

國立中正大學學士班課程大綱
Course Syllabus (Undergraduate Program)
National Chung Cheng University

課號 Course Code	1151031	全英文授課 EMI	<input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否
課程類別 Course Type	<input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input checked="" type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input checked="" type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)		
課程名稱 (中文) Chinese course Title	英語聽講 (二)		
課程名稱 (英文) English course Title	English Speaking and Listening (II)		
學年/學期 Academic year/ Semester	114 學年度第 2 學期	學分 Credits	3
學系(所) Department	外國語文學系	必/選修 Required/Selected	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修
上課時間 Class hours	每週 四 , 13:10 ~ 16:00	上課地點 Classroom	文學院 113
教師 Instructor	Dr. Huei-Ling Lin (林惠玲)	教師 Email Instructor's Email	folhll@ccu.edu.tw
助教 Teaching Assistant		助教 Email TA's Email	
先修科目或先備能力 Prerequisites			
課程概述 Course Descriptions	This course aims to train students' pronunciation through systematic practice, develop their listening comprehension through a variety of listening skills training, and improve their speaking ability through extensive speaking practice.		
學習目標 Learning Objectives	Through systematic practice with such phenomena as linking, assimilation, reduced speech, etc., students will be trained to acquire discrete-point listening so as to comprehend authentic, natural everyday conversations. They will be trained to acquire listening strategies including summarizing main ideas, drawing inferences, guessing meaning from context, and listening for details. By participating in group discussions and giving public speeches, they will improve their communication and presentation skills and competence in speaking English. In addition to a mid-term and a final, they will be quizzed regularly for the purpose of evaluating their progress.		
教科書及參考書 Textbooks and References	Tanka, Judith, and Paul Most. 2020. <i>New Interactions 2 (Listening and Speaking)</i> . Asia Edition. McGraw-Hill Education. 「請尊重智慧財產權，不得非法影印教師指定之教科書籍」		
教學要點概述			
教材編選 Teaching Materials	<input checked="" type="checkbox"/> 自製簡報(ppt) <input type="checkbox"/> 教學程式	<input checked="" type="checkbox"/> 課程講義 <input type="checkbox"/> 自製教學影片	<input type="checkbox"/> 自編教科書 <input checked="" type="checkbox"/> 其他
教學方法 Teaching Methods	<input checked="" type="checkbox"/> 講述 <input type="checkbox"/> 個案研究	<input checked="" type="checkbox"/> 小組討論 <input checked="" type="checkbox"/> 其他	<input checked="" type="checkbox"/> 學生口頭報告 <input checked="" type="checkbox"/> 問題導向學習
評量工具 Evaluation Tools	<input checked="" type="checkbox"/> 期中考 <input checked="" type="checkbox"/> 課後作業	<input checked="" type="checkbox"/> 期末考 <input type="checkbox"/> 期中報告	<input type="checkbox"/> 隨堂測驗 <input checked="" type="checkbox"/> 期末報告 <input type="checkbox"/> 隨堂作業 <input checked="" type="checkbox"/> 專題報告

	<input type="checkbox"/> 評量尺規 <input checked="" type="checkbox"/> 其他			
教學資源 Teaching Resources	<input checked="" type="checkbox"/> 課程網站 <input type="checkbox"/> 教材電子檔供下載 <input type="checkbox"/> 實習網站			
課程要求 Course Requirements	<p>Grade Distribution</p> <p>Quizzes (15%): Quizzes are given at the beginning of the class.</p> <p>Assignments (20%): (1) Pronunciation Practice: read selected articles posted on e-course, (2) Prepare materials for group discussion, (3) Other tasks</p> <p>Show & Tell (10%)</p> <p>Mid-Term (20%)</p> <p>Final (20%)</p> <p>Class Participation and Presentation (15%)</p> <p>Students are required to attend each class. A leave of absence is only allowed twice per semester. One point is deducted from the total score for each hour of absence thereafter. Being late is considered equivalent to being absent.</p> <p>No make-up quiz and no make-up exam are given. No late assignment is accepted.</p> <p>Turn off your cell phone before class.</p>			
每週課程內容 Weekly Scheduled Contents (subject to change)				
Week	Date	Contents	Quiz	Assignment
Week 1	2/26	Introduction		
Week 2	3/5	Chapter 6		
Week 3	3/12	Chapter 6	Quizzes 1-3 (Intermediate level of "General Listening Quizzes" at Randall's ESL Cyber Listening Lab)	
Week 4	3/19	Chapter 6	Quizzes 4-6	
Week 5	3/26	Chapter 7	Quizzes 7-9	Recording #1
Week 6	4/2	Chapter 7	Quizzes 10-12	
Week 7	4/9	Chapter 7	Quizzes 13-15	
Week 8	4/16	Mid-term		
Week 9	4/23	Chapter 8	Quizzes 16-18	Recording #2
Week 10	4/30	Chapter 8	Quizzes 19-21	
Week 11	5/7	Chapter 8	Quizzes 22-24	
Week 12	5/14	Chapter 9	Quizzes 25-27	
Week 13	5/21	Chapter 9	Quizzes 28-30	Recording #3
Week 14	5/28	Chapter 10	Quizzes 31-33	
Week 15	6/4	Chapter 10	Quizzes 34-36	
Week 16	6/11	Final		
核心能力 Core Competency				

核心能力 Core competency	本課程與核心能力關聯強度 Degrees of Related to Core Competence				
	1	2	3	4	5
專業能力 Specific Competency	(1) 溝通表達與語文能力 (Effective Communication and Language Skills)				✓
	(2) 經典作品解析能力 (Classics Comprehension and Analysis)	✓			
	(3) 問題發掘與研究能力 (Problem-Solving and Research)				✓
	(4) 創作與創新能力 (Creativity and Innovation)				✓
	(5) 科技應用能力與科技素養 (Technology Application and Literacy)				✓
	(6) 全球視野與多元文化認知能力 (Global Vision and Awareness of Cultural Diversity)				✓

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

與教育部職能診斷 UCAN 的關聯 (Relevance to UCAN of MOE)

建築營造 製造 科學、技術、工程、數學 物流運輸 天然資源 食品與農業
 醫療保健 藝文與影音傳播 資訊科技 金融財務 企業經營與管理 行銷與銷售
 政府公共事務 教育與訓練 個人及社會服務 休閒與觀光旅遊 司法、法律與公共安全