

國立中正大學 114-2 教學課程大綱與進度表

課程名稱：專題獨立研究：心理測量專題研究 學分數：3 學分
系別班級：碩博合開(開放大三四選修)
上課地點及時間：社科院 409 週三 9:10-12:00
授課教師：蘇雅蕙（社科院 409 分機 32200 電子信箱 psyys@ccu.edu.tw）

一、 教學目標：

本課程為心理計量領域之進階課程，建議修課者需具備試題反應理論的基礎知識及程式寫作的基礎，但若未有試題反應理論基礎知識或程式寫作等相關經驗，也沒有關係。本課程預計介紹心理計量之相關研究與議題，協助同學找到研究主題，並鼓勵學生在課程結束後，將研究結果投稿於國內外研討會發表。

二、 評分方式：

隨堂討論 60%、期末報告 40%。

三、 上課進行方式

修課需先與授課教師討論，將按照同學研究進度與興趣，個別指定論文閱讀或調整授課進度。

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- Su, Y.-H., & Lu, B.-C. (2022). Effects of restoring missing data on uniform differential item functioning analysis. In M. Wiberg, D. Molenaar, J. González, J. Kim, & H. Hwang (Eds.), *Quantitative Psychology*. IMPS 2021. Springer Proceedings in Mathematics & Statistics, vol. 393, pp. 277-286. Cham: Springer. https://doi.org/10.1007/978-3-031-04572-1_21
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注意：

- 1.本課程會依學生學習狀況及疫情進行各項調整。
- 2.請尊重智慧財產權，不得非法影印教師指定之教科書籍！