

# Syllabus: Applied Language Studies Program

## English for Academic Purposes, 2026 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	中階學術英文聽說技巧（一） <b>English Academic Listening &amp; Speaking Skills Intermediate (I)</b>	授課教師 Instructor	楊岳龍 <b>Daniel Yang</b>
課程# Course #	1902115-01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2026 Spring (February 23, 2026~June 26, 2026)	上課時間及地點 Class Hours & Room	14:10~16:00 Thursday Room 227, CLS
Credits 學分數	自由選修 2 學分 2 credits (Elective)	諮詢時段 Office Hours	14:00~16:00 Wednesday (or by appointment in advance)
課程網頁	<a href="http://ecourse.ccu.edu.tw/">http://ecourse.ccu.edu.tw/</a> (Ecourse 課程平台) <a href="http://cls.ccu.edu.tw/">http://cls.ccu.edu.tw/</a> (CLS website, 語言中心網頁)	Course Level (中階)	CEFR A2-B1 TOEIC L & R: 500-750 IELTS Band 5-6 TOEFL iBT 65-75

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗（佔學期成績 4%），系統選課者或有意修課者請準時出席

本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能（如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**），對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

### 1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		學術語言技能 EAP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)	★	Listening & Speaking	★	English for Academic purpose	★
High-intermediate (CEFR B2-C1)		Reading & Writing		English for Specific purpose	
Advanced (CEFR C1-C2)		EAP vocabulary & grammar		English for General purpose	
		Academic language & style			

1) English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。  
English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

### 2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
21 <sup>st</sup> Century Communication 2A	Jessica Williams (2017)	National Geographic Learning - Cengage

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

### 3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post-test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments (mini-projects) & Quizzes	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	15%+15%

### 4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

## 5. Course Objectives/課程目標

	This course will....	本課程後將....
1	use real people, real places, and real language from National Geographic content and TED talks to connect learners of English to the world	透過國家地理頻道和 TED 所提供的真實情境幫助學生了解當今世界的重要議題
2	help foster students' integrated listening and speaking skills in various social, cultural and academic situations	幫助學生在不同的社交場合、文化情境和學術領域中使用並培養聽說之整合技巧
3	help connect the thematic content to students' lives and inspires critical thinking	幫助學生結合主題內容及自身生活，激發思考及批判能力

## 6. Learning Outcomes/學習成效

	By the end of the semester, learners will be able to....	修完本堂課，學習者將能....
1	develop listening skills through a variety of genres in authentic National Geographic content and TED talks	透過國家地理頻道和 TED 所提供的真實情境及不同文體提升聽力能力
2	develop strategies for speaking tasks in academic contexts	增進不同學術領域中所需之口說技巧及能力
3	consolidate academic vocabulary through speaking tasks	透過口說任務強化學術字彙
4	develop strategies necessary for effective, real-world communication	增進真實生活中所需之溝通能力
5	develop critical thinking skills	提升批判思考之能力

## 7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/26	Course Introduction Placement Test & Review	課程介紹 期初英語能力檢核測驗 (4%) 與複習
2	3/05	Unit 1: Secret Wishes	單元一：神秘願望
3	3/12	Unit 1: Secret Wishes	單元一：神秘願望
4	3/19	Unit 1: Secret Wishes	單元一：神秘願望
5	3/26	Unit 2: Changing Climate, Changing Minds	單元二：氣候變遷，換位思考
6	4/02	Unit 2: Changing Climate, Changing Minds	單元二：氣候變遷，換位思考
7	4/09	Unit 2: Changing Climate, Changing Minds	單元二：氣候變遷，換位思考
8	4/16	Review	複習
9	4/23	<b>Mid-term</b>	<b>期中考</b>
10	4/30	Unit 3: Unexpected Discoveries	單元三：發現之旅
11	5/07	Unit 3: Unexpected Discoveries	單元三：發現之旅
12	5/14	Unit 4: The Business of Style	單元四：商業風格
13	5/21	Unit 4: The Business of Style	單元四：商業風格
14	5/28	<b>English Proficiency Test</b>	<b>英語能力會考</b>
15	6/04	<b>Final Project Presentation</b>	<b>成果呈現：期末簡報製作與口頭發表</b>
16	6/11	<b>Final Exam</b>	<b>期末考</b>
17	6/18	<b>Alternative Learning Task</b>	<b>彈性學習任務</b>
18	6/25		

\*Adjustments may be made in the syllabus to meet students' needs and course requirements. \*課程進度及課程要求將依教學需要進行適度調整

## 8. Available Support Service/課程資源

Websites	Links
Listening & Note-taking	<a href="http://www.drnadig.com/listening.htm">http://www.drnadig.com/listening.htm</a> <a href="http://findarticles.com/p/articles/mi_m4153/is_4_60/ai_106863366">http://findarticles.com/p/articles/mi_m4153/is_4_60/ai_106863366</a> <a href="http://www.sas.calpoly.edu/asc/ssl/notetaking.systems.html">http://www.sas.calpoly.edu/asc/ssl/notetaking.systems.html</a> <a href="http://www.bucks.edu/~specpop/Cornl.htm">http://www.bucks.edu/~specpop/Cornl.htm</a> <a href="http://www.west.net/~ger/notetaking.html">http://www.west.net/~ger/notetaking.html</a>
Speaking	<a href="https://www.ted.com/">https://www.ted.com/</a> <a href="http://www.nationalgeographic.com/">http://www.nationalgeographic.com/</a>

## 9. Course Policies and Requirements/課程要求

1	<b>Attendance &amp; Participation:</b> To be <b>punctually present</b> in weekly class meetings, to <b>preview/review</b> and to <b>participate actively</b> in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次 <b>出席或缺席</b> 會影響 <b>出席及課程參與成績</b> 。請假需經授課教師後同意。小考皆無補考機制。
2	<b>Class Etiquettes:</b> Turn off cell phones during class <b>ABSOLUTELY</b> and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	<b>Food/drink:</b> To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

**Mindset is a bigger predictor of success than academic skills, and how students gain great academic skills and persevere in the face of challenges. ~ Wendy Kopp** 學習心態是比學術技能更精準的預測器。