

國立中正大學企業管理研究所課程教學大綱

114 學年度第 2 學期

編號：5206213_01

科目名稱：大數據分析與管理專題研討

英文譯名：Seminar on big data analysis and management

網站：<https://sunfloweroil.synology.me/>

修別 / 學分數：選修 / 3

授課老師：黃正魁

研究室：管院 4563

電話：34319

E-mail：bmahck@ccu.edu.tw



這是一門結合問題邏輯思考、演算法數據分析、運用資料講故事、生成式 AI 協作、電腦套裝軟體運用，進行資訊技能、企業管理與理論結合之課程。本課程也以授課教師歷年來協助許多企業輔導、產學合作實際解決問題的經驗，所規劃出來的教學內容，且也以管理者思維所設計出來的教材(非資訊工程導向的教學)。修習完本課後，同學們將獲得邏輯思考訓練、說故事、實戰能力、動手做的一技之長，對未來職場、繼續自我學習以及人工智慧 AGI 威脅的面對將有助益。

The course corresponds to the following SDG (Sustainable Development Goals):

Goal 1: No Poverty

Goal 4: Quality Education

Goal 8: Decent Work and Economic Growth

Goal 9: Industry, Innovation and Infrastructure

Goal 10: Reduced Inequalities

Goal 12: Responsible Consumption and Production

Goal 16: Peace, Justice and Strong Institutions

Instructional objective:

Big data has emerged as a powerful force, revolutionizing the business landscape both internally and externally. The term "big data" has gained immense popularity, akin to its predecessor, cloud computing. It can trace back to 1998 when John Mashey of Silicon Graphics Inc. prominently mentioned it. In 2010, big data garnered significant attention from managers and researchers, and in 2012, The New York Times featured a column titled "The Age of Big Data," heralding the arrival of the big data era. Data originates not only from structured databases within organizations but also from unstructured sources and external datasets. The avenues for data collection extend beyond enterprises themselves and include social network platforms, Internet of Things sensors, and government open data.

As its name suggests, big data refers to datasets that exceed the processing capacity of traditional database systems. Within this vast sea of data, we can harness the potential of data analytics, empowered by data mining algorithms, artificial intelligence, ChatGPT, and visualization tools, to unveil hidden correlations, uncover patterns, and discern market trends.

In this course, students will have the opportunity to delve into the realm of big data analysis and management. They will not only acquire knowledge of data mining and statistical approaches but also develop a keen understanding of analyzing data's business significance. With the aid of artificial intelligence and ChatGPT, students will explore how to leverage big data for strategic decision-making, data-driven storytelling, and gain valuable insights that drive business success.

Course introduction with videos:



<https://www.youtube.com/watch?v=saH9KV289CM>



https://www.facebook.com/watch/live/?ref=watch_permalink&v=406142471542702

Syllabus:

