

國立中正大學課程大綱

National Chung Cheng University Syllabus

學士班

課號 Course Code	3401037	全英文授課 EMI	■是 Yes □否 No
課程類別 Course Type	<input checked="" type="checkbox"/> 人文關懷課程(Humanistic Care Course) <input type="checkbox"/> 競賽專題課程(Competition Specialized Course) <input type="checkbox"/> 問題導向課程(Problem-Based Course) <input type="checkbox"/> 專題導向課程(Project-Based Course) <input type="checkbox"/> 總整課程(Capstone Course) <input type="checkbox"/> 實作課程(Practical Course) <input type="checkbox"/> 實習(Lab) <input type="checkbox"/> 其他(Others)		
課程名稱 (中文) Chinese Course Name	成人教育史哲與社會思潮		
課程名稱 (英文) English Course Name	History and philosophy of adult education in social trends		
學年/學期 Academic Year /Semester	114-2	學分 Credits	3
學系 (所) Department	Adult and Continuing Education	必選修 Required/Elective	■必修 Required □選修 Elective
上課時間 Class Hours	Wednesday, 10:10-13:00	上課地點 Classroom	College of Education R204
教師 Instructor	Ya-Hui Lee	教師 email Instructor' s email	yahuilee@ccu.edu.tw
助教 Teaching Assistant	Ruei-Yu Pan	助教 email TA' s email	rueiyu721@gmail.com
先修科目或 先備能力 Prerequisites			
課程概述 Course Descriptions	<p>A. Help students understand the basic historical and philosophical issues surrounding the development history, significance, purposes, essence, and other fundamental aspects of adult education.</p> <p>B. Assist students in recognizing the developmental history of adult education and understanding viewpoints from significant philosophical schools of thought related to it.</p> <p>C. Enable students to comprehend the relationship between theories and practices in adult education, learning to apply the historical and philosophical perspectives of adult education to practical scenarios, and further acquire methods for addressing issues within adult education.</p>		

<p>學習目標 Learning Objectives</p>	<p>Students enrolled in the course will be able to:</p> <p>A. Understand the historical and philosophical issues of adult education.</p> <p>B. Understand the history and contemporary philosophical paradigms of adult education.</p> <p>C. Develop the understanding of the relationship between theories and applications, know how to apply adult education theories into adult educational practices, and develop the reflective thinking abilities of solving the problems in adult education.</p> <p>D. The relating extent with the core competency matrix.</p>
<p>教科書及參考書 Textbooks and References</p>	<p>Elias, J. L. & Merriam, S. B. (2002). Philosophical foundations of adult education. Florida: Krieger.</p> <p>Merriam, S. B. (1995). Selected writings on philosophy and adult education. Florida: Krieger.</p> <p>(請尊重智慧財產權，不得非法影印教師指定之教科書籍)</p>
<p>教學要點概述</p>	
<p>教材編選 Teaching Materials</p>	<p>■自製簡報(ppt) □課程講義(Course Syllabus) □自編教科書(Self-compiled Textbook)</p> <p>□教學程式(Teaching Program) □自製教學影片(Self-Produced Instructional Videos)</p> <p>□其他(Others)</p>
<p>教學方法 Teaching Methods</p>	<p>■講述(Lecture) ■小組討論(Group Discussion)</p> <p>■學生口頭報告(Student Oral Presentation) □問題導向學習(Problem-Based Learning)</p> <p>□個案研究(Case Study) □其他(Others)</p>
<p>評量工具 Evaluation Tools</p>	<p>□期中考(Midterm Exam) □期末考(Final Exam)</p> <p>□隨堂測驗(In-class Quiz) ■隨堂作業(In-class Assignment)</p> <p>■課後作業(Homework Assignment) ■期中報告(Midterm Report)</p> <p>■期末報告(Final Report) □專題報告(Project Report)</p> <p>□評量尺規(Assessment Rubric) ■其他(Others)</p> <p>評量標準:出缺席 5%、隨堂作業 55%、課後作業 10%、期中報告 15%、期末報告 15%</p>
<p>教學資源 Teaching Resources</p>	<p>□課程網站(Course Website) ■教材電子檔供下載(Electronic Course Materials for Download)</p> <p>□實習網站(Internship Website)</p>
<p>教師 相關訊息 Instructor' s</p>	

Information		每週課程內容 Weekly Scheduled Contents				
Week 1	2/25	Introduction: history and philosophy of adult education				
Week 2	3/04	Historical development of adult education				
Week 3	3/11	The role, functions, and applications of philosophy in adult education				
Week 4	3/18	Liberal adult education				
Week 5	3/25	Liberal adult education (discussion, presentation)				
Week 6	4/01	Progressive adult education				
Week 7	4/08	Progressive adult education(discussion, presentation)				
Week 8	4/15	Humanistic adult education				
Week 9	4/22	【Midterm】	Humanistic adult education(discussion, presentation)			
Week 10	4/29	Behaviorist adult education				
Week 11	5/06	Behaviorist adult education(discussion, presentation)				
Week 12	5/13	Radical adult education				
Week 13	5/20	Radical adult education(discussion, presentation)				
Week 14	5/27	Postmodern adult education				
Week 15	6/03	Postmodern adult education(discussion, presentation)				
Week 16	6/10	【Final】				
		核心能力 Core Competencies				
核心能力 (成教系 學士班) Core Competency (Bachelor's Program in Adult and Continuing Education)		本課程與核心能力關聯強度 Degrees of Related to Core Competencies				
		1	2	3	4	5
專業能力 Professional Competency	方案企劃 Program Planning				V	
	學習設計 Learning Design					
	經營管理 Management and Administration					
共通能力 General Competency	溝通表達 Communication Skills					V
	問題解決 Problem Solving					
	團隊合作 Teamwork and Collaboration				V	
	創意思考 Creative Thinking					
	國際視野 Global Perspective					
	資訊科技 Information Technology					

註：關聯強度以五點量表標示，1 表示沒有關聯，5 表示非常有關聯。

Note: The strength of the correlation is indicated on a five-point scale, with 1 representing no correlation and 5 representing a very strong correlation.

請尊重智慧財產權，不得非法影印教師指定之教科書籍。

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