

Course Syllabus: General Education English

2026 Fall, Center for Language Studies

National Chung Cheng University

授課教師	許惠慈	Instructor	Hui-Tzu Hsu
課程#	7102121-01	Semester	2026 Fall (Sep. 7, 2026~Jan. 8, 2027)
科目名稱	實用英語技巧 (強化班)	Course Title	Practical English Usage (Intermediate Level)
上課時間	14:10~16:00 週一	Class Hours	14:10~16:00 Monday
上課地點	語言中心 225 教室	Classroom	Room 225, Center for Language Studies, in the Library & Information Building
學分數	通識英文 2 學分 (必修)	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台)	Phone/E-mail	05-2720411 ext. 16725 lindahsu@ccu.edu.tw
諮詢時段	10:10~12:00 週三 (或預約時段)	Office Hours	10:10~12:00 Wed. (or by appointment)

第一次上課將說明課程要求及進行相關學習檢核，欲修課者請準時出席。

1. Course Objectives/課程目標

After completing the course, learners will	修完本課程後，學生將能
1 Apply core language and academic skills to efficiently process English reading and listening materials to gain global and cultural understanding .	應用 核心語言技能及學術學習技巧 ，理解英文閱讀及聽力內容，達到 用英文學習全球知識、增進文化理解 的目的。
2 Use proper language, style, voice, and tone to express ideas with clarity and accuracy in spoken and written English.	使用 合宜 的語言、風格、以及語調於英文口說及寫作
3 Use proper speaking and writing strategies to communicate confidently and effectively in global communicative contexts.	在國際化的溝通情境中使用 合宜的口語表達及寫作策略 ，進行有效的溝通。

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...	修完本堂課，你將學會
1 identify the main ideas and supporting details, infer the meanings or the attitude of the text	找出主旨 大意及細節 ，進而 推論 言外之意或作者態度
2 distinguish facts from opinions in a text	辨別 文本中的客觀事實與主觀意見之差異
3 organize information with mind map or outline and practice paragraph writing by using sentence patterns, collocations and grammatical forms accurately	使用心智圖或綱要組織訊息、練習 段落寫作 ，並正確地使用 句型、搭配詞 及文法形式
4 use appropriate set phrases to complete conversations in authentic communicative contexts	選用合宜的對話組詞在真實的溝通情境中完成對話
5 integrate varied speaking strategies to achieve effective oral communications	整合不同 口語表達策略 進行有效的口語溝通
6 use presentation language and general speaking skills to report information or express ideas	使用 簡報用語及口說技巧 呈現資訊或表達意見

3. Instructional methods /授課方式

1 Preview & Review tasks	預習與複習課題或任務
2 Lecturing & interactive activities	課堂講解及課堂互動活動
3 Individual practice & Learning tasks	個別練習及學習任務
4 Group tasks and team projects	小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

主教材：

1. Rogers, L., & Zemach, D. E. (2024). *Skillful 3 Reading and Writing*. Macmillan Education.

2. Self-compiled teaching materials/自編教材

課程資源：

1. Kisslinger, E., & Baker, L. (2024). *Skillful 3 Listening and Speaking*. Macmillan Education.

2. Cool English/酷英學習平台 (<https://www.coolenglish.edu.tw/course/index.php?categoryid=469>)

3. Online courses/線上課程

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」。

5. Course Policies and Requirements/課程要求

1	Attendance & Participation: Being punctually present in weekly class meetings and participating actively in class are important. A written leave request via email is required for the absence to be considered for approval.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。請假需經授課教師同意並按照學校請假流程提出請假。
2	Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.	教室禮儀：尊重所有人之上課權益，務必 確認手機已靜音 ，避免造成干擾及測驗或小考的不公平。
3	Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.	食物/飲料： 教室內禁止飲食 。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

#	Grading	評量項目	Percentage
1	Attendance + Participation	出席率+課程參與	30%
2	Quizzes & Assignments & Tasks	小考、作業、學習任務	20%
3	Midterm exam + Final exam	期中考 + 期末考	15%+15%
4	Pre-Test (3%)& English Proficiency Test (7%)	期初檢核測驗(3%)+英語能力會考(7%)	10%
5	Final Project Presentation	期末發表	10%
6	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
7	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points
8	Self-accessed Learning Activities	課外語言學習獎勵積分（參加語言中心舉辦之講座、工作坊、競賽活動等，且繳交心得筆記。）	Bonus 0~2 points

7. Course Schedule & Topics/課程大綱

Week	Date	Skills Focus	主題與重點技巧
1	9/7	Course Introduction - Academic English Learning Activity	課程介紹 -學術英語學習活動
2	9/14	Understanding Key Ideas in Academic Texts and Listening Materials -Unit 1	學術文章與聽力重點理解 -Unit 1
3	9/21	Academic Note-Taking and Summary Synthesis - Pre-Test	學術資訊記錄與摘要統整 -期初英語能力檢核測驗
4	9/28	National Holiday (No Class)	孔子誕辰紀念日 (停課)
5	10/5	Inference, Perspective Analysis, and Critical Understanding -Unit 1	推論、觀點與批判性理解 -Unit 1
6	10/12	Academic Discussion and Spoken Interaction Strategies (1) -Unit 2	學術討論與口語互動策略(1) -Unit 2
7	10/19	Academic Discussion and Spoken Interaction Strategies (2) -Unit 2	學術討論與口語互動策略(2) -Unit 2
8	10/26	National Holiday (No Class)	臺灣光復節暨金門古寧頭大捷紀念假
9	11/2	Mid-term Exam	期中考

10	11/9	Academic Information Synthesis and Oral Presentation (1) -Unit 3	學術資訊整合與口頭簡報(1) -Unit 3
11	11/16	Academic Information Synthesis and Oral Presentation (2) -Units 3	學術資訊整合與口頭簡報(2) -Unit 3
12	11/23	Information Organization and Academic Paragraph Writing (1) -Unit 4	資訊組織與學術段落(1) -Unit 4
13	11/30	Information Organization and Academic Paragraph Writing (2) -Unit 4	資訊組織與學術段落(2) -Unit 4
14	12/7	English Proficiency Post-Test	期末英語能力會考
15	12/14	Final Project Presentation	期末發表
16	12/21	Final Exam	期末考
17-18	12/28 & 1/4	Alternative learning task	彈性學習任務

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整

8. Relevance between the Course Objectives and the Core Competencies of General Education/本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度★				
思考與創新 Critical thinking & innovation				★	
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement			★		
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN Sustainable Development Goals (SDGs)/本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.