

**國立中正大學學士班課程大綱**  
**Course Syllabus (Undergraduate Program)**  
**National Chung Cheng University**

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| 課號 Course Code                      | 1151031-03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 全英文授課<br>EMI              | <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否                     |
| 課程類別<br>Course Type                 | <input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course)<br><input checked="" type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course)<br><input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course)<br><input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                                                                                      |
| 課程名稱 (中文)<br>Chinese Course Title   | 英語聽講 (一)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                                                                                      |
| 課程名稱 (英文)<br>English Course Title   | English Speaking and Listening (I)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                                                                                      |
| 學年/學期<br>Academic year/<br>Semester | 115 學年度第 1 學期<br>Fall 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 學分<br>Credits             | 3                                                                                    |
| 學系 (所)<br>Department                | 外國語文學系<br>Foreign Languages and<br>Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 必/選修<br>Required/Elective | <input checked="" type="checkbox"/> 必修 Required <input type="checkbox"/> 選修 Elective |
| 上課時間<br>Class hours                 | 週四 (Thur.) 13:10-16:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 上課地點<br>Classroom         | 文學院 College of Humanities 150                                                        |
| 教師<br>Instructor                    | 謝志謙<br>Chih-Chien Hsieh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Email                     | cchlit@ccu.edu.tw                                                                    |
| 先修科目或先備能力<br>Prerequisites          | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |                                                                                      |
| 課程概述<br>Course Descriptions         | <p>This course is designed to help students improve their English communication skills, with a focus on listening and speaking as practical skills that can be strengthened through systematic practice. Through regular structured practice and interactive classroom activities, students will build their listening comprehension and develop the confidence and the skills needed to express ideas clearly in English. The ultimate goal is to help students think directly in English—without relying on translation—and achieve automaticity in real-time communication.</p> <p>In the first year, the course focuses on improving pronunciation and intelligibility, building confidence in speaking, and developing basic conversation and presentation skills. The goal is to help students build a strong foundation for effective oral communication in both classroom and real-world contexts.</p> <p><b>Please make sure to arrive on time during the first week of the semester for enrollment confirmation and course announcements.</b><br/> <b>開學第一週請務必準時出席。</b></p> |                           |                                                                                      |
| 學習目標<br>Learning Objectives         | <p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>demonstrate improved listening comprehension through engagement with a variety of authentic spoken texts</li> <li>develop and deliver organized spoken presentations with clarity, appropriate vocabulary, and supporting evidence</li> <li>participate actively in academic and professional discussions by expressing opinions, asking relevant questions, and responding appropriately in English</li> <li>formulate and articulate persuasive arguments using logical reasoning and evidence</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |                                                                                      |

