

Syllabus: Applied Language Studies Program

English for Academic Purposes, 2026 Spring

Center for Language Studies, National Chung Cheng University

課程名稱 Course Title	進階英文閱讀技巧 (二) Academic English Reading Skills High-intermediate (II)	授課教師 Instructor	楊岳龍 Daniel Yang
課程# Course #	1903208-01	聯繫郵件 E-mail	clcdy[at]ccu.edu.tw
學期 Semester	2026 Spring (February 23, 2026~June 26, 2026)	上課時間及地點 Class Hours & Room	10:10~13:00 Thursday Room 227, CLS
Credits 學分數	自由選修 3 學分 3 credits (Elective)	諮詢時段 Office Hours	14:00~16:00 Wednesday (or by appointment in advance)
課程網頁	http://ecourse2.ccu.edu.tw/ (Ecourse 課程平台) http://cls.ccu.edu.tw/ (CLS website, 語言中心網頁)	Course Level (進階)	CEFR B2-C1 TOEIC L & R: 825 or above IELTS Band 6.5 or above TOEFL iBT 90 or above

需出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers are required to take the first-week placement test in order to make sure that the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗 (佔學期成績 **4%**)，系統選課者或有意修課者請準時出席

本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成學術英文技巧、及其高度相關的外語技能 (如 **summarizing, paraphrasing, presenting with visuals or with PowerPoint**)，對於欲出國至英語系國家進修或交換、或國內全英語授課之英語授課之課程學習的必備技巧。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels		學術語言技能 EAP Language skills		課程內涵屬性 Language spheres	
Intermediate (CEFR B1-B2)		Listening & Speaking		English for Academic purpose	★
High-intermediate (CEFR B2-C1)	★	Reading & Writing	★	English for Specific purpose	
Advanced (CEFR C1-C2)		EAP vocabulary & grammar		English for General purpose	
		Academic language & style			

1) English for academic purpose 之課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，以英文為主之課堂上所需具備的學術英文或課堂學習技巧，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。這學術英文能力與各學術專業領域的英文有所不同。
English for specific purpose 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程為主。

2. Course Materials/課程教材

Title	Author(s) & publication year	Publisher
Making Connections 3	McEntire, J., & Williams, J. (2013)	Cambridge University Press

配合教育部針對保護智慧財產權觀念之宣導：請尊重智慧財產權，不得非法影印教師指定之教科書籍。

3. Grading /評量

	Grading/Scoring	評量項目	Percent
1	Placement Test + Post-test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率與課程參與、及自學練習	20% +3%
3	Weekly Assignments (mini-projects) & Quizzes	每週作業及小考	25%
4	Midterm exam + Final exam	期中考及期末考	15%+15%
5	Final Project Presentation	期末呈現發表	10%

4. Instructional methods /授課方式

1	Preview & Review tasks	預習與複習課題或任務
2	Lecturing & interactive activities	課堂講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks and team projects	小組共同任務或同儕合作計畫

5. Course Objectives/課程目標

	This course will....	本課程後將....
1	foster students reading skills and strategies including identifying main ideas, cause and effect, managing unknown vocabulary, continuing ideas, point of view, reduced relative clauses, identifying the thesis of a reading, definition and classification, passive sentences, problem-solution texts, graphic materials and nominalization in subjects.	幫助學生提升多元學術領域中的閱讀技巧及策略
2	help students accumulate academic vocabularies	幫助學生累積大量學術字彙
3	foster students critical thinking skills by evaluating and synthesizing information in the reading passages	幫助學生提升批判思考之能力
4	help students develop basic academic writing skills	幫助學生發展學術寫作之基本能力

6. Learning Outcomes/學習成效

	By the end of the semester, learners will able to....	修完本堂課，學習者將能....
1	apply various reading skills and strategies	運用閱讀之技巧及策略
2	increase vocabulary size in academic fields	增進學術單字使用之能力
3	improve critical thinking skills through extensive reading	透過廣泛閱讀提升批判思考之能力
4	develop academic writing skills	增進學術寫作之技巧
5	increase reading speed	提升閱讀速度

7. Course Schedule & Topics/課程大綱（每週進度與主題）

Week	Date	Topics	主題
1	2/26	Course Introduction Placement Test & Review	課程介紹 期初英語能力檢核測驗與複習
2	3/05	Review: Reading skills and strategies	閱讀技巧複習
3	3/12	Unit 1: Global Health	單元一：全球化健康
4	3/19	Unit 1: Global Health	單元一：全球化健康
5	3/26	Unit 1: Global Health	單元一：全球化健康
6	4/02	Unit 2: Multicultural Societies	單元二：多元文化社會
7	4/09	Unit 2: Multicultural Societies	單元二：多元文化社會
8	4/16	Unit 2: Multicultural Societies	單元二：多元文化社會
9	4/23	Mid-term	期中考
10	4/30	Unit 3: Aspects of Language	單元三：語言的多面向
11	5/07	Unit 3: Aspects of Language	單元三：語言的多面向
12	5/14	Unit 3: Aspects of Language	單元三：語言的多面向
13	5/21	Unit 4: Sustaining Planet Earth	單元四：維持地球生命力
14	5/28	Unit 4: Sustaining Planet Earth English Proficiency Test	單元四：維持地球生命力 英語能力會考
15	6/04	Final Project Presentation	成果呈現：期末簡報製作與口頭發表
16	6/11	Final Exam	期末考
17	6/18	Alternative Learning Task	彈性學習任務
18	6/25		

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要進行適度調整

8. Available Support Service/課程資源

Websites	Links
Academic Reading Strategies	http://www.uefap.com/reading/strat/strfram.htm http://academic.cuesta.edu/acasupp/as/208.HTM http://success.oregonstate.edu/learning-corner/reading-strategies
Academic Vocabulary	http://www2.elc.polyu.edu.hk/cill/eap/wordlists.htm http://www.englishvocabularyexercises.com/AWL/ http://lextutor.ca/

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: To be punctually present in weekly class meetings, to preview/review and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次 出席或缺席 會影響 出席及課程參與成績 。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.	教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。
3	Food/drink: To protect the instructional facilities, do not bring food/drink into the classroom.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Mindset is a bigger predictor of success than academic skills, and how students gain great academic skills and persevere in the face of challenges. ~ Wendy Kopp 學習心態是比學術技能更精準的預測器。