGraw-Hill Education. 2020

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，

5. Course Policies and Requirements/課程要求

- 1 Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.
- 2 Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.
- 3 Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.

出席及課程參與: 準時出席每堂課並參與課堂討論與活動。每次**出席或缺席**會影響**出席及課程參與成績**。請假需經授課教師後同意。小考皆無補考機制。

教室禮儀: 尊重所有人之上課權益, 務必確認手機已關機、且放置教室前方之櫃上, 避免造成測驗或小考的不公平。

食物/飲料: 教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率及課程參與	16% + 16%
2	Quizzes & Assignments & Tasks	小考、作業、課堂任務	18%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 15%
4	Final Project	期末發表	10%
5	Assessment Test & English Proficiency Test	英語能力會考	10%
6	Standardized speaking & writing tests	參加校外英檢說寫獎勵積分	Up to 10 points
7	Lectures, Micro-credit courses, or Language consultation by CLS	參加語言中心活動/講座/語言諮詢	
8	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. Course Schedule & Topics/課程大綱

Week	Topics / Units	EAP Skill Focus (專業英文技能焦點)	主題
1	Course Overview	Academic self-introduction	課程介紹與自我介紹
2	Unit 1 Live and Learn	• Skimming and Scanning (1) • Written summary (1)	• 略讀與掃讀 (1) • 書面摘要寫作 (1)
3	Unit 1 Live and Learn	• Skimming and Scanning (2) • Written summary (2)	• 略讀與掃讀 (2) • 書面摘要寫作 (2)
4	Holiday (Teacher's Day)		放假(孔子誕辰紀念日)
5	Unit 2 Bright Lights, Big City	• Identify main idea and supporting details (2) • Paragraph writing (2)	• 辨識主旨與支持細節 (2) • 段落寫作 (2)
6	Unit 3 Money...Talks	• Identify problems and solutions • Express personal opinion (1)	• 辨識問題與解決方案 • 表達個人觀點 (1)
7	Unit 3 Money...Talks	• Recognize cause and effect • Express personal opinion (2)	• 辨識因果關係 • 表達個人觀點 (2)
8	Holiday (Taiwan Retrocession Day)		放假(臺灣光復節)
9	Midterm Exam		期中考
10	Unit 4 Nail That Job!	• Describe and interpret charts and graphs (1) • Present data-based information (1)	• 描述與詮釋圖表資訊 (1) • 呈現數據型資訊 (1)
11	Unit 4 Nail That Job!	• Describe and interpret charts and graphs (2) • Present data-based information (2)	• 描述與詮釋圖表資訊 (2) • 呈現數據型資訊 (2)
12	Unit 5 The Way We Live	• Presentation organization & structure (1) • Write presentation scripts (1)	• 簡報組織與架構 (1) • 撰寫簡報稿 (1)
13	Unit 5 The Way We Live	• Presentation organization & structure (2) • Write presentation scripts (2)	• 簡報組織與架構 (2) • 撰寫簡報稿 (2)

14	English Proficiency Test		英語能力會考
15	Final Project Presentation	- Presentation delivery - Peer & Teacher Feedback	期末專題口頭發表
16	Final Exam		期末考
17-18	Alternative learning task		彈性學習任務

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整

8. Relevance between the Course Objectives and the Core Competencies of General Education/ 本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度 ★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.