

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1152002	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否										
課程類別 Course Type	<input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input checked="" type="checkbox"/> 其他(Others)												
課程名稱 (中文) Chinese course Title	語言學概論 (二)												
課程名稱 (英文) English course Title	Introduction to Linguistics (II)												
學年/學期 Academic year/ Semester	114 學年度第 2 學期	學分 Credits	3										
學系 (所) Department	外國語文學系	必/選修 Required/Selected	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修										
上課時間 Class hours	週三 10:10 –13:00	上課地點 Classroom	文學院 136										
教師 Instructor	楊敏 Min Yang	教師 Email Instructor's Email	myangccu@gmail.com										
助教 Teaching Assistant		助教 Email TA's Email											
先修科目或先備能力 Prerequisites	無												
課程概述 Course Descriptions	This course provides an introduction to linguistics, with a focus on its applied aspects. Key topics include the use of language in society (sociolinguistics), language change over time (historical and comparative linguistics), language acquisition, and the relationship between language and the human brain (neurolinguistics).												
學習目標 Learning Objectives	By the end of the course, students will be able to: <ul style="list-style-type: none"> understand key issues covered in the course, and appreciate language as a complex social, historical, cognitive, and neurological phenomenon. 												
教科書及參考書 Textbooks and References	Fromkin, V., Rodman, R., & Hyams, N. (2017). <i>An Introduction to Language</i> (11th ed). Cengage Learning. Please join our class Facebook group for instant updates and important announcements. (to be provided)												
學習評量與成績配分 Assessment and Grade Distribution	<table border="0"> <tr> <td>Attendance & Participation</td> <td>20%</td> </tr> <tr> <td>Mid-term examination</td> <td>35%</td> </tr> <tr> <td>Final examination</td> <td>35%</td> </tr> <tr> <td>Tasks</td> <td>10%</td> </tr> <tr> <td>Bonus</td> <td></td> </tr> </table> <p>About Attendance & Participation:</p> <p>✧ Regular attendance is required. Please write the instructor an email to explain your reasons for leave of absence. The email should be sent <u>before class</u> or <u>within 24 hours after class</u>. You do <u>NOT</u> need to submit any paper-based evidence or documents to apply for leave.</p>			Attendance & Participation	20%	Mid-term examination	35%	Final examination	35%	Tasks	10%	Bonus	
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	<p>✧ You can take leave for 2 times per semester. After that, points will be deducted from the grade of Attendance & Participation (3 points for each hour that you miss). If you miss a class, you need to find out what happened in class by yourself (e.g., the deadline of an assignment).</p> <p>✧ Lateness may be considered as absence, depending on the situation.</p> <p>About Mid-term & Final Exams:</p> <p>✧ To ensure fairness, make-up exams will not be provided.</p> <p>✧ Any form of cheating will result in a score of zero.</p> <p>About the Tasks:</p> <p>✧ AI tools (such as ChatGPT) may be used for brainstorming, organizing ideas or proofreading, but directly copying and pasting AI-generated content into your work is not allowed.</p>
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教學要點概述

教材編選 Teaching Materials	<input checked="" type="checkbox"/> 自製簡報(ppt) <input type="checkbox"/> 課程講義 <input type="checkbox"/> 自編教科書 <input type="checkbox"/> 教學程式 <input type="checkbox"/> 自製教學影片 <input checked="" type="checkbox"/> 其他
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input checked="" type="checkbox"/> 小組討論 <input type="checkbox"/> 學生口頭報告 <input type="checkbox"/> 問題導向學習 <input type="checkbox"/> 個案研究 <input checked="" type="checkbox"/> 其他
評量工具 Evaluation Tools	<input checked="" type="checkbox"/> 期中考 <input checked="" type="checkbox"/> 期末考 <input type="checkbox"/> 隨堂測驗 <input checked="" type="checkbox"/> 隨堂作業 <input checked="" type="checkbox"/> 課後作業 <input type="checkbox"/> 期中報告 <input type="checkbox"/> 期末報告 <input type="checkbox"/> 專題報告 <input type="checkbox"/> 評量尺規 <input type="checkbox"/> 其他
教學資源 Teaching Resources	<input checked="" type="checkbox"/> 課程網站 <input type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站
教師相關訊息 Instructor's Information	<p>Office hour: By appointment</p> <p>Office location: Room 356</p>

每週課程內容 Weekly Scheduled Contents

(The course schedule may be adjusted when necessary to ensure the smooth progress of the course. Some sessions may be conducted online if necessary.)

Week 1	2/23	Course introduction
Week 2	3/2	Chapter 7 Idiolect & dialect
Week 3	3/9	Chapter 7 Regional dialect, ELF, code-switching
Week 4	3/16	Chapter 7 Regional dialect, ELF, code-switching
Week 5	3/23	Chapter 8 The great vowel shift, lexical change, semantic change
Week 6	3/30	Chapter 8 Extinct & Endangered languages, genetic classification of languages, history of writing
Week 7	4/6	Public holiday
Week 8	4/13	Chapter 7-8 Review
Week 9	4/20	Chapter 7-8 Mid-term exam
Week 10	4/27	Chapter 9 Innateness & universal grammar, poverty of the stimulus
Week 11	5/4	Chapter 9 Perception of speech sounds, stages in language acquisition, acquisition of word meaning, acquisition of morphology
Week 12	5/11	Chapter 10 The localization of language in the brain, aphasia
Week 13	5/18	Chapter 10 Split brains, lateralization of language in young children, brain plasticity, critical period
Week 14	5/25	Chapter 10 Critical period, critical age hypothesis, Genie, language savant
Week 15	6/1	Chapter 9-10 Reading day
Week 16	6/8	Chapter 9-10 Final exam

核心能力 Core Competency

核心能力 Core competency		本課程與核心能力關聯強度 Degrees of Related to Core Competence				
		1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)				✓	
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓				
	(3) 問題發掘與研究能力 (Problem-Solving and Research)					✓
	(4) 創作與創新能力 (Creativity and Innovation)	✓				
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)	✓				
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)					✓

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。