

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1155005	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☒ 人文關懷課程 ☐ 競賽專題課程 ☐ 問題導向課程 ☐ 專題導向課程 ☐ 總整課程 ☒ 實作課程 ☐ 實習 Lab ☐ 其他 Other		
課程名稱（中文） Chinese course Title	研究和寫作		
課程名稱（英文） English course Title	Research and Writing		
學年/學期 Academic year/ Semester	115 學年度第 1 學期	學分 Credits	3
學系（所） Department	外國語文學系碩士班	必/選修 Required/Selected	☒ 必修 ☐ 選修
上課時間 Class hours	每週二，09:10 ~ 12:00	上課地點 Classroom	文學院 354
教師 Instructor	Min-Chi Chen 陳旻頌	教師 Email Instructor's Email	
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course introduces graduate students to the research and academic writing process. It is designed to strengthen students' research, analytical, and scholarly writing skills while guiding them through each stage of academic writing. Students will learn how to locate and evaluate academic sources, prepare annotated bibliographies, develop conference paper proposals, draft and revise research papers, and participate in peer review. In addition, the course emphasizes effective presentation strategies to support graduate-level research through group discussions, workshops, and individual consultations.		
學習目標 Learning Objectives	By the end of the course, students should be able to: ● Conduct scholarly research by finding and evaluating academic sources. ● Produce annotated bibliographies, conference abstracts, and research papers using appropriate academic conventions. ● Revise and improve academic writing through peer review and instructor feedback. ● Use appropriate citation styles in academic writing. ● Present research findings effectively in both written and oral formats. ● Use AI-assisted writing tools appropriately to support the research and writing process.		

教科書及參考書 Textbooks and References			
教學要點概述			
教材編選 Teaching Materials	☒ 自製簡報(ppt) ☐ 教學程式	☐ 課程講義 ☐ 自製教學影片	☐ 自編教科書 ☒ 其他
教學方法 Teaching Methods	☒ 講述 ☐ 個案研究	☒ 小組討論 ☐ 其他	☒ 學生口頭報告 ☐ 問題導向學習
評量工具 Evaluation Tools	☐ 期中考 ☒ 課後作業 ☐ 評量尺規	☐ 期末考 ☒ 期中報告 ☒ 其他	☐ 隨堂測驗 ☒ 期末報告 ☐ 隨堂作業 ☐ 專題報告
教學資源 Teaching Resources	☐ 課程網站 ☒ 教材電子檔供下載 ☐ 實習網站		
教師相關訊息 Instructor's Information	Class Attendance Regular attendance and active participation in class discussions are required. Students are permitted two unexcused absences. Each additional absence will reduce the final course grade by 4 points. * Attendance will be taken starting with the second class session. Academic Honesty Plagiarism is presenting someone else's work, ideas, or expressions as your own without proper acknowledgment. This includes using another person's words, ideas, research, organizational structure, or presentation style without credit. Any student found to be academically dishonest will receive a failing grade on the assignment. Use of AI Tools In this class, you are encouraged to incorporate AI tools for revision and editing support. However, AI should be considered a supplement to your own work. All submissions must represent your own original writing and critical thinking. General Requirement Class attendance 10% Class participation 10% Conference paper presentation 20% Annotated bibliographies practice 10% Abstract and outline of conference paper 20% (Abstract 10% + Outline 10%) Presentation slides/poster 15% Research essay 15% *Late submissions will result in a 3-point deduction from the assignment grade. Course Materials Assigned readings will be posted on E-course2. Please note that all course materials are protected by copyright law and are provided for educational use only.		
每週課程內容 Weekly Scheduled Contents (Subject to change)			
Week 1	9/8	Introduction	

Week 2	9/15	● The structure of a research paper (primary and secondary sources) ● In-class reading and practice: Identifying and finding sources ● Library resource tour
Week 3	9/22	● How to assess the relevance of sources ● In-class practice: Previewing sources, understanding the structure of sources, and reading the sources
Week 4	9/29	● Writing annotated bibliographies ● Structure and purpose of annotated bibliographies ● In-class practice: How to appraise and evaluate the sources through annotation
Week 5	10/6	● In-class reading: Raymond Carver, "Cathedral" ● In-class group presentation and annotation writing practice (#1 annotated bibliographies practice due)
Week 6	10/13	● Writing for a Call for Papers (CFP) ● In-class discussion: How to find a suitable subject ● In-class practice: abstract practice
Week 7	10/20	● Workshop: Peer-review exercise ● Introduction to conference papers ● In-class watching and discussion: Reverse outlining an abstract
Week 8	10/27	● Workshop: Using AI to support revision and feedback ● Structuring a conference paper and incorporating academic sources
Week 9	11/3	Independent discussion (#2 abstract and outline of conference paper due)
Week 10	11/10	● Quoting and paraphrasing ● Workshop: Writing a critical response
Week 11	11/17	● Workshop: Developing counterarguments
Week 12	11/24	● Collaborative writing ● Workshop: Collaborative projects
Week 13	12/1	● In-class presentation practice (20 mins/per person) (#3 presentation slides/poster due)
Week 14	12/8	● Introduction to research essay ● In-class practice: Revising and expanding a conference paper into a research essay
Week 15	12/15	● MLA and Chicago citation styles
Week 16	12/22	Independent discussion (#4 research essay due)

核心能力 Core Competency

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					■
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)				■	
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					■
	(4) 創作與創新能力 (Creativity and Innovation)					■
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)					■
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)					■

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。