

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1152063	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☐ 人文關懷課程(Humanistic Care Course) ☐ 競賽專題課程(Competition Specialized Course) ☒ 問題導向課程(Problem-Based Course) ☒ 專題導向課程(Project-Based Course) ☐ 總整課程(Capstone Course) ☒ 實作課程(Practical Course) ☐ 實習(Lab) ☐ 其他(Others)		
課程名稱 (中文) Chinese course Title	英文作文(三)		
課程名稱 (英文) English course Title	English Composition (III)		
學年/學期 Academic year/ Semester	115 學年度第 1 學期	學分 Credits	3
學系 (所) Department	外國語文學系 Foreign Languages & Literature	必/選修 Required/Selected	☒ 必修 ☐ 選修 Required
上課時間 Class hours	每週四, 10:10~13:00 Thrs. 10:10-13:00	上課地點 Classroom	1 st class meeting at 151 Starting from Week 2: Computer Classroom 288
教師 Instructor	鄭英雪 Dr. Ying-Hsueh (Sherry) Cheng	教師 Email Instructor's Email	folyh@alum.ccu.edu.tw
助教 Teaching Assistant	Henry	助教 Email TA's Email	henry20011024@gmail.com
先修科目或 先備能力 Prerequisites	English Composition (I) and (II)		
課程概述 Course Descriptions	This course aims to use digital-storytelling to enhance students' EFL writing skills. The course will emphasize critical thinking, ethical AI use, and reflective learning, enabling students to maximize AI's potential while maintaining academic integrity. Through five phases of Inquiry-based Learning, students will produce two kinds of digital stories: (1) personal narratives related to foreign language learning trajectory; (2) collaborative stories based on interviews (in pairs). Each project will include these steps: reading, demonstration, tool tutorial, task production, presentation, evaluation, and adaptation. Book Creator and Canva will be used to create the two projects respectively. Assigned readings will be assigned on ecourse2 to inspire students to create their individual and collaborative stories. Students are encouraged to use multiple AI tools (ChatGPT, Gemini, NotebookLM, Perplexity, Grammarly) to support different phases of writing, including brainstorming, outlining, drafting, paraphrasing, translating, proofreading, and evaluating. Additionally, students will form into a group of 4 and present a journal article related to AI-assisted writing (Special Interest Groups; SIGs) to explore potentials and limitations regarding integration of AI tools for different writing purposes. Feedback giving and receiving is an important part of the learning process in this course. Through the semester, students will engage in using AI tools for self-assessment and having discussions with peers and instructor for improving drafts. Students will earn credits for providing quality feedback for your peers. Guidelines and orientation for giving constructive feedback will be provided.		

學習目標 Learning Objectives	By the end of the course, students will be able to: 1. Develop EFL Writing Skills through Digital Storytelling 2. Engage in Feedback and Revision Processes 3. Collaborate Effectively in the Second Digital Storytelling Project 4. Reflect on Writing Development and AI Integration			
教科書及參考書 Textbooks and References				
教學要點概述				
教材編選 Teaching Materials	☒ 自製簡報(ppt) ☐ 教學程式	☒ 課程講義 ☐ 自製教學影片	☐ 自編教科書 ☐ 其他	
教學方法 Teaching Methods	☒ 講述 ☐ 個案研究	☒ 小組討論 ☐ 其他	☒ 學生口頭報告	☒ 問題導向學習
評量工具 Evaluation Tools	☐ 期中考 ☒ 課後作業 ☐ 評量尺規	☐ 期末考 ☒ 期中報告 ☐ 其他	☐ 隨堂測驗 ☒ 期末報告	☐ 隨堂作業 ☐ 專題報告
	1. Attendance and participation: 25% 2. Midterm individual project (including drafts, learning worksheets, reflection, final product, presentation): 25% 3. Final collaborative project (including drafts, learning worksheets, reflection, final product, presentation): 35% 4. Article presentation and leading discussion (SIG): 15%			
教學資源 Teaching Resources	☒ 課程網站 ☒ 教材電子檔供下載 ☐ 實習網站 Join our FB group here:			
教師相關訊息 Instructor's Information	Course platforms : ● ecourse2: Course materials will be uploaded here; assignments should also be uploaded here. ● Facebook: will be used for announcements, reminders, and after-class communication. ● Dr. Sherry's teaching website: https://jklzxy18.wixsite.com/chatgpt-and-writing			

