

Syllabus: Applied Language Studies Program

English for Academic Purposes, 2026 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	進階學術英文讀寫整合（四） Academic Integrated Reading & Writing Skills High-intermediate (IV)	授課教師 Instructor	楊岳龍 Daniel Yang
課程# Course #	1903440-01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2025 Fall (Sep. 8, 2025~Jan. 9, 2026)	上課時間及地點 Class Hours & Room	10:10~13:00 Wednesday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	14:00~16:00 Wednesday (or by appointment in advance)
課程網頁	https://ecourse2.ccu.edu.tw/ (Ecourse 課程平台) http://cls.ccu.edu.tw/ (CLS website, 語言中心網頁)	Course Level (進階)	CEFR B2-C1 TOEIC L & R: 800 IELTS Band 6.5 TOEFL iBT 80 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。
Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗（佔學期成績 **4%**），系統選課者或有意修課者請準時出席。本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能（如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**），對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		語言技能 ESP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)		Listening & Speaking		English for Academic Purposes	★
High-intermediate (CEFR B2-C1)	★	Reading & Writing	★	English for Specific Purposes	
Advanced (CEFR C1-C2)	★	Vocabulary & usage	★	English for General Purposes	
		language & style	★		

- 1) English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。
- 2) English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
Pathways: Reading, Writing, and Critical Thinking 4 (3 rd edition)	Vargo, M., Blass, L., & Sherman, K. (2024)	Cengage Learning

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post-test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments & Quizzes (w mini-projects)	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	15%+15%
5	Final Project Presentation	期末呈現發表	10%
6	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	This course will....	本課程後將....
1	help students develop the language skills needed to achieve academic success.	幫助學生培養學術英文所需之語言技巧
2	help students apply reading skills and strategies in reading passages of Interdisciplinary fields and different genres	幫助學生運用閱讀技巧與策略於不同學術領域、不同文體與風格之長篇文章
3	foster students' critical thinking skills by analyzing, evaluating and synthesizing information in the reading passages	幫助學生提升批判思考之能力
4	help students develop writing skills to write essays of different text patterns	幫助學生培養撰寫不同文章結構之寫作技巧
5	provide opportunities for students to apply critical thinking skills to discuss reading passages and essay writing in groups	整合各類批判思考力來討論閱讀內涵與寫作內容

6. Learning Outcomes/學習成效

	By the end of the semester, learners will....	修完本堂課，學習者將....
1	demonstrate improved academic language proficiency by using appropriate vocabulary, grammar, and discourse conventions in reading and writing tasks.	展現提升後的學術語言能力，能在閱讀與寫作任務中適切運用學術詞彙、文法結構與語篇慣例
2	apply effective reading strategies to comprehend texts from interdisciplinary fields and multiple genres.	運用有效的閱讀策略，理解來自跨領域及不同文類的閱讀文本。
3	analyze, evaluate, and synthesize information from sources with critical thinking tasks, e.g. evaluating supporting arguments, evaluating sources, analyzing and evaluating evidence, inferring a writer's tone and purpose, making inferences, considering counterarguments, etc.	分析、評估並統整閱讀文本中的資訊，如評估支持論點、評估引用來源、分析證據、推論作者口氣及目的、提出推論、思考反駁論點
4	produce coherent academic essays using a range of text patterns	撰寫結構清楚、內容連貫的學術文章，並能運用不同的篇章結構與寫作模式。
5	engage in collaborative discussions to critically examine reading texts and writing drafts, articulating ideas clearly and responding constructively to peers' perspectives.	積極參與小組討論與合作學習，運用批判思考能力探討閱讀內容與寫作成果，並能清楚表達觀點與回應同儕意見。

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/25	Course Introduction Placement Test & Review	課程介紹 期初英語能力檢核測驗與複習
2	3/04	Unit 6: Why Language Matters	單元六：為何語言如此重要？
3	3/11	Unit 6: Why Language Matters	單元六：為何語言如此重要？
4	3/18	Unit 6: Why Language Matters Unit 7: Resources and Development	單元六：為何語言如此重要？ 單元七：有限的資源，無限的發展？
5	3/25	Unit 7: Resources and Development	單元七：有限的資源，無限的發展？
6	4/01	Unit 7: Resources and Development	單元七：有限的資源，無限的發展？
7	4/08	No Class	校際活動（停課一天）
8	4/15	Unit 8: Living Longer	單元八：活得更久—長壽時代的來臨
9	4/22	Mid-term	期中考
10	4/29	Unit 8: Living Longer	單元八：活得更久—長壽時代的來臨
11	5/06	Unit 8: Living Longer Unit 9: Truth and Deception	單元八：活得更久—長壽時代的來臨 單元九：真相與假象
12	5/13	Unit 9: Truth and Deception	單元九：真相與假象
13	5/20	Unit 9: Truth and Deception	單元九：真相與假象
14	5/27	Unit 10: Changing the Planet English Proficiency Test	單元十：正在改變的星球—人類與地球的未來 英語能力會考
15	6/03	Final Project Presentation	成果呈現: 期末簡報製作與口頭發表
16	6/10	Final Exam	期末考
17	6/17	Alternative Learning Task	彈性學習任務
18	6/24		

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Available Support Service/課程資源

- Academic Writing <http://www.uefap.com/writing/writfram.htm>
<http://learnline.cdu.edu.au/studyskills/studyskills/introacademicwriting.html>
- Study Skills <http://learnline.cdu.edu.au/studyskills/index.html>
<http://www.worcester.ac.uk/studyskills/>

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Mindset is a bigger predictor of success than academic skills, and how students gain great academic skills and persevere in the face of challenges. ~ Wendy Kopp 學習心態是比學術技能更精準的預測器。