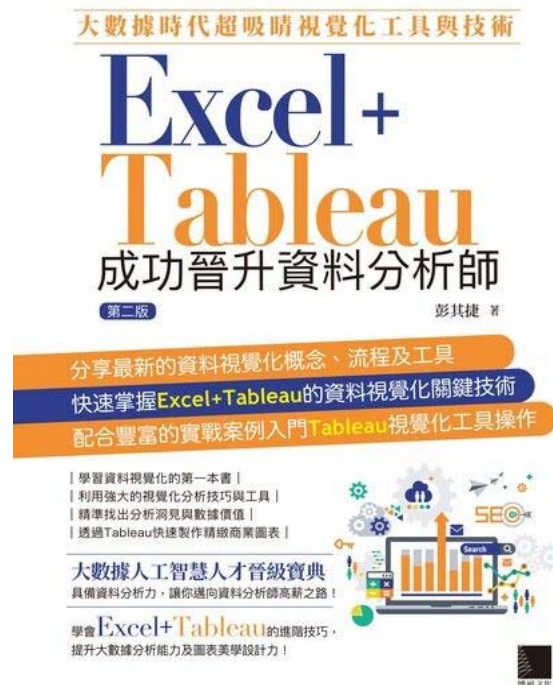
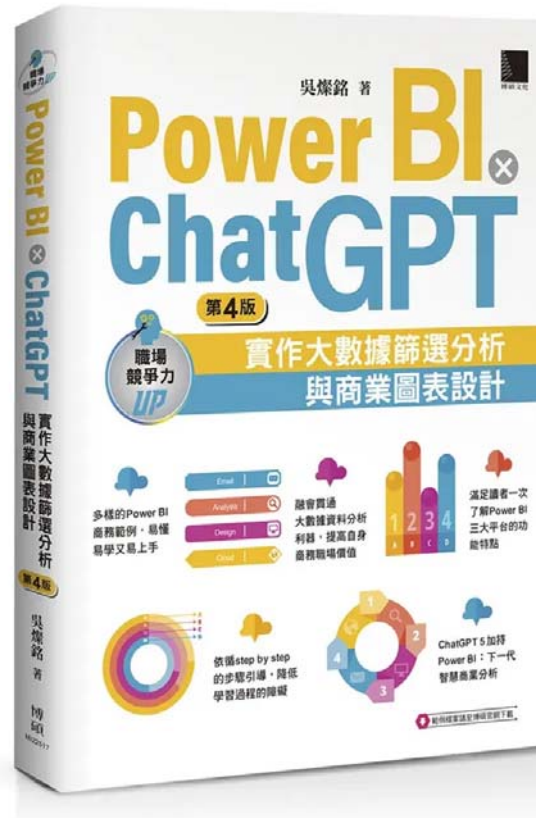
The course is going to discuss the following topics for studying big data:

1. Introduction to big data
2. Introduction to machine learning and ChatGPT
3. Visualization from the discovery of big data
4. How to manage data from the business perspective
5. Big data analysis in practice
6. Research papers with respect to big data and business analytics
7. Practice part 1: Information demonstration with Microsoft Power BI Desktop / Excel Power BI and Tableau
8. Practice part 2: data mining algorithms and statistic approaches with SPSS Clementine:
 - (1) Association rules;
 - (2) Sequential patterns;
 - (3) Classification;
 - (4) Artificial neural network (Deep learning) (Optional);
9. In addition, the expert(s) of big data will be invited to share their big data experience on this course.
10. We are going to have capstone projects for big data with enterprise cooperation to complete two assignments: (1) presentation for the study of practical issues and (2) draft of the study of practical issues.

The grading breakdown of this course is as follows:

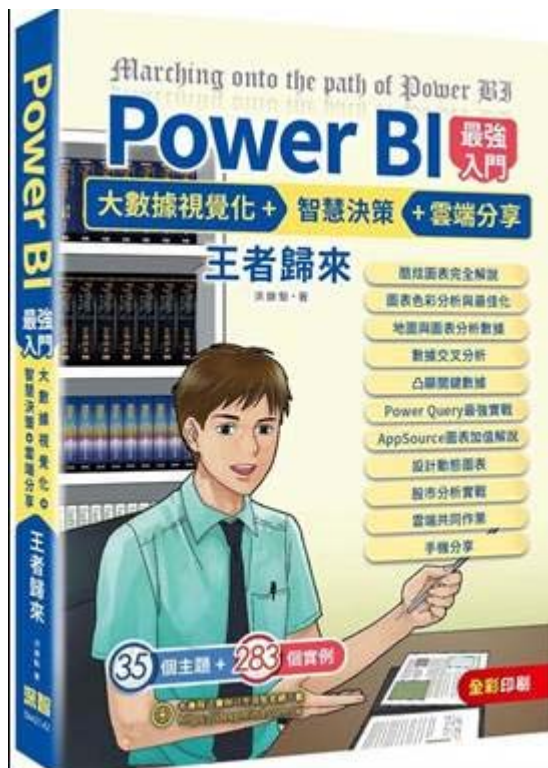
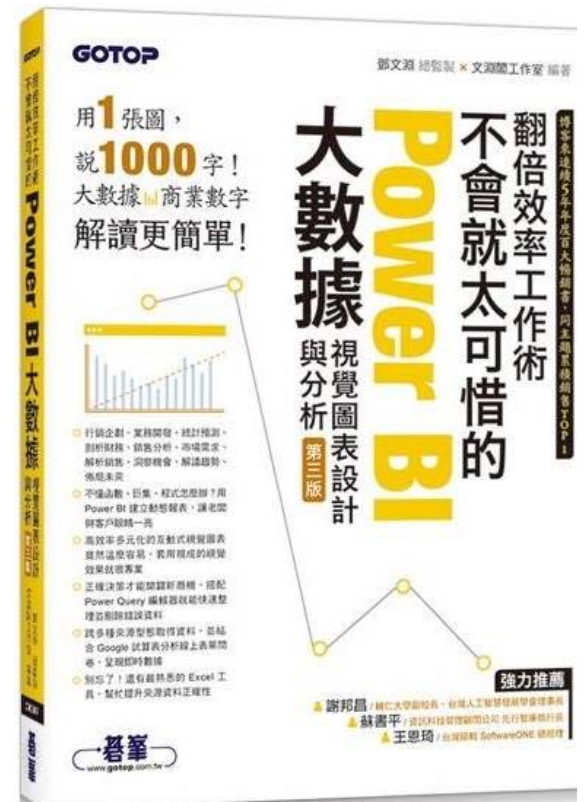
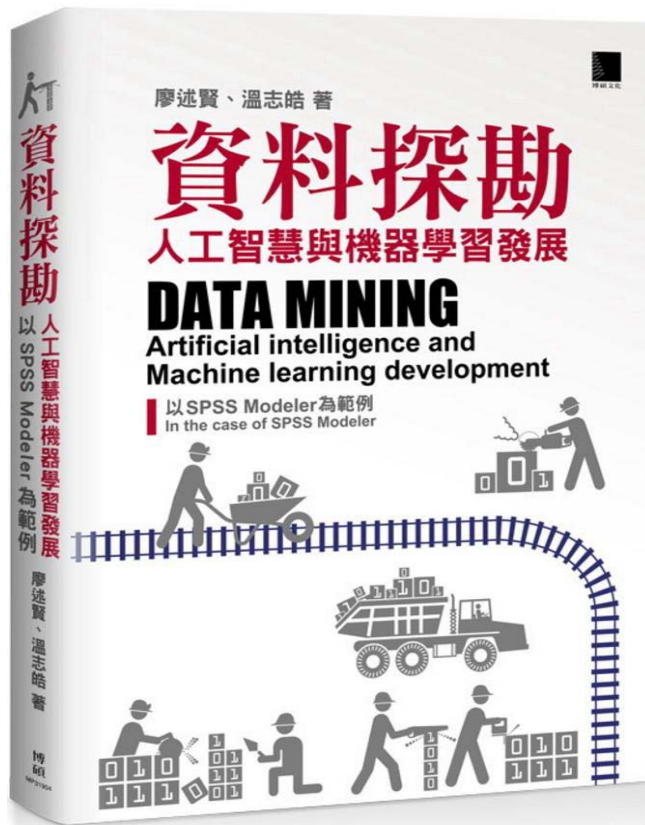
1. Class participation **10%**;
2. Reflection of book reading **20%** (see the list of reading books and choose one of them);
3. Reflection of BA Blink & Chat listening **10%**;
4. Oral presentation for the study of practical issues and draft **30%**;
5. Final examination with watching documentary **30%**.

