

Syllabus: Applied Language Studies Program

Program of English for Academic Purposes, 2025 Fall

Center for Language Studies, National Chung Cheng University

Course # 課程編號	1903212-01	Instructor 任課教授	Yungchiam Wu 吳永倩
Course Title 科目名稱	English News Reading High-intermediate (II) 進階英文時事閱讀 (二)	Semester 上課期間	2025 Spring (Sep. 8, 2025~Jan 9, 2026)
Class Hours 上課時間	10:10~13:00 Tue	Classroom 上課地點	Room 225 CLS 語言中心 225 教室
Credit Hours 學分數	自由選修 3 學分 3 credits (elective)	E-mail	clcyw[at]ccu.edu.tw
Web Page 課程網頁	http://cls.ccu.edu.tw/ (語言中心) http://ecourse2.ccu.edu.tw (中正大學課程平台)	Office Hours 諮詢時段	10:00-12:00 Wed (or by appointment in advance)
修課程度	歐盟語言架構 B2-C1 • 多益聽讀成績 700 分或以上 • 雅思測驗 6 級或以上 • 網路托福測驗 70 分或以上	Course Level	CEFR B1-B2 • TOEIC L & R Score: 700 or above • IELTS Band 6.0 or above • TOEFL iBT 70 or above

須出席第一堂課之能力檢測，以更明確評估是否適合修課。未出席或未能通過該檢測程度者，得不予加簽。

Course takers must take the first-week placement test to ensure the course level is appropriate.

第一次上課將進行期初英語能力檢核測驗（佔學期成績 4%），系統選課者或有意修課者請準時出席

本課程鼓勵修課者準備好長期持續修課之心態與時間管理，以利養成英文時事閱讀習慣及學術學習相關技巧（如 paraphrasing and summarizing），預備未來至英語系國家進修或交換、或國內全英語授課之課程學習。

1. 本課程之分級、課程內涵屬性與語言技能分類

分級 Proficiency Levels	語言技能 Language skills	課程內涵屬性 Language spheres
Intermediate (CEFR B1-B2)	Listening & Speaking	English for Academic Purposes (EAP) ★
High-intermediate (CEFR B2-C1) ★	Reading & Writing ★	English for Specific Purposes (ESP)
Advanced (CEFR C1-C2)	EAP vocabulary & function ★	English for General Purposes (EGP)
	EAP language & style	

1) English for academic purposes 課程為 Study skills for Academic English，例如在「英文為母語」之國家進修或遊學時，英文為主之課堂上所需具備的英文能力，如聽課及筆記技巧、閱讀學術文章技巧、課堂報告寫作技巧、討論議題技巧、摘要或改寫技巧等。此類學術英文能力與各學術專業領域的英文有所不同。請詳讀課程大綱之課程目標、課程描述、及每週授課主題。English for specific purposes 之課程為商務英文溝通、全球英語溝通力或職場英文技巧為主要導向的課程居多。

2) 語言技能若標示數個，該課程屬性在語言技能教學上為整合性課程。

2. Course Materials/課程教材

Title	Author(s) & Year of Publication	Publisher
Reading for Today 5: Topics (5th ed)	Smith, L.C. & Nici Mare, N. (2017)	National Geographic Learning

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」

3. Course Objectives/課程目標

This course will help learners...	本課程將幫助學生...
1. enhance reading skills to comprehend English news and gain global knowledge of contemporary issues	1. 提升英文時事的閱讀力，以使用英文學習全球知識及時事議題
2. build a strong vocabulary and develop a deeper understanding of rhetoric and word usage in English news	2. 增進對新聞語彙及修辭方式的理解
3. develop critical reading skills to interpret and reflect on contemporary issues from multiple perspectives	3. 培養批判閱讀能力，透過多元觀點反思時事議題

4. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...	修完本堂課，學生將能...
1. apply essential reading skills such as skimming, scanning, outlining, etc. to grasp the main ideas and important details in articles about contemporary topics	1. 應用核心閱讀技巧辨別時事文章之邏輯架構、主旨大意、以及重要細節等
2. integrate reading and writing skills, such as summarizing and reflective writing, by making connections between	2. 整合讀寫技巧，如摘要及心得感想寫作，以增進對時事內容的理解與反思

the texts and real-life contexts	
3. expand vocabulary size by learning collocations and rhetoric that are common in news English	3. 增進詞彙量 ，包含時事內容中常見之搭配詞與修辭
4. enhance key soft skills , including communication, teamwork, and attention to detail	4. 強化學術關鍵軟實力 ，涵蓋溝通技巧、合作學習技巧、及提升對細節的關注力
5. apply critical reading skills to infer opinions and assess biases of the authors	5. 應用批判閱讀技巧 ，如推論作者觀點及檢視作者偏見等，提升解讀與反思時事的能力
6. analyze multiple perspectives and evaluate evidence to gain a full understanding of the news issues	6. 解析多元觀點 及評析論據，以深度理解時事議題

5. Grading /評量

#	Grading	評量項目	Percentage%
1	Placement Test + English Proficiency Test	期初前測及會考後測	4% + 8%
2	Attendance, Participation & Self-access Learning	出席率、課程參與 + 自學練習	20% + 3%
3	Quizzes & Assignments + Mini Projects	小考、作業 + 微型報告	25%
4	Midterm Exam + Final Exam	期中考及期末考	15% + 15%
5	Final Project Presentation	期末成果發表	10%
6	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

