

## 國立中正大學通識教育課程教學大綱

開課學年度/學期	114 學年度第 1 學期																																								
課程名稱 (中文)	經濟與國家發展																																								
課程名稱 (英文)	Economy and National Development																																								
課 碼	(由通識教育中心填寫)	學分數	2																																						
授 課 方 式	請勾選(可複選): <input checked="" type="checkbox"/> 課堂講授 <input type="checkbox"/> 網路教學 <input type="checkbox"/> 分組討論 <input type="checkbox"/> 校外教學 <input checked="" type="checkbox"/> 其他 Spontaneous class discussion																																								
教學目標及範圍	This class helps students understand what factors facilitate a prosperous and harmonious country. It discusses how a country can be free of other country's dominance or exploitation; how a country protects its natural and social environment. Also, it discusses why fair and just institutes are essential for national development; how culture and ideology affect a country's population and productivity; how citizens can discipline government's efficiency and integrity. Moreover, it discusses how a country allies with other countries for its economic interests and security.																																								
授 課 大 綱 (週次表及每週課程詳細內容說明)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">週次</th> <th>主題</th> </tr> </thead> <tbody> <tr><td>1</td><td>State capacity and its accumulation</td></tr> <tr><td>2</td><td>Natural environment and sustainable development</td></tr> <tr><td>3</td><td>Technology independence and national strength</td></tr> <tr><td>4</td><td>Population and human capital; how social value affects birthrate and population size.</td></tr> <tr><td>5</td><td>Education and human capital</td></tr> <tr><td>6</td><td>Cultural formation, working ethics and national wealth</td></tr> <tr><td>7</td><td>Social justice and national development</td></tr> <tr><td>8</td><td>Midterm report</td></tr> <tr><td>9</td><td>Social mobility and vested interests</td></tr> <tr><td>10</td><td>Internal decay, external interference and national wellbeing</td></tr> <tr><td>11</td><td>International trade and geopolitical constraints</td></tr> <tr><td>12</td><td>Scarcity, cooperation, and conflict</td></tr> <tr><td>13</td><td>Why protecting and promoting human rights is everyone's best interest</td></tr> <tr><td>14</td><td>How citizens can improve domestic and international politics</td></tr> <tr><td>15</td><td>Rise and fall of nations</td></tr> <tr><td>16</td><td>How to prevent technology from becoming weapons for collective extinction</td></tr> <tr><td>17</td><td>Human enlightenment and the use of AI</td></tr> <tr><td>18</td><td>Final report</td></tr> </tbody> </table>			週次	主題	1	State capacity and its accumulation	2	Natural environment and sustainable development	3	Technology independence and national strength	4	Population and human capital; how social value affects birthrate and population size.	5	Education and human capital	6	Cultural formation, working ethics and national wealth	7	Social justice and national development	8	Midterm report	9	Social mobility and vested interests	10	Internal decay, external interference and national wellbeing	11	International trade and geopolitical constraints	12	Scarcity, cooperation, and conflict	13	Why protecting and promoting human rights is everyone's best interest	14	How citizens can improve domestic and international politics	15	Rise and fall of nations	16	How to prevent technology from becoming weapons for collective extinction	17	Human enlightenment and the use of AI	18	Final report
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每週課程詳細內容說明： 第一週：																																									

<p>教科書及 延伸閱讀</p>	<ol style="list-style-type: none"> <li>1. Fanon, Frantz, <u>The Wretched of the Earth</u>, translated by Constance Farrington, Grove Press, New York, 1963.</li> <li>2. Acemoglu, D. and J.A. Robinson, <u>Why Nations Fail: The Origin of Power, Prosperity, