

國立中正大學課程大綱

National Chung Cheng University Syllabus

| | | | |
|-------------------------------------|--|--------------------------------|--|
| 課號 course code | | 全英文授課 EMI | <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 |
| 課程類別 course type | <input type="checkbox"/> 1 資訊科技課程 <input checked="" type="checkbox"/> 2 人文關懷課程 <input type="checkbox"/> 3 跨領域課程 <input type="checkbox"/> 4 競賽專題 <input type="checkbox"/> 5 問題導向課程 <input type="checkbox"/> 6 專導向課程 <input type="checkbox"/> 7 總整課程 <input type="checkbox"/> 8 實作課程 | | |
| 課程名稱 (中文) Chinese course name | 神經行為方法學 | | |
| 課程名稱 (英文) English course name | Introduction to Behavioral Neuroscience Research | | |
| 學年/學期 academic year /semester | 114/2 | 學分 credits | 3 |
| 學系 (所) department | 心理系 | 必選修 required/selected | <input type="checkbox"/> 必修 <input checked="" type="checkbox"/> 選修 |
| 上課時間 class hours | 二 9:10-12:00 | 上課地點 classroom | 432 |
| 教師 instructor | 裴如淳 | 教師 email Instructor's email | |
| 助教 teaching assistant | | 助教 email TA's email | |
| 先修科目或 先備能力 prerequisites | None. This course is designed for graduate students but is also open to motivated junior and senior undergraduates from Psychology and related disciplines who are interested in neuroscience. | | |
| 課程概述 course descriptions | Tools for Studying the Brain and Behavior. How do neuroscientists link brain circuits to behavior? This course provides an overview of the experimental and analytical tools used in behavioral neuroscience, including neuroanatomical tracing, electrophysiology, imaging, behavioral assays, genetic and molecular interventions, and computational analysis pipelines. Students will learn how to design experiments, analyze data, and evaluate evidence connecting neural mechanisms to behavior. | | |
| 學習目標 learning objectives | Students completing this course will be able to: Explain major experimental approaches in behavioral neuroscience <ul style="list-style-type: none"> • Evaluate behavioral assays and neural manipulation techniques • Design and defend an experimental study • Analyze and interpret behavioral data • Communicate scientific findings effectively | | |
| 教科書及參考書 textbooks and references | Current Protocols in Neuroscience (Wiley); Peer-reviewed journal articles | | |

| 教學要點概述 | |
|---|---|
| 教材編選 teaching materials | <input checked="" type="checkbox"/> 1 自製簡報(ppt) <input type="checkbox"/> 2 課程講義 <input type="checkbox"/> 3 自編教科書 <input type="checkbox"/> 4 教學程式 <input checked="" type="checkbox"/> 5 自製教學影片 <input checked="" type="checkbox"/> 6 其他 |
| 教學方法 teaching methods | <input checked="" type="checkbox"/> 1 講述 <input type="checkbox"/> 2 小組討論 <input checked="" type="checkbox"/> 3 學生口頭報告 <input type="checkbox"/> 4 問題導向學習 <input type="checkbox"/> 5 個案研究 <input checked="" type="checkbox"/> 6 其他 |
| 評量工具 Evaluation tools | <input type="checkbox"/> 1 期中考 <input type="checkbox"/> 2 期末考 <input type="checkbox"/> 3 隨堂測驗 <input type="checkbox"/> 4 隨堂作業 <input checked="" type="checkbox"/> 5 課後作業 <input checked="" type="checkbox"/> 6 期中報告 <input checked="" type="checkbox"/> 7 期末報告 <input type="checkbox"/> 8 專題報告 <input type="checkbox"/> 9 評量尺規 <input checked="" type="checkbox"/> 10 其他 |
| 教學資源 teaching resources | <input type="checkbox"/> 1 課程網站 <input checked="" type="checkbox"/> 2 教材電子檔供下載 <input type="checkbox"/> 3 實習網站 |
| 與 SDGs 目標的關聯 related to objectives of SDGs | <input type="checkbox"/> SDG 1 終結貧窮 <input type="checkbox"/> SDG 2 消除飢餓 <input checked="" type="checkbox"/> SDG 3 健康與福祉 <input checked="" type="checkbox"/> SDG 4 優質教育 <input type="checkbox"/> SDG 5 性別平權 <input type="checkbox"/> SDG 6 淨水及衛生 <input type="checkbox"/> SDG 7 可負擔的潔淨能源 <input type="checkbox"/> SDG 8 合適的工作及經濟成長 <input type="checkbox"/> SDG 9 工業化、創新及基礎建設 <input type="checkbox"/> SDG 10 減少不平等 <input type="checkbox"/> SDG 11 永續城鄉 <input type="checkbox"/> SDG 12 責任消費及生產 <input type="checkbox"/> SDG 13 氣候行動 <input type="checkbox"/> SDG 14 保育海洋生態 <input type="checkbox"/> SDG 15 保育陸域生態 <input type="checkbox"/> SDG 16 和平、正義及健全制度 <input type="checkbox"/> SDG 17 多元夥伴關係 <input type="checkbox"/> 無關聯 |
| 教師相關訊息 instructor's information | <p>Dr. Ju-Chun Pei studies how the brain controls learning, motivation, and decision making, and how these processes are altered in mental disorders such as schizophrenia. Her research integrates behavioral experiments, neuroscience tools, and computational analysis to link neural mechanisms to behavior. She is particularly interested in identifying biomarkers and developing novel therapeutic strategies to improve treatment outcomes in psychiatric patients.</p> |
| 每週課程內容 weekly scheduled contents | |
| Week 1 | Introduction to Behavioral Neuroscience |
| Week 2 | Behavioral Paradigms I: Anxiety and Stress |
| Week 3 | Behavioral Paradigms II: Learning and Memory |
| Week 4 | Behavioral Paradigms III: Decision-Making |
| Week 5 | Experimental Design & Behavioral Data Analysis |
| Week 6 | Computational Modeling Basics |
| Week 7 | Brain Structure and Mapping |

| | |
|---------|--|
| Week 8 | Histology & Neuroanatomical Methods |
| Week 9 | Immunohistochemistry & Western Blotting |
| Week 10 | In Situ Hybridization & qPCR |
| Week 11 | Electrophysiology: In vitro & in vivo |
| Week 12 | Neuroimaging Techniques: Calcium Imaging, 3D |
| Week 13 | Genetic Manipulations I: Viral Vectors, CRISPR |
| Week 14 | Genetic Manipulations II: Optogenetics & Chemogenetics |
| Week 15 | Research Ethics and Scientific Communication |
| Week 16 | Journal Club & Paper Critique |
| Week 17 | Student Presentations: Experimental Design |
| Week 18 | Student Presentations: Experimental Design |

核心能力
core competencies

| 核心能力 Core competency | | 本課程與核心能力關聯強度 Degrees of related to core competencies | | | | |
|--------------------------------|--------|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 專業能力 Specific competency | 專業能力 1 | | | v | | |
| | 專業能力 2 | | | | v | |
| | 專業能力 3 | | | | | v |
| | 專業能力 4 | | | | | v |
| | 專業能力 5 | | | | | v |
| | 專業能力 6 | | | v | | |
| | 專業能力 7 | | | | | v |
| 共通能力 General Competence | 共通能力 1 | | | | | v |
| | 共通能力 2 | | | | | v |
| | 共通能力 3 | | | | v | |
| | 共通能力 4 | | | | | v |
| | 共通能力 5 | | | v | | |

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。