

# Course Syllabus

## General English Education (Required course for freshmen), 2026 Spring@CLS

|                      |  |                      |  |
|----------------------|--|----------------------|--|
| Course #<br>課程編號     | 114_1_7102121_06   | Instructor<br>任課教授   | 張文俐  |
| Course Title<br>科目名稱 | Practical English Usage (Intermediate Level)<br>應用英語技巧 (強化班)   | Semester<br>上課期間     | 2026 Spring<br>(Feb. 23, 2026~June 26, 2026)                     |
| Class Hours<br>上課時間  |  | Classroom<br>上課地點    | 語言中心語言教室   |
| Credit Hours<br>學分數  | 2 credits (通識 2 學分)  | E-mail               | <a href="mailto:wendychang@ccu.edu.tw">wendychang@ccu.edu.tw</a> |
| Web Page<br>課程網頁     | <a href="http://cls.ccu.edu.tw/">http://cls.ccu.edu.tw/</a> (語言中心)<br><a href="http://ecourse2.ccu.edu.tw">http://ecourse2.ccu.edu.tw</a> (中正大學課程平台) | Office Hours<br>諮詢時段 | 預約制  |

**第一次上課將說明課程要求及進行相關學習檢核 ( 佔學期成績 2% ) 欲修課者請準時出席**

### 1. Course Level/建議修課程度 ( 認知分類比重 )

Students who are placed at the Intermediate level.

經認定需修習「強化」課程者。

| 課程分級<br>Level        | 理解<br>Remembering-<br>Understanding | 應用<br>Applying-Analyzing | 創造<br>Evaluating-Creating |
|----------------------|-------------------------------------|--------------------------|---------------------------|
| 基礎 Pre-Intermediate  | ★★★                                 | ★                        | ★                         |
| 強化 Intermediate      | ★                                   | ★★★                      | ★                         |
| 整合 Integrated Skills | ★                                   | ★★                       | ★★                        |

### 2. Course Objectives/課程目標

| This course will help students...   | 本課程將幫助學生...                      |
|---|----------------------------------|
| 1. comprehend and state core concepts on key topics   | 1. 理解並陳述主題的核心概念                  |
| 2. analyze and use vocabulary and expressions in context  | 2. 分析並運用符合情境的詞彙與用語               |
| 3. evaluate and interpret scientific data   | 3. 評估並詮釋科學資料                     |
| 4. produce and deliver academic presentations   | 4. 製作並發表學術簡報                     |
| 5. integrate critical inquiry, digital tools, and collaboration in project-based learning to solve real-life challenges | 5. 整合批判思考、數位工具與協作於專題學習，以解決真實生活挑戰 |

### 3. Learning Outcomes/學習成效

| By the end of the semester, students will be able to...  | 修完本堂課，你將學會...                    |
|--|----------------------------------|
| 1. identify key ideas and details in course materials  | 1. 辨識教材的主要觀念與細節                  |
| 2. explain with appropriate vocabulary and expressions   | 2. 應用符合情境的詞彙與用語準確說明              |
| 3. evaluate infographics using logical reasoning and evidence                                      | 3. 運用邏輯推理與證據檢核圖表資訊               |
| 4. produce and deliver academic presentations using appropriate structure and language             | 4. 依照合宜的結構與語言，製作並發表學術簡報          |
| 5. develop and present collaborative project-based solutions integrating appropriate digital tools | 5. 整合適切的數位工具，開發並發表小組專題，提供解決問題方案， |

### 4. Method of Instruction/授課方式

|                                     |                    |
|-------------------------------------|--------------------|
| 1. Lecturing                        | 1. 課堂講解            |
| 2. Individual practice & group work | 2. 個別練習及小組活動       |
| 3. Learning tasks                   | 3. 英文學習任務          |
| 4. Digital & AI-assisted learning   | 4. 數位工具輔助自我修正與協作回饋 |

### 5. Course Materials/課程教材

1. Keynote 3. National Geographic Learning. (<https://ame.eltkeynote.com/>)
2. Self-compiled teaching materials/自編教材

### 6. Course Resources/課程資源

1. Cool English/酷英學習平台 (<https://www.coolenglish.edu.tw/course/index.php?categoryid=469>)
2. Online courses for alternative learning/線上課程作為彈性學習參考

## 7. Course Policies and Requirements/課程要求

|   |   |  |
|---|---|--|
| 1 | Attendance & Participation: Being punctually present in weekly class meetings and participating actively in class are important. A written leave request via Email is required for the absence to be considered for approval. | 出席及課程參與：準時出席每堂課並參與課堂討論與活動。請假需經授課教師同意。                |
| 2 | Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.  | 教室禮儀：尊重所有人之上課權益，務必 <b>確認手機已靜音</b> ，避免造成干擾及測驗或小考的不公平。 |
| 3 | Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.  | 食物/飲料： <b>教室內禁止飲食</b> 。食物/飲料請放在教室外之食物櫃。              |