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| 教科書及參考書<br>Textbooks and<br>References                                          | Pathways 3: Listening, Speaking, and Critical Thinking, 3rd ed. (2025)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| 教學要點概述                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| 教材編選<br>Teaching Materials                                                      | <input type="checkbox"/> 自製簡報(ppt)<br><input type="checkbox"/> 教學程式                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> 課程講義<br><input type="checkbox"/> 自製教學影片                                                                                                                                                                                                                                                                | <input type="checkbox"/> 自編教科書<br><input type="checkbox"/> 其他                            |
| 教學方法<br>Teaching Methods                                                        | <input type="checkbox"/> 講述<br><input type="checkbox"/> 個案研究                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> 小組討論<br><input type="checkbox"/> 其他                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> 學生口頭報告<br><input checked="" type="checkbox"/> 問題導向學習 |
| 教學資源<br>Teaching Resources                                                      | <input checked="" type="checkbox"/> 課程網站<br><input type="checkbox"/> 教材電子檔供下載<br><input type="checkbox"/> 實習網站                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| 學習評量與<br>成績配分<br>Assessment and Grade<br>Distribution                           | Participation, assignments, listening tests: 55%<br>Speaking tasks: 45%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| 相關訊息<br>Additional<br>Information                                               | <p><b>Attendance and participation:</b> Your consistent participation in class sessions is the most critical component of a successful course. You are expected to come to each class prepared and ready to participate in class activities. <u>Each student is allowed two absences without penalty. Any additional absences, whether excused or unexcused, will lower your final grade by 5 points.</u> Repeated tardiness disrupts class discussion and will negatively affect your participation grade.</p> <p><b>Assignments and listening tests:</b> Throughout the semester, you will complete several assignments designed to strengthen your communication skills. These assignments and other course content will be integrated into listening-based tests.</p> <p><b>Speaking tasks:</b> For each module, you will complete a speaking task related to the course topic. In-class activities and short assignments throughout the module will help you build the necessary skills and prepare for the task.</p> <p><b>Classroom etiquette:</b> The foundation of our learning environment is built on respect. It’s crucial that you familiarize yourself with basic classroom etiquette and take responsibility for your actions as a college student. Your adherence to these guidelines will contribute to a positive and respectful classroom atmosphere for all of us.</p> <p><b>Academic integrity:</b> Academic integrity is a cornerstone of educational and scholarly activity. Cheating and plagiarism, which involves using someone else’s ideas, words, or work without proper acknowledgment, will be treated as a severe offense and penalized.</p> |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| 每週課程內容 Weekly Scheduled Contents                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| NB: This schedule is tentative and subject to change based on student progress. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 1                                                                          | 9/10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Course Orientation                                                                                                                                                                                                                                                                                                                         |                                                                                          |
| Week 2                                                                          | 9/17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Module #1: Sound and Rhythm of English</b> <ul style="list-style-type: none"><li>• Pronunciation basics, stress, intonation, rhythm, thought groups, chunking</li><li>• Basic listening skills (listening for main ideas and details)</li><li>• Shadowing and echo method at the sentence/dialogue level</li></ul>                      |                                                                                          |
| Week 3                                                                          | 9/24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 4                                                                          | 10/1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 5                                                                          | 10/8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 6                                                                          | 10/15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 7                                                                          | 10/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Module #2: Building Comprehension and Structured Output</b> <ul style="list-style-type: none"><li>• Note-taking strategies (outlining, identifying supporting info); listening for signal phrases and contrasts</li><li>• Building “muscle memory” with word banks, useful sentence structures and patterns for communication</li></ul> |                                                                                          |
| Week 8                                                                          | 10/29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 9                                                                          | 11/5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 10                                                                         | 11/12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |
| Week 11                                                                         | 11/19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                            |                                                                                          |

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|         |       | <ul style="list-style-type: none"> <li>Process and respond to information in real time</li> </ul>                                                                                                                                                                                                                                               |
| Week 12 | 11/26 | <b>Module 3: Developing Fluency in Real-Time Interaction</b> <ul style="list-style-type: none"> <li>Active listening strategies (predicting, paraphrasing, clarifying)</li> <li>Short spontaneous responses, turn-taking, answering questions</li> <li>Delivering short presentations, using signal phrases, supporting with details</li> </ul> |
| Week 13 | 12/3  |                                                                                                                                                                                                                                                                                                                                                 |
| Week 14 | 12/10 |                                                                                                                                                                                                                                                                                                                                                 |
| Week 15 | 12/17 |                                                                                                                                                                                                                                                                                                                                                 |
| Week 16 | 12/24 |                                                                                                                                                                                                                                                                                                                                                 |
| Week 17 | 12/31 | Independent study                                                                                                                                                                                                                                                                                                                               |
| Week 18 | 1/7   |                                                                                                                                                                                                                                                                                                                                                 |

### 核心能力 Core Competency

| 核心能力<br>Core competency     |                                                                       | 本課程與核心能力關聯強度<br>Degrees of Related to Core Competence |   |   |   |   |
|-----------------------------|-----------------------------------------------------------------------|-------------------------------------------------------|---|---|---|---|
|                             |                                                                       | 1                                                     | 2 | 3 | 4 | 5 |
| 專業能力<br>Specific Competency | (1) 溝通表達與語文能力 (Effective Communication and Language Skills)           |                                                       |   |   |   | v |
|                             | (2) 經典作品解析能力 (Classics Comprehension and Analysis)                    | v                                                     |   |   |   |   |
|                             | (3) 問題發掘與研究能力 (Problem-Solving and Research)                          |                                                       |   |   |   | v |
|                             | (4) 創作與創新能力 (Creativity and Innovation)                               |                                                       |   |   |   | v |
|                             | (5) 科技應用能力與科技素養 (Technology Application and Literacy)                 |                                                       |   | v |   |   |
|                             | (6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity) |                                                       |   |   |   | v |

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

### 與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

☐ 建築營造 ☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐ 醫療保健  
☒ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐ 政府公共事務  
☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全

**請尊重智慧財產權，不得非法影印教師指定之教科書籍**