Textbooks:



大數據時代超吸睛視覺化工具與技術：
Excel+Tableau 成功晉升資料分析師(第二版)

Reference Books:



Reading books:

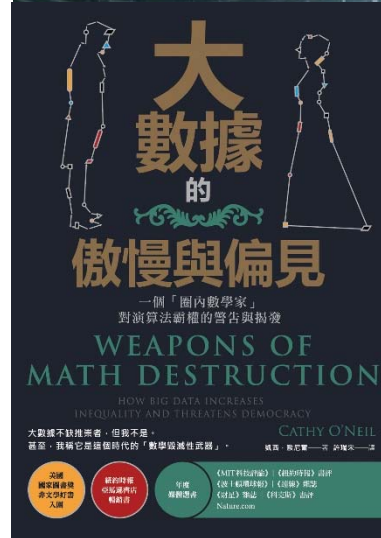
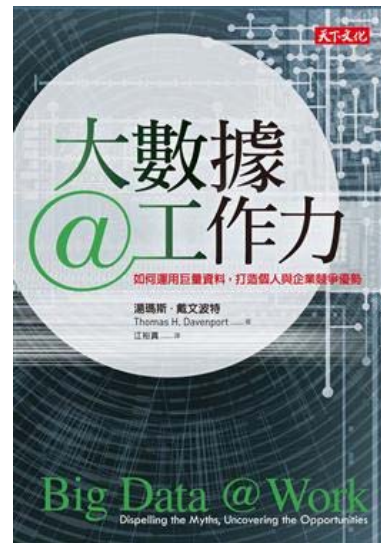


The Tiny Clues That Uncover Huge Trends



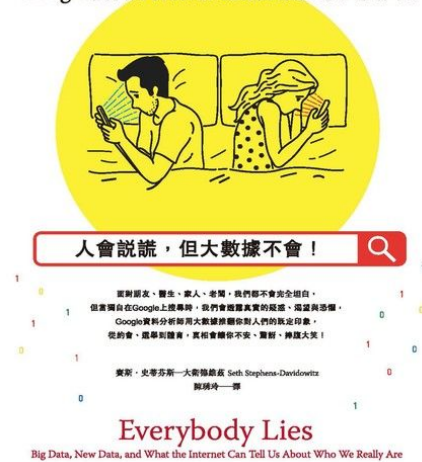
發現大數據看不見的小細節
從消費欲望到行為分析
創造品牌商機

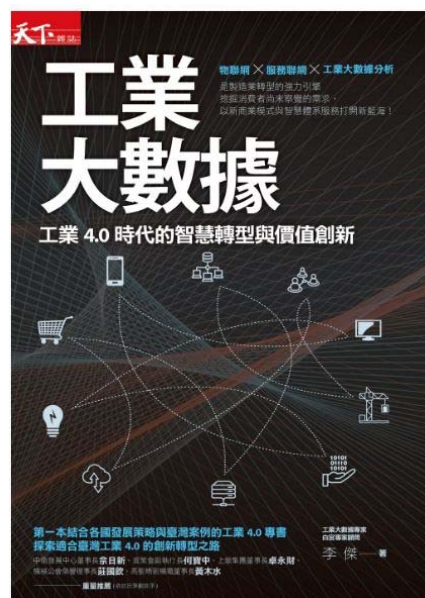
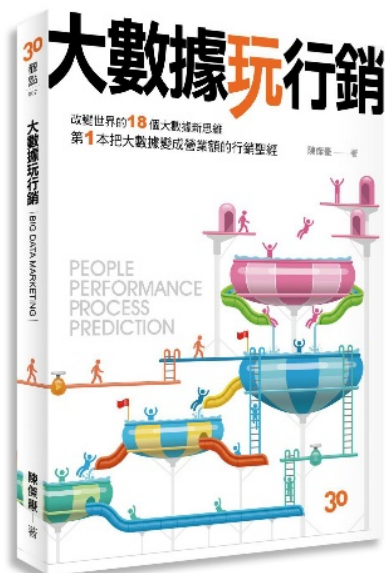
馬汀·林斯壯 Martin Lindstrom — 著
羅力華、黃宇中 — 譯