課程進度 Course Schedule			
(The schedule is subject to change; always see ecourse2 for updated version)			
Week	Date	Contents	Notes
1	9/10	Course orientation Visit Computer Classroom 288	(Meet at Classroom 150) Join our Facebook class group
2	9/17	Using AI for EFL writing: Potentials and Challenges	(Meet at Classroom 288) Prepare for assigned readings
3	9/24	Initiation Phase Brainstorm ideas with AI	Publish "About me" on Wix Integrate ideas & draw a concept map on a poster.
4	10/1	Conceptualization Phase Present the poster & finalize topic	Generate the story with AI (Initial draft due)
5	10/8	Investigation Phase Find, draw, & collect visuals to go with the story	Make a storyboard with AI
6	10/15	Implementation Phase Create your story using Book Creator	Peer feedback for storyboard

7	10/22	Evaluation Phase Record your story or add audios to your story (Midterm reflection due)	
8	10/29	Individual presentation & peer evaluation	Final product due Midterm reflection due
9	11/5	Initiation Phase Explore ideas with AI	Generate a project proposal with AI
10	11/12	Conceptualization Phase Finalize topic	Recruit interviewees and schedule interviews
11	11/19	Investigation Phase Using AI to prepare interview questions	Practice interview with AI
12	11/26	Implementation Phase Conducting interviews	Collect recordings and visuals
13	12/3	Selecting and transcribing interview transcripts	
14	12/10	Organize materials & Draft Canva pages (first half of book)	Begin writing descriptions & structuring story with AI
15	12/17	Evaluation Phase Discuss and share work in progress	Complete Canva pages (second half) & add media (audio/video)
16	12/24	Group presentation & peer evaluation	Final product due
17	12/31		
18	1/7	No class	Final reflection due

課程要求 Course Requirements

- Students who are enrolled in this course must attend the **first class** or take leave with a good reason.
- Attendance:** Attendance is required. Details are as follows:
 - **An email message or FB message is expected when you cannot attend the class with or without leave.**
 - Proof of leave must be submitted online or printed **within a week** since the absence.
不論假別，都應於一週內線上請假或遞交假單，可放至教師信箱。
 - Two absences will be allowed without deducting any points only in the case of official leave, sick leave, family emergency or funeral leave.
兩次請假免扣分，僅限於公假、病假、家中緊急事故、喪假等情況。
 - Absence or personal leave each time (90 mins) will be deducted for 10 points from your attendance scores.
每次缺曠及事假：扣出席成績 10 分 (出席成績佔總成績之百分之十)。
 - Every unexcused late presence or early leave for more than 10 mins costs 5 points.
每次遲到或早退含 10 分鐘或以上：扣出席成績 5 分 (出席成績佔總成績之百分之十)。
 - Absences exceeding and including 5 times (90 mins each time), with or without leave, will be considered failure for the course.
- Classroom etiquette:** Mute your smart phone. Use your phone and computer wisely.
- E-conferences:** when e-conferences are scheduled (via Facebook Messenger), missing or not scheduling an individual conference counts as an absence.
- Assignment submissions:** All the assignments should be submitted *electronically* on e-course2. There is no need to submit a hardcopy of your reflection paper or final paper. should be uploaded onto e-course2 before 23:59:59 pm on the due date. Late submissions of assignments will not be accepted.
- Using AI for writing:** You're encouraged to use ChatGPT **as an assistant or peer** to brainstorm and deepen your knowledge related to topics and materials discussed in this course. However, please **draft your own ideas first before consulting ChatGPT for feedback or suggestions**. Remember, the originality and authenticity of your ideas are most important.