

國立中正大學課程大綱

National Chung Cheng University Syllabus

課號 course code	3201026	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 course type	<input type="checkbox"/> 人文關懷課程 <input type="checkbox"/> 競賽專題課程 <input checked="" type="checkbox"/> 問題導向課程 <input checked="" type="checkbox"/> 專題導向課程 <input type="checkbox"/> 總整課程 <input type="checkbox"/> 實作課程 <input type="checkbox"/> 實習 <input type="checkbox"/> 其他		
課程名稱 (中文) Chinese course name	就業諮商與輔導		
課程名稱 (英文) English course name	Employment Counesling		
學年/學期 academic year /semester	Second-half Semester	學分 credits	3
學系 (所) department	勞工關係學系	必選修 required/selected	<input type="checkbox"/> 必修 <input type="checkbox"/> 選修
上課時間 class hours	7:30-10:00am, Friday	上課地點 classroom	Room 328
教師 instructor	Prof. Jou-Juo Chu	教師 email Instructor's email	labjoujuo@alum.ccu.edu.tw
助教 teaching assistant	Not applicable	助教 email TA's email	Not applicable
先修科目或 先備能力 prerequisites	Not applicable		
課程概述 course descriptions	This course introduces students to the foundations, theories, and practices of employment counseling and career guidance in a global and digital context. Students will explore both the job seeker's perspective (self-understanding, employability, adaptability) and the counselor's perspective (assessment, interview techniques, ethics). Through a bilingual EMI approach, students will practice English communication for professional settings and apply career counseling concepts creatively.		
學習目標 learning objectives	By the end of this course, students will be able to: 1. Explain major theories and processes in career counseling and employment guidance. 2. Apply counseling and communication techniques in mock interview and case-based settings. 3. Analyze issues of labor market change, atypical employment, and workplace discrimination. 4. Collaborate in English to design and present a gamified educational tool related to employment counseling. 5. Reflect critically on their own career development and professional identity in bilingual writing.		

教科書及參考書 textbooks and references	1. Niles, S. G., & Harris-Bowlsbey, J. (2021). Career Development Interventions (6th ed.). Pearson. 2. Hooley, T., & Barham, L. (2020). Career Guidance for Social Justice. Routledge. 3. Brown, D., & Lent, R. W. (2019). Career Development and Counseling: Putting Theory and Research to Work (3rd ed.). Wiley.			
教學要點概述				
教材編選 teaching materials	■自製簡報(ppt) □教學程式	■課程講義 □自製教學影片	□自編教科書 □其他	
教學方法 teaching methods	■講述 □個案研究	■小組討論 □其他	■學生口頭報告	■問題導向學習
評量工具 Evaluation tools	□期中考 □課後作業 □評量尺規	□期末考 □期中報告 ■其他	□隨堂測驗 □期末報告	■隨堂作業 ■專題報告
教學資源 Teaching resources	■課程網站 □教材電子檔供下載 □實習網站			
教師相關訊息 instructor's information	1989-1992~D.Phil. in Sociology, Linacre College, University of Oxford 2025/01onwards~ FESC, Fellow of European Society of Cardiology			
每週課程內容 weekly scheduled contents				
Week 1 Course Introduction				
Week 2 Understanding Career Counseling				
Week 3 Career Development Theories I				
Week 4 Career Development Theories II				
Week 5 Self-Understanding & Career Adaptability				
Week 6 Career Counseling Process				
Week 7 Counseling Techniques and Empathy				
Week 8 Gamification of Career Learning				
Week 9 Mid-term Exam Break				
Week 10 Resume Writing and Cover Letters				
Week 11 Interview Techniques				
Week 12 Supporting Diverse Populations				
Week 13 Game Design Workshop I				

Week 14 Game Design Workshop II

Week 15 Poster and Presentation Skills

Week 16 Career Game Showcase

Week 17 Course Integration and Reflection

Week 18 Final Exam

核心能力
core competencies

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of related to core competencies				
		1	2	3	4	5
專業能力 Specific competency	1. 掌握國內外勞工政策法令發展與變革之核心能力。					■
	2. 具備恪遵職場倫理與主動關懷社會之基本能力。					■
	3. 具備吸收跨領域知識與整合的能力。					■
	4. 具備基本「勞資關係」及「人力資源」跨領域知識與整合的能力。				■	
	5. 具備獨立思考、解決「勞資關係」及「人力資源」問題及自主學習之能力。				■	
共通能力 General Competence	1. 溝通表達與問題解決。					■
	2. 持續學習					■
	3. 人際互動與團隊合作					■
	4. 工作責任及紀律				■	
	5. 資訊科技運用與創新			■		

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。