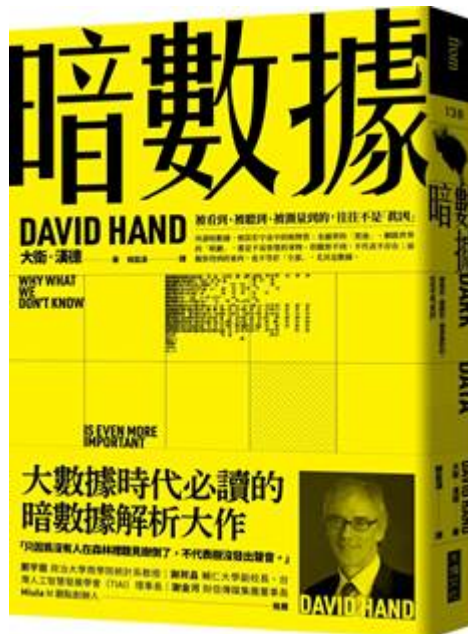
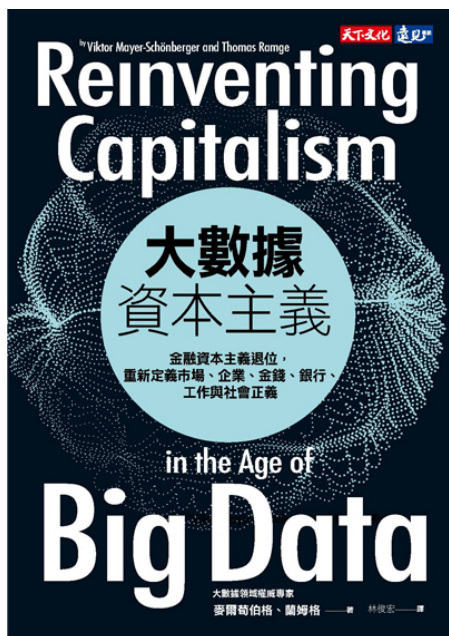
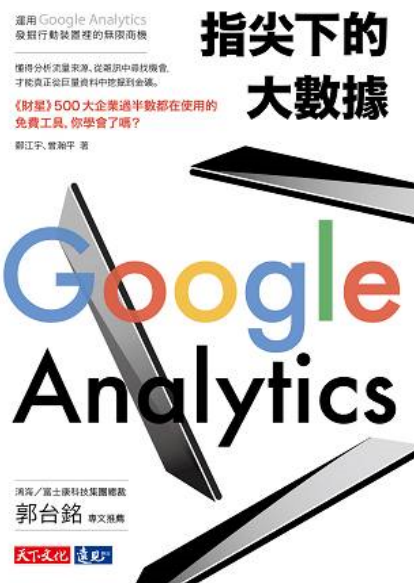
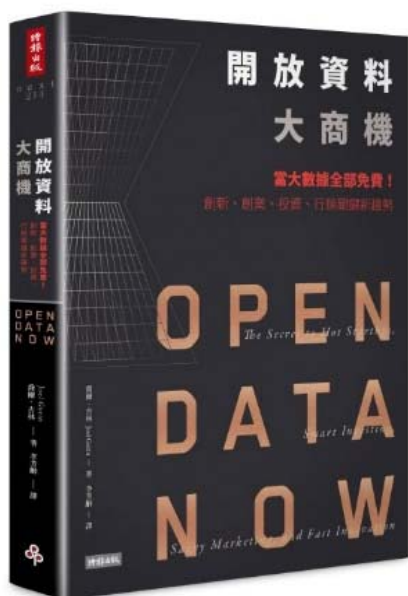


