

國立中正大學課程大綱

National Chung Cheng University Syllabus

課號 course code	5206115	全英文授課 EMI	☐ 是 ☒ 否
課程名稱 (中文) course name (Chinese)	組織行為專題研討		
課程名稱 (英文) course name (English)	Organizational Behavior Seminar		
學年 academic Year /semester	115-1	上課地點 classroom	管理學院 443
學系 (所) department	企管管理研究所 Graduate Institute of Business	必選修 required/selected	☐ 必修 ☒ 選修
教師 instructor	賴璽方 Hsi-Fang Andy Lai	學分 credit	3
助教 teaching assistant		助教 email TA email	
先修科目或 先備能力 prerequisites	None		
課程概述 course descriptions	This doctoral seminar examines major topics in organizational behavior, progressing from personality and values to emotions, perceptions, attitudes, behaviors, motivation, and leadership, with an emphasis on theory development, empirical research, and emerging research issues.		
學習目標 learning objectives	1. Explain and critically evaluate major theories and research in organizational behavior. 2. Analyze relationships among individual differences, psychological processes, work behaviors, motivation, and leadership. 3. Develop the ability to identify research gaps and design theoretically meaningful organizational behavior research.		
教科書及參考書 textbooks and reference	Robbins, S.P. & Judge, T.A. (2019) Organizational Behavior (18th ed.). Taiwan, Pearson Education. (請尊重智慧財產權，不得非法影印教師指定之教科書籍)		

教學要點概述

教材編選 teaching	☒ 自編教材 ☐ 教科書作者提供 ☐ 其它
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materials				
教學方法 teaching method		☒ 講述 ☐ 小組討論 ☐ 演式法 ☒ 問題導向學習 ☐ 個案研究 ☐ 網路教學 ☐ 實驗法 ☐ 其它		
評量方法 evaluation		☒ 上課點名 10% ☐ 小考 0% ☒ 作業 60% ☐ 程式實作 0% ☐ 實習報告 0% ☐ 專案 0% ☐ 期中考 0% ☐ 期末考 0% ☒ 期末報告 30% ☐ 其它 0%		
教學資源 teaching resources		☐ 課程網站 ☒ 教材電子檔供下載 ☐ 實習網站		
與 SDGs 目標 的關聯 related to objectives of SDGs		☐SDG 1 終結貧窮 ☐SDG 3 健康與福祉 ☐SDG 5 性別平權 ☐SDG 7 可負擔的潔淨能源 ☐SDG 9 工業化、創新及基礎建設 ☐SDG 11 永續城鄉 ☐SDG 13 氣候行動 ☐SDG 15 保育陸域生態 ☐SDG 17 多元夥伴關係 ☐SDG 2 消除飢餓 ☐SDG 4 優質教育 ☐SDG 6 淨水及衛生 ☐SDG 8 合適的工作及經濟成長 ☐SDG 10 減少不平等 ☐SDG 12 責任消費及生產 ☐SDG 14 保育海洋生態 ☐SDG 16 和平、正義及健全制度		
教師 相關訊息 instructor's information		賴璽方 Hsi-Fang Andy Lai E-mail: hsifanglai@ccu.edu.tw Mobile: 0911-105-943 Phone: 05-2720411ext.34322 (本課程只開放第一週完成加簽)		
週次 week	日期 Date	每週課程內容 weekly scheduled contents	教材章節 Textbook	其他說明 Remark
1	9/11	Introduction to the course		
2	9/18	Personality and Individual Differences	Ch.4	
3	9/25	Mid-Autumn Festival		
4	10/2	Values, Identity, and the Self	Ch.4	
5	10/9	National Day Holiday (Observed)		
6	10/16	Emotions and Affect at Work	Ch.6	
7	10/23	Perception, Cognition, and Social Information Processing	Ch.5	
8	10/30	Work Attitudes and Employee–Organization Relationships	Ch.3	

9	11/6	Midterm		
10	11/13	Work Motivation and Self-Regulation	Ch.7	
11	11/20	Work Behavior: Performance, Crafting, and Deviance		
12	11/27	Abusive Supervision and the Dark Side of Leadership		
13	12/4	Leader Humility and the Interpretation of Leadership		
14	12/11	Empowering and Directive Leadership		
15	12/18	Emerging Perspectives on Leadership		
16	12/25	Constitution Day		
17	1/1	Founding Day of the Republic of China		
18	1/8	Final report		

核心能力
core competencies

Goal 2: Communication Skills ☐ 2.1 Demonstrate oral and written communication skills effectively.	Goal 3: Leadership ☒ 3.3 Propose effective leadership styles for different situation.
Goal 2: Communication Skills ☐ 2.2 Develop logical ideas for the audience to understand clearly.	Goal 4: Global Perspective ☐ 4.1 Demonstrate international views.
Goal 2: Communication Skills ☐ 2.3 Ability to facilitate communication and interactions within a team.	Goal 4: Global Perspective ☐ 4.2 Understand cultural, economic and environmental differences.
Goal 3: Leadership ☒ 3.1 Understand different leadership theory.	Goal 5: Business Ethics ☒ 5.1 Understand business ethical issues.
Goal 3: Leadership ☒ 3.2 Analyze source of power.	Goal 5: Business Ethics ☐ 5.2 Illustrate fair course of action.

"Goal 1 Knowledge Integration & Critical Thinking is missing due to assessed by Master thesis."

Weekly article presentation:

This course requires a weekly article presentation aligned with the theory covered in that week. By 18:00 on the day before the class session, students must upload the selected article and their presentation materials to Course2. The presentation should clearly address the following components: **what** the study examines, **why** the research matters, **so what** theoretical or practical contributions it offers, **how** the study is conducted, and **what else** future research or unresolved issues remain.

There is no restriction on format (e.g., Word, PDF, PowerPoint), and no page limit applies.

Final report:

For the final project, students are required to submit an individual research proposal. The proposal should be at least 20 pages in length and must explicitly draw on at least one theory covered in this course. Students are expected to formulate a clear research question and demonstrate how the selected course theory informs the proposed framework, hypotheses or propositions, and research design. The final report should follow an academic proposal format, such as introduction, literature review, theoretical framework, research questions or hypotheses, proposed methodology, and expected contributions. The submission deadline is January 8.