PSYCHOLINGUISTICS

心理語言學　　　Course code number: 1306558

Spring 2026　　　　Wednesday 14:10-17:00　　　　文學院 (Humanities) Room 413

<mark>TENTATIVE SCHEDULE</mark>

Me:

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Office hours: Thursday 10 am -12 noon, or by appointment (made at least 24 hours ahead)

Required readings:

* Handouts of lecture notes
* Weekly research articles
* No textbook!

Evaluation:

30%　　Questions about articles (weekly, a minimum of four for grading [details below])
40%　　Take-home midterm exam (due 4/22)
30%　　Term paper (choose paper topic by 4/29, final paper due 6/10)

This class is organized around weekly readings: lecture notes plus real psycholinguistic journal articles (different every time this class is taught).

Before each class you should read the lecture notes and the week's research article. Then you should answer the following four questions about the article: **(1)** What are the study's main hypotheses, predictions, findings, and conclusions? [Be sure you know how to distinguish these four things.] **(2)** How well are the conclusions actually supported by the findings? [That is, critically but fairly evaluate the study, focusing on the logic and methods.] **(3)** How do this study's findings reconfirm, or conflict with, those of other studies that we've previously discussed (especially the journal articles)? **(4)** What do the authors do to follow ethical research principles? Your answers will help guide our in-class discussion of the article, which will take about the last hour of each class. You have to hand in four (or more) sets of these answers (in English, about one page total, in your own words, by email by 12 noon on class day), and I will grade them for clarity and depth of understanding. I will average the grades on *all* the answer sets that you hand in (not just the top four).

The midterm exam (due 4/22) only covers material from the first part of the course. It will be a take-home exam, so you'll have one week to finish it. Students must work independently, but they may email me clarification questions (I'll email my replies to all but keep the questioner anonymous). A skipped or plagiarized answer will get zero points.

The term paper (about 10 pages, in English) describes your own empirical psycholinguistic research. The only constraints are that your paper must use a method described in any of the class readings and that it must focus on some theoretical issue(s) discussed in class. For example, the paper could describe a new experiment on speech perception or production, lexical access, or sentence comprehension; or a new analysis of natural speech errors; or an original description of the language of some child. You must choose a topic by 4/22; if you want to work on a topic discussed later in the semester, you'll have to read ahead. Prepare early - things always take longer than you expect! At the end of the semester (6/3), everybody will give a short, informal, ungraded presentation of their

research, just to get feedback from everybody. The term paper is due by 5 pm on 6/10 as a PDF emailed to me. When I grade, I will focus on your academic style, logic/methodology, and understanding of the theoretical issues.

WARNING #1: Plagiarism (pretending that other people's words and ideas are your own) is a serious crime and will not be tolerated. Homework, exams, or term papers containing plagiarism will receive a score of zero, and you will be reported to the department chair. Note that in this class, using AI tools to write for you also counts as plagiarism, since all those tools do is plagiarize other people's hard work while making it harder for you to think for yourself.

WARNING #2: Submit your homework, exams, and term paper on time! Unless you have a really good excuse, you will lose 5 points for each day you are late. So don't make yourself sick working overnight, but get your stuff done early enough.

Schedule [* marks deadlines]

Week	Topic/activity	Reading
2/25	Introduction to psycholinguistics	
3/4	Planning for language production	TBA (to be announced)
3/11	Word production	TBA
3/18	Production monitoring and gesture	TBA
3/25	Speech perception	TBA
4/1	Word recognition	TBA
4/8	Syntactic and semantic comprehension	TBA
4/15	Discourse comprehension **[Midterm exam is distributed]**	TBA
4/22	*MIDTERM EXAM DUE** JM talks about his own research	
4/29	*Introduce your paper topic**	
5/6	Nonliteral language processing	TBA
5/13	First language acquisition	TBA
5/20	Bilingualism	TBA
5/27	Other modularity issues *Informal discussion of your paper progress	
6/3	*Presentations **[last class]**	
6/10	*TERM PAPER DUE (PDF, email, by 5 pm)**	

WEEKLY PSYCHOLINGUISTIC ARTICLES

To be announced. For examples of previous semester readings, please visit:
https://lngmyers.ccu.edu.tw/var/file/64/1064/img/psylx_oldreadings.htm

USEFUL PSYCHOLINGUISTICS BOOKS

Ahlsén, E. (2006). *Introduction to neurolinguistics*. John Benjamins. [Prof. Tai used this textbook!]
Aitchison, J. (1998). *The articulate mammal: An introduction to psycholinguistics*. London: Routledge. [a basic but quirky introduction]

Altmann, G. T. M. (1997). *The ascent of Babel: An exploration of language, mind, and understanding.* Oxford, UK: Oxford University Press. [a general popularization by a famous researcher whose own interest is in sentence processing]

Bloom, P. (Ed.) (1993). *Language acquisition: Core readings*. Cambridge, MA: MIT Press. [contains papers that mostly support the nativist and modularist approaches]

Caplan, D. (1993). *Language: Structure, processing and disorders*. Cambridge, MA: MIT Press. [focuses on neurolinguistics, no language development]

Carroll, D. W. (2008). *Psychology of language* (fifth edition). Thomson/Wadsworth. [covers both adult and child psycholinguistics; my textbook for a long time, but it went out of print]

Cowles, H. W. (2011). *Psycholinguistics 101*. Springer. [a very brief and basic introduction]

Field, J. (2003). *Psycholinguistics: A resource book for students.* London: Routledge. [a very brief introduction, biased towards reading, with some extracts from psycholinguistics papers]

Field, J. (2004). *Psycholinguistics: The key concepts*. London: Routledge. [a small encyclopedia]

Gleitman, L. R., & M. Liberman (1995). *An invitation to cognitive science, vol. 1: Language*, second edition. Cambridge, MA: MIT Press. [introductory articles by famous researchers]

Harley, T. (2007). *The psychology of language: From data to theory*. (3rd edition). Psychology Press. [a good introductory textbook, maybe slightly harder to read than Carroll]

Li, P., Tan, L. H., Bates, E., & Tzeng, O. J. L. (Eds.) (2006). *The handbook of East Asian psycholinguistics, vol. 1: Chinese*. Cambridge University Press.

Pinker, S. (1994). *The language instinct.* William Morrow. 洪蘭譯（1998）語言本能。商周出版。

Sedivy, J. (2019). *Language in mind: An introduction to psycholinguistics*. Oxford University Press. [highly praised but ridiculously expensive, like most US textbooks nowadays]

Steinberg, D. D., & Sciarini, N. V. (2006). *An introduction to psycholinguistic*s (2nd ed.). Harlow, England: Pearson Longman. [a textbook that argues for its own theoretical approach]

Stemmer, B., & Whitaker, H. A. (2008). *Handbook of the neuroscience of language*. Elsevier. [very thorough but technical, with a clinical emphasis]

Traxler, M. (2012). *Introduction to psycholinguistics: Understanding language science*. Wiley-Blackwell. [very thorough textbook, but very expensive as well]

Traxler, M., & Gernsbacher, M. A. (2006). *Handbook of psycholinguistics* (2nd ed.) San Diego: Academic Press. [lots of technical papers by experts on different aspects of psycholinguistics]

Warren, P. (2013). *Introducing psycholinguistics*. Cambridge University Press. [used to be the textbook for this class, but I never really liked it]