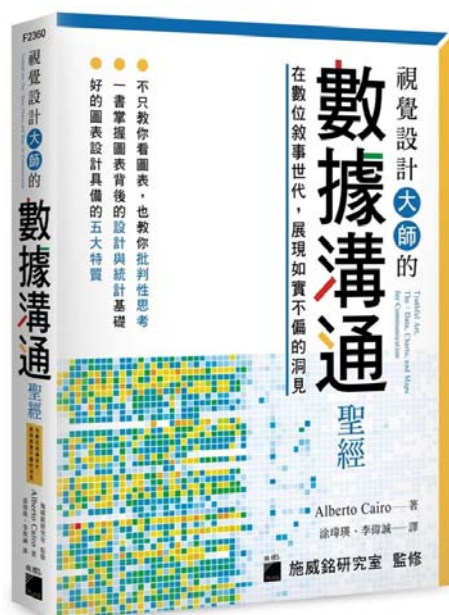
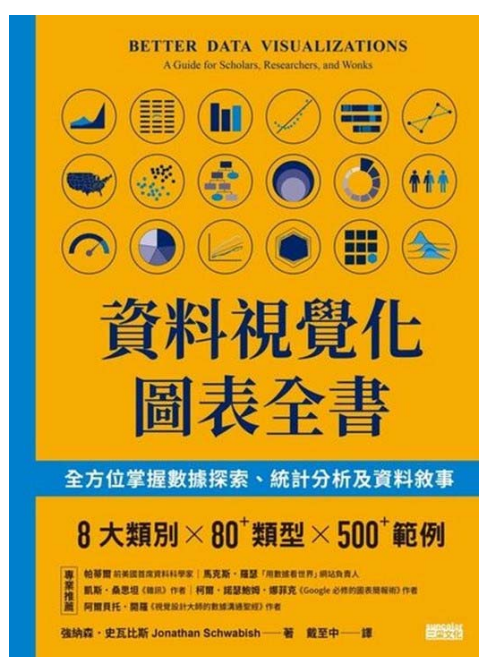
數據、謊言與真相

Google 資料分析師用大數據揭露人們的真面目









CLASS SCHEDULE

(Tentative and might be adjusted depending on the course progress)

Week	Date	Lecture Topic	Text	Reading	Case
1.	02/25	Introduction to the course		My slide	
2.	03/04	(1) My course design idea of big data analysis and management is from the movie, Moneyball (Watch it to understand my reason!) (2) Introduction to the topic about how to utilize Artificial Intelligence tools (ChatGPT) to help you for finishing your jobs		Moneyball	
3.	03/11	Introduction to Microsoft Power BI Desktop (1/3)		Textbook + My slide	
4.	03/18	Introduction to Microsoft Power BI Desktop (2/3)		Textbook + My slide	
5.	03/25	Introduction to Microsoft Power BI Desktop (3/3)		Textbook + My slide	
6.	04/01	Introduction to Tableau		Textbook + My slide	
7.	04/08	No Class (校際活動週) (預計跟 04/01 第 6 週交換)			
8.	04/15	Introduction to association rules and use SPSS Clementine (1/2)		Textbook + My slide	
9.	04/22	Introduction to association rules and use SPSS Clementine (2/2)		Textbook + My slide	
10.	04/29	Introduction to sequential patterns and use SPSS Clementine (1/1)		Textbook + My slide	
11.	05/06	Introduction to classification and use SPSS Clementine (1/2)		Textbook + My slide	

12.	05/13	Introduction to classification and use SPSS Clementine (2/2)		Textbook + My slide	
13.	05/20	Pandora's Box : Big Data		My slide	
14.	05/27	(1) Logical Thinking Before Big Data (2) 禿子跟著月亮走：大數據 Metrics (KPI) 的思考哲學		My slide	
15.	06/03	Oral presentation for the study of practical issues			
16.	06/10	Oral presentation for the study of practical issues			
17.	06/17	Final examination with watching documentary			
18.	06/24	彈性上課週			

ASSURANC OF LEARNING

學習目標與目的

Learning Goal and Objective
目標 3: 研究能力-學生具進階研究能力 3.1 具進行進階研究所需之必備方法論知識 3.2 將方法論應用在主修研究領域

為配合教育部針對保護智慧財產權觀念之宣導，課程大綱內容請加註警語「請尊重智慧財產權，不得非法影印教師指定之教科書籍」。