## 8. Grading /評量

| # | Grading                               | 評量項目                                      | Percentage       |
|---|---------------------------------------|---|------------------|
| 1 | Attendance + Participation            | 出席率 + 課程參與                                | 25%              |
| 2 | Quizzes & Assignments & Tasks         | 小考、作業、學習任務                                | 25%              |
| 3 | Midterm exam + Final exam             | 期中考 + 期末考                                 | 15%+15%          |
| 4 | Pre-Test & English Proficiency Test   | 期初檢核測驗 + 英語能力會考                           | 10%              |
| 5 | Final Project Presentation            | 期末發表                                      | 10%              |
| 6 | Standardized English Proficiency Test | 參加校外英檢獎勵積分                                | Bonus 1~5 points |
| 7 | Alternative Learning Task             | 彈性學習任務獎勵積分                                | Bonus 0~3 points |
| 8 | Self-accessed Learning Activities     | 課外語言學習獎勵積分（參加語言中心舉辦之講座、工作坊、競賽活動等，且繳交心得筆記） | Bonus 0~2 points |

## 9. Course Schedule & Topics/課程大綱

| Week  | Topic              | Skills Focus                              | 重點技巧               |
|-------|--------------------|---|--------------------|
| 1     | Course orientation | Pre-Test<br>Skills overview               | 期初英語能力檢核測驗<br>技巧總覽 |
| 2     | Unit 1             | Define and explain professional terms     | 定義與說明專業詞彙          |
| 3     | Unit 2             | Apply summarizing & note-taking skills    | 摘要技巧運用             |
| 4     | Unit 3             | Understand and explain infographic data 1 | 認識與說明圖表資料1         |
| 5     | Unit 4             | Understand and explain infographic data 2 | 認識與說明圖表資料2         |
| 6     | Unit 5             | Understand and explain infographic data 3 | 認識與說明圖表資料3         |
| 7     |                    | University event (no class meeting)       | 校際活動（停課）           |
| 8     | Unit 6             | Understand and apply academic conventions | 認識與應用學術報告規範        |
| 9     | Units 1-6          | Mid-term exam                             | 期中考                |
| 10    | Unit 7             | Apply citation / referencing skills       | 學術引用技巧運用           |
| 11    | Unit 8             | Apply discussion skills                   | 討論技巧應用             |
| 12    | Unit 9             | Apply presentation skills                 | 簡報技巧運用             |
| 13    | Unit 10            | Apply reflective writing skills           | 反思寫作運用             |
| 14    |                    | English proficiency post-test             | 期末英語能力會考           |
| 15    | Units 1-10         | Final project presentation                | 期末發表               |
| 16    | Units 7-10         | Final exam                                | 期末考                |
| 17-18 |                    | Alternative learning task                 | 彈性學習任務             |

\*Adjustments may be made in the syllabus to meet students' needs and course requirements.

\*課程進度及課程要求將依教學需要做適度的調整

## 10. Course Descriptions/課程概述 (ecourse上填報)

## 11. 本課程目標與通識課程九大核心素養及外語學習五大能力指標之相關性程度

(1 至5 分為符合程度，5 分代表完全符合)

| 通識九大核心素養   | 相關程度★ |   |   |   |   |
|--|-------|---|---|---|---|
| Core competencies of General education                 | 1     | 2 | 3 | 4 | 5 |
| 思考與創新<br>Critical thinking & innovation                |       |   |   | ★ |   |
| 道德思辨與實踐<br>Logical thinking & action taking            |       | ★ |   |   |   |
| 生命探索與生涯規劃<br>Life exploration & career planning        |       |   | ★ |   |   |
| 公民素養與社會參與<br>Citizenship & community engagement        |       |   |   | ★ |   |
| 人文關懷與環境保育<br>Humanities & environmentalism             |       | ★ |   |   |   |
| 溝通表達與團隊合作<br>Communication & teamwork                  |       |   |   |   | ★ |
| 國際視野與多元文化<br>Global insights & multicultural awareness |       |   | ★ |   |   |
| 美感與藝術欣賞<br>Arts & aesthetics                           |       | ★ |   |   |   |
| 問題分析與解決<br>Problem analysis & solution                 |       |   |   | ★ |   |

## 12. 與聯合國永續發展目標(SDGs)及細項之對應

|  |   |
|--|---|
| <p>與聯合國永續發展目標 (SDGs) 及細項之對應<br/>(請參閱 SDGs 對照表)<br/>UN SDGs Goals and Targets</p> | <p>目標4：確保包容和公平的優質教育，讓全民終身享有學習機會。</p> <p>4.7：在西元2030年以前，確保所有的學子都習得必要的知識與技能而可以促進永續發展，包括永續發展教育、永續生活模式、人權、性別平等、和平及非暴力提倡、全球公民、文化差異欣賞，以及文化對永續發展的貢獻。</p> |
|--|---|