

BEHAVIOR MODIFICATION – Fall, 2026

3 Credit Hours

Course Information

Lectures: Mondays, 4:10 pm to 7:00 pm

Course Instructor:

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Course Goals and Objectives

Upon completion of this course, you will be able to:

1. Acquire knowledge of elementary principles and procedures of behavior modification
2. Understand behavior modification research
3. Introduce you to practical know-now techniques such as stimulus control, reinforcement, extinction, and punishment, for changing behavior
4. Practice behavior modification techniques in class
5. Develop and plan to change an identified behavior problem for yourself or someone you know
6. Implement and evaluate your success in the application of behavior modification techniques

Required and Optional Texts

Required Textbook:

Martin, G. & Pear, J. (2019). Behavior modification: What it is and how to do it (11h edition). Routledge. ISBN-10: 081536654X.

<https://www.routledge.com/Behavior-Modification-What-It-Is-and-How-To-Do-It/Martin-Pear/p/book/9780815366546#>

Martin, G. & Pear, J. (2024). Behavior modification: What it is and how to do it (12h edition). Routledge. ISBN-10: 103223315X or ISBN-13 : 978-1032233154

<https://www.amazon.com/Behavior-Modification-What-How-Do/dp/103223315X>

「請尊重智慧財產權，不得非法影印教師指定之教科書籍」。

Requirements

Midterm and Final Exams. Two tests (will cover all course material (i.e., text, lectures). You will need to study, understand, and be able to apply the material to various situations in order to succeed on the tests. Each test will consist of multiple-choice questions from the text and/or lecture. Arrive on time for the test - when the first person who has finished the test leaves the room, no one else may enter to take the test. No make-up examinations will be given unless prior arrangements and approval have been made with me before the exam date. If you do not get my approval for a makeup exam before the day of the exam, that examination will be recorded as a 0 unless you provide a signed and dated notice

from an emergency room physician. Do not call the department secretary and leave a message that you are sick and will miss the exam.

The two major examinations are each worth a possible 300 points, for a semester total of 600 possible points. Each exam will include only the material covered from the previous exam. Thus, the final exam will not be cumulative but will cover the material after the midterm exam.

In-Class Exercises.

In-class exercises will be required throughout the semester (a total of 14 classes except for midterm and final weeks) to improve your learning in class. The grading for your in-class exercises will be “needs improvement” (less than 14 points for each in-class exercise), “meeting expectations” (14 to 17 points for each in-class exercise), or “meritorious” (18 to 20 points for each in-class exercise). Each of in-class exercise should be completed within the time frame designated in each class. The 14 in-class exercises are each worth a possible 20 points, for a semester total of 280 possible points.

Attendance. Class attendance will contribute 10 points for each class. A total of 280 possible points (12 out of 14 class attendance) will be worth a semester.

Grading

The final grade will be based on the total number of points accumulated out of a possible 1000 points.

<u>Components</u>	<u>Max Points</u>
Midterm and Final Exams (300 points each)	600
In-Class Exercises (20 points each x 14 time)	280
Attendance (10 points each x 12 out of 14 time)	120

<u>Total Points</u>	<u>Grade</u>
900-1000	A
850-899	B+
800-849	B
750-799	C+
700-749	C
650-699	D+
600-649	D
0-599	F

Miscellaneous Important Information

Attendance. Students are expected to attend all classes, on time. It will be extremely difficult to succeed in this course if class lectures are missed. In addition, since class attendance and in-class exercises contribute to you grade, remember that you cannot participate in class if you do not attend class.

E-mail. Students should check their CCU e-mail account regularly, as any information will be sent to the class via e-mail.

Class Courtesy. Arrive on time. If you arrive late, please try not to disturb others. Do not leave early. If you have to leave early inform your instructor in advance. Do not prepare for departure before class ends. I encourage questions and discussions, as long as the talking is with everyone. Any use of cell phones during class is highly distracting and disrespectful. Thus, the use of cell phones is not permitted during class time for any purpose and they are to be kept turned off and out of view, inside pocketbooks, knapsacks, etc. Any student whose phone rings during class is hereby asked to leave the class (no need to wait for me to ask you to leave). Cell phones distract other students from learning, disrupt lectures, and create an environment in which events outside the classroom appear to be more important than those occurring inside the classroom—precisely the kind of environment none of us wants or needs for our classes. With respect to laptops, you are welcome to use your laptop in this class, but only for class-related purposes (e.g., note-taking). No other use of the laptop (e.g., instant messaging, internet surfing) is allowed.

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Tentative Schedule –Introduction to Clinical Psychology

The order of material to be covered during the semester is outlined below along with assigned chapter readings. It is the student's responsibility to read the assigned chapters as the corresponding topics are covered in class.

Week	Class Topics & Exercises	Readings
Part II: Basic Behavioral Principles and Procedures		
09/7	Changing the Control of a Behavior with Fading (continued...)	Chapter 12
09/14	Getting a New Sequence of Behaviors to Occur with Behavior Chaining In-Class Exercises	Chapter 13
09/21	Getting a New Sequence of Behaviors to Occur with Behavior Chaining (continued...) In-Class Exercises Differential Reinforcement Procedures to Decrease Behavior In-Class Exercises	Chapter 13 Chapter 14
09/28	Holiday	
10/05	Differential Reinforcement Procedures to Decrease Behavior (continued...) In-Class Exercises	Chapter 14
10/12	Decreasing Behavior with Punishment In-Class Exercises	Chapter 15
10/19	Decreasing Behavior with Punishment In-Class Exercises (continued...) Establishing Behavior by Escape and Avoidance Conditioning In-Class Exercises	Chapter 15 Chapter 16
Part III: Capitalizing on Operant Antecedent Control Procedures		

Week	Class Topics & Exercises	Readings
10/26	Holiday	
11/02	Establishing Behavior by Escape and Avoidance Conditioning (continued...) In-Class Exercises	Chapter 16
11/09	Midterm	
11/16	Respondent and Operant Conditioning Together In-Class Exercises	Chapter 17
11/23	Respondent and Operant Conditioning Together (continued...) In-Class Exercises Transferring Behavior to New Settings and Making It Last: Programming of Generality of Behavior Change In-Class Exercises	Chapter 17 Chapter 18
11/30	Transferring Behavior to New Settings and Making It Last: Programming of Generality of Behavior Change (continued...) In-Class Exercises	Chapter 18
Part IV: Putting It All Together to Develop Effective Behavioral Programs		
12/07	Antecedent Control_Rules and Goals Helping an Individual to Develop Self-Control In-Class Exercises	Chapter 19

Week	Class Topics & Exercises	Readings
12/14	Antecedent Control_Rules and Goals (continued...) In-Class Exercises Helping an Individual to Develop Self-Control In-Class Exercises	Chapter 19 Chapter 25
12/21	Helping an Individual to Develop Self-Control (continued...) In-Class Exercises Behavioral Approaches to Psychotherapy: Cognitive Restructuring, Self-Directed Coping Methods, and Mindfulness and Acceptance Procedures	Chapter 25 Chapter 26
12/28	Behavioral Approaches to Psychotherapy: Cognitive Restructuring, Self-Directed Coping Methods, and Mindfulness and Acceptance Procedures (continued...) Psychological Disorders Treated by Behavioral and Cognitive-Behavioral Therapies	Chapter 26 Chapter 27
01/04	Final	

Note. The order of topics is subject to change.