

National Chung Cheng University  
Department of Economics  
5102101, Intermediate Microeconomics, Spring 2026  
Instructor: Meng-Chi Tang

This course is designed for students with a basic understanding of principles of economics and calculus. By the end of course, students are expected to learn the microeconomic theories that explain the economic behaviors of consumers and firms, and understand how to apply these theories to real-world problems. The key point is to learn how to think like an economist: identify the problems, make assumptions to simplify the problems, model the problems, and solve the problems. We will focus on the intuitions behind every theory, but necessary mathematical tools will also be stressed.

Office Hour

Monday and Wednesday 13:00-14:00 at Room 524, College of Management. You can also find me via [ecdmct@ccu.edu.tw](mailto:ecdmct@ccu.edu.tw). Regularly check the ecourse website will also be helpful, <http://ecourse2.ccu.edu.tw/>.

Teaching Assistant

The TA of this course is Hsu, Shu-Han. She will teach the recitation class every Monday from 10-11. She will also be responsible for your homework due every Monday, including problem sets and grading. During the midterm/final weeks, she will review questions from the past exams. As she covers a quarter of this course, she will be giving questions approximately a quarter in the midterms and finals. You can find her in her office hours or make appointments via email, [cindy5201008@gmail.com](mailto:cindy5201008@gmail.com).

Textbooks

1. (Main) Varian, Hal R., *Intermediate Microeconomics*, 9<sup>th</sup> edition, W. W. Norton & Company, 2014.
2. (Math) Snyder, Christopher and Walter, Nicholson, *Microeconomic theory: basic principles and extensions*, South-Western, 2012.
3. (Graphs) Frank, Robert H. *Microeconomics and Behavior*, 9<sup>th</sup> edition McGraw-Hill Education, 2015.

4. (More materials) Pindyck, Robert S. and Rubinfeld, Daniel L., *Microeconomics*, 8<sup>th</sup> edition, Pearson Education, 2013.
5. (Different Structure) Bernheim, B. Douglas and Michael D. Whinston, *Microeconomics*, McGraw-Hill Education, 2013.

We will use Varian's textbook as the main reference of this course. Stories, examples, and mathematics from the other books will be discussed when appropriate. You are required to find books that best suited your learning style, which can be outside the above list.

### Grades

Your course grade will be determined by the scores of your homework, midterms and final. Class participation will be helpful if your final score is on the margin. The dates and weights to each assignment are set as shown in the table below. Mark the dates and make sure of your availability, because no makeups will be provided whatsoever.

| Requirement (points) | Review Session | Date             | Semester Week |
|----------------------|----------------|------------------|---------------|
| Coursework (22)      | Every Monday   | Due every Monday |               |
| Midterm I (26)       | March 23       | March 30         | Week 6        |
| Midterm II (26)      | May 4          | May 11           | Week 12       |
| Final (26)           | June 1         | June 8           | Week 16       |

### Plans for Weeks 17 and 18

During week 17, the TA will distribute your final exam and review the final exam questions for interested students. Week 18 is open for students to review all the materials covered in this and last semesters by themselves, along with reading the recommended books discussed in the first week of the semester. Discussions with the lecturer and TA are welcome.