

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1151031	全英文授課 EMI	☒ 是 ☐ 否
課程類別 Course Type	☒ 人文關懷課程(Humanistic Care Course) ☐ 競賽專題課程(Competition Specialized Course) ☒ 問題導向課程(Problem-Based Course) ☐ 專題導向課程(Project-Based Course) ☐ 總整課程(Capstone Course) ☒ 實作課程(Practical Course) ☐ 實習(Lab) ☐ 其他(Others)		
課程名稱 (中文) Chinese course Title	英語聽講 (一)		
課程名稱 (英文) English course Title	English Speaking and Listening (I)		
學年/學期 Academic year/ Semester	115 學年度第 1 學期	學分 Credits	3
學系 (所) Department	外國語文學系	必/選修 Required/Selected	☒ 必修 ☐ 選修
上課時間 Class hours	每週 四 , 13:10 ~ 16:00	上課地點 Classroom	文學院 137
教師 Instructor	Dr. Huei-Ling Lin (林惠玲)	教師 Email Instructor's Email	folhll@ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course aims to train students' pronunciation through systematic practice, develop their listening comprehension through a variety of listening skills training, and improve their speaking ability through extensive speaking practice.		
學習目標 Learning Objectives	Through systematic practice with such phenomena as linking, assimilation, reduced speech, etc., students will be trained to acquire discrete-point listening so as to comprehend authentic, natural everyday conversations. They will be trained to acquire listening strategies including summarizing main ideas, drawing inferences, guessing meaning from context, and listening for details. By participating in group discussions and giving public speeches, they will improve their communication and presentation skills and competence in speaking English. In addition to a mid-term and a final, they will be quizzed regularly for the purpose of evaluating their progress.		
教科書及參考書 Textbooks and References	Tanka, Judith, and Paul Most. 2020. <i>New Interactions 2 (Listening and Speaking)</i> . Asia Edition. McGraw-Hill Education. 「請尊重智慧財產權，不得非法影印教師指定之教科書籍」		
教學要點概述			
教材編選 Teaching Materials	☒ 自製簡報(ppt) ☒ 課程講義 ☐ 自編教科書 ☐ 教學程式 ☐ 自製教學影片 ☒ 其他		
教學方法 Teaching Methods	☒ 講述 ☒ 小組討論 ☒ 學生口頭報告 ☒ 問題導向學習 ☐ 個案研究 ☒ 其他		
評量工具 Evaluation Tools	☒ 期中考 ☒ 期末考 ☒ 隨堂測驗 ☐ 隨堂作業 ☒ 課後作業 ☐ 期中報告 ☐ 期末報告 ☒ 專題報告 ☐ 評量尺規 ☒ 其他		

教學資源 Teaching Resources		☒課程網站 ☐教材電子檔供下載 ☐實習網站				
課程要求 Course Requirements		Grade Distribution Quizzes (15%): Quizzes are given at the beginning of the class. Assignments (20%): (1) Pronunciation Practice: read selected articles posted on e-course, (2) Prepare materials for group discussion, (3) Other tasks Show & Tell (10%) Mid-Term (20%) Final (20%) Class Participation and Presentation (15%) Students are required to attend each class. Leave of absence is only allowed 2 times per semester. One point is deducted from the total score for each hour of absence thereafter. Being late is considered the same as being absent. No make-up quiz and no make-up exam are given. No late assignment is accepted. Turn off your cell phone before class.				
每週課程內容 Weekly Scheduled Contents (subject to change)						
Week 1	Introduction					
Week 2	Chapter 1					
Week 3	Chapter 1; Quizzes 16-18 (Easy level of "General Listening Quizzes" at Randall's ESL Cyber Listening Lab)					
Week 4	Chapter 2; Quizzes 19-21					
Week 5	Chapter 2; Quizzes 22-24					
Week 6	Chapter 2; Quizzes 25-27					
Week 7	Chapter 3; Quizzes 28-30					
Week 8	Mid-term					
Week 9	Chapter 3; Quizzes 31-33					
Week 10	Chapter 3; Quizzes 34-36					
Week 11	Chapter 4; Quizzes 37-39					
Week 12	Chapter 4; Quizzes 40-42					
Week 13	Chapter 5; Quizzes 43-45					
Week 14	Chapter 5; Quizzes 46-48					
Week 15	Chapter 5; Quiz					
Week 16	Final					
核心能力 Core Competency						
核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)		✓			
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					✓
	(4) 創作與創新能力 (Creativity and Innovation)					✓
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)					✓
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)					✓

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

☐ 建築營造 ☐ 製造 ☐ 科學、技術、工程、數學 ☐ 物流運輸 ☐ 天然資源 ☐ 食品與農業 ☐
醫療保健 ☒ 藝文與影音傳播 ☐ 資訊科技 ☐ 金融財務 ☐ 企業經營與管理 ☐ 行銷與銷售 ☐
政府公共事務 ☒ 教育與訓練 ☐ 個人及社會服務 ☐ 休閒與觀光旅遊 ☐ 司法、法律與公共安全