

**國立中正大學碩士班課程大綱**  
**Course Syllabus (Graduate Program)**  
**National Chung Cheng University**

課號 Course Code	1365006	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 Course Type	<input type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input checked="" type="checkbox"/> 其他(Others)		
課程名稱(中文) Chinese course Title	研究方法		
課程名稱(英文) English course Title	Research Methods		
學年/學期 Academic year/ Semester	114 學年度第 2 學期	學分 Credits	3
學系(所) Department	英語教學研究所	必/選修 Required/Selected	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修
上課時間 Class hours	每週四, 10:10 ~13:00	上課地點 Classroom	文學院 355
教師 Instructor	Mien-Jen Wu	教師 Email Instructor's Email	folmju@ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course introduces students to basic quantitative and qualitative research methods in TEFL and second language acquisition. Students will also learn the basics of conducting a study in the field of TEFL or second language acquisition, starting from forming the research questions, selecting the methods, collecting the data, analyzing the data, and presenting the results.		
學習目標 Learning Objectives	<u>Assessment:</u> - A 20-min oral presentation on the Research Questions, the Methods, and the Discussion of an article is required in this class, emphasizing more on the Methods. You will be asked to select an article during Week 2. - A 5-page (minimum and maximum, font Times New Roman, size 12, single space) research proposal is required for this class. You will be evaluated based on its draft and its final version. There will be an online individual meeting after you submit your draft. - The attendance will be officially recorded starting from Week 2. One unexcused absence will result in 2 points off your attendance grade (10 points in total). <u>Grade Distribution:</u> - Attendance: 10% - Participation: 20% - Student Presentation: 20% - Research Proposal Draft: 20% - Research Proposal Final: 30%		
教科書及參考書 Textbooks and References	<i>The course materials contain selected chapters in books or journal articles, which will be provided by the instructor. <b>No textbook is required.</b> The references used in this course are listed in the course schedule and may subject to change.</i> <b>Note: Please bring a laptop or a tablet to class if possible, for the convenience of searching for information and practicing in class.</b>		

教學要點概述	
教材編選 Teaching Materials	<input checked="" type="checkbox"/> 自製簡報(ppt) <input type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書 <input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input checked="" type="checkbox"/> 其他
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input checked="" type="checkbox"/> 學生口頭報告 <input checked="" type="checkbox"/> 問題導向學習 <input type="checkbox"/> 個案研究 <input checked="" type="checkbox"/> 其他
評量工具 Evaluation Tools	<input type="checkbox"/> 期中考 <input type="checkbox"/> 期末考 <input type="checkbox"/> 隨堂測驗 <input type="checkbox"/> 隨堂作業 <input type="checkbox"/> 課後作業 <input type="checkbox"/> 期中報告 <input checked="" type="checkbox"/> 期末報告 <input checked="" type="checkbox"/> 專題報告 <input type="checkbox"/> 評量尺規 <input checked="" type="checkbox"/> 其他
教學資源 Teaching Resources	<input checked="" type="checkbox"/> 課程網站 <input checked="" type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站
教師相關訊息 Instructor's Information	office hours by appointment

每週課程內容 Weekly Scheduled Contents

Week 1	Overview of Research Methods <b>References:</b> Brown (2004) Dörnyei (2007) ch2
Week 2	Designing Your Research <b>References:</b> Sunderland 2010 Mackey & Gass (2005) ch1 Brown & Lally (2019)
Week 3	Basic Statistical Analyses <b>References:</b> Rasinger (2013) ch8
Week 4	Classroom Research <b>References:</b> Loewen & Philp (2012) Hulstijn (1997) Mackey (2006) (for student presentation) Bitchener & Knoch (2009) (for student presentation)
Week 5	Action Research <b>References:</b> Burns (2015) Calvert & Sheen (2015) (for student presentation) Khairallah & Adra (2022) (for student presentation)
Week 6	Comprehension & Production Tasks <b>References:</b> Ionin (2012) Mackey & Gass (2005) ch3 Lin & Lee (2019) (for student presentation) Wang & Shih (2011) (for student presentation)
Week 7	No Class
Week 8	Questionnaires <b>References:</b> Dörnyei & Csizér (2012)
Week 9	Questionnaires <b>References:</b> Chen & Kraklow (2015) (for student presentation) Kang & Kim (2021) (for student presentation)
Week 10	Interviews

	<b>References:</b> Richards (2009)
Week 11	Interviews <b>References:</b> Lo (2014) (for student presentation) Sun et al. (2022) (for student presentation) Calafato (2021) (for student presentation)
Week 12	Case Studies <b>References:</b> Duff (2012) Acosta et al. (2021) (for student presentation) Ko (2013) (for student presentation)
Week 13	Research Ethics & Data Management <b>References:</b> Mackey & Gass (2005) ch2 Research Proposal Draft Due 5/22 (Fri.)
Week 14	In-person Individual Meetings (Discussion of Your Draft)
Week 15	Writing up Methods, Results, & Discussion <b>References:</b> Mackey & Gass (2005) ch10 Norris et al. (2015)
Week 16	Writing up Methods, Results, & Discussion (Cont.) <b>References:</b> Bem (2003) Research Proposal Final Due 6/19 (Fri.)

**核心能力 Core Competency**

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)					✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					✓
	(4) 創作與創新能力 (Creativity and Innovation)			✓		
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)			✓		
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)			✓		

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

**與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)**

- 建築營造  製造  科學、技術、工程、數學  物流運輸  天然資源  食品與農業   
 醫療保健  藝文與影音傳播  資訊科技  金融財務  企業經營與管理  行銷與銷售   
 政府公共事務  教育與訓練  個人及社會服務  休閒與觀光旅遊  司法、法律與公共安全