6. Method of Instruction/授課方式

1	Preview & Review tasks	預習及複習實作
2	Lecturing & Interactive activities	授課講解及課堂互動活動
3	Individual practice & Learning tasks	個別練習及學習任務
4	Group tasks or Team projects	小組共同任務或同儕合作計畫

7. Course Schedule & Topics/課程大綱

Wk	Date	Topics	主題
1	9/9	Course Introduction & News Structure Review Placement Test	課程介紹及新聞架構回顧 期初英語能力檢核測驗
2	9/16	Ch 1: Helicopter Parenting Hysteria Reading Skill Review: Skimming lead & nutgraph	第一章 瘋狂直升機父母 閱讀技巧回顧：略讀新聞導言及綱要
3	9/23	Ch 2: When Retire Home Meets Daycare Center Reading Skill Review: Scanning for 5W1H details	第二章 老有所依 幼有所養 閱讀技巧回顧：掃讀重要細節內容
4	9/30	Ch 2: When Retire Home Meets Daycare Center Reading Skill Review: Identifying the news angle	第二章 老有所依 幼有所養 閱讀技巧回顧：解讀新聞視角
5	10/7	Ch 3: Tablets in School – Educational or Recreational? Integrated Skill: Briefing Mini project presentations	第三章 生生有平板－育教於樂？ 讀寫整合技巧：摘要新聞重點 微型報告
6	10/14	Ch 4: What Makes a Child Prodigy Integrated Skill: Briefing Mini project presentations	第四章 天才的養成 讀寫整合技巧：摘要新聞重點 微型報告
7	10/21	Ch 6: Who Lives Longer? Critical Reading Skill: Distinguishing between fact & opinion Mini project presentations	第六章 誰能長壽？ 批判閱讀技巧：辨別客觀事實與主觀意見 微型報告
8	10/28	Ch 7: Assisted Suicide – Multiple Perspectives Critical Reading Skill: Inferencing writer's viewpoint	第七章 安樂死面面觀 批判閱讀技巧：解讀弦外之音
9	11/4	Review the Midterm Scope Mid-term exam	期中考範圍複習 期中考
10	11/11	Ch 8: Organ Shortage Fuels Global Trade in Human Parts Critical Reading Skill: Inferencing writer's viewpoint	第八章 人體器官黑市 批判閱讀技巧：解讀弦外之音
11	11/18	Ch 9: Writing Recipes Instead of Prescriptions Critical Reading Skill: Analyzing multiple perspectives	第九章 健康從口入 批判閱讀技巧：比較多元觀點
12	11/25	Ch 10: What is Sustainable Living? Critical Reading Skill: Analyzing multiple perspectives	第十章 永續生活何解？ 批判閱讀技巧：比較多元觀點

13	12/2	Ch 11: Bring Extinct Animals Back to Life – A Good Idea? Integrated Skill: Structuring a reader's letter	第十一章 絕種生物該回歸嗎？ 讀寫整合技巧：寫作讀者投書
14	12/9	Ch 11: Bring Extinct Animals Back to Life – A Good Idea? English proficiency test	第十一章 絕種生物該回歸嗎？ 英語能力會考
15	12/16	Final project presentation	期末成果發表
16	12/23	Review the Final Scope Final exam	期末考範圍複習 期末考
17-18	12/30 1/6	Alternative learning task	彈性學習任務

*Adjustments may be made in the syllabus to meet students' needs and course requirements.

*課程進度及課程要求將依教學需要做適度的調整

8. Available Support Service/課程資源

Strategies for reading news	https://oxfordhousebcn.com/en/5-tips-for-reading-the-news-in-english/
Academic reading skills	https://www.uefap.org/reading-2/
Response / Reaction essay writing skills	https://wisc.pb.unizin.org/esl117/chapter/responding-to-writing-techniques/ https://twp.duke.edu/sites/twp.duke.edu/files/file-attachments/response-paper.original.pdf
English news by levels	https://www.newsinlevels.com/ https://breakingnewsenglish.com/english-news-readings.html
World news media besides CNN and BBC, NYT, and the Guardian	NHK: https://www3.nhk.or.jp/nhkworld/en/news/ Reuters: https://www.reuters.com/ CNA: https://www.channelnewsasia.com/singapore Forbes: https://www.forbes.com/ Aljazeera: https://www.aljazeera.com/news/

9. Course Policies and Requirements/課程要求

1	Attendance & Participation: Being punctually present in weekly class meetings and participating actively in interactive or communicative activities in class are important. The final score will be impacted by each absence. No make-up for weekly quizzes.	出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。
2	Class Etiquettes: Mute your smartphones during class to avoid causing distractions or cheating on tests.	教室禮儀：尊重所有人之上課權益，務必確認手機已靜音，避免造成干擾及測驗或小考的不公平。
3	Food/drink: Do not bring food/drink into the classroom to protect the teaching facilities.	食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

Reading is essential for those who seek to rise above the ordinary.

— Jim Rohn (美國著名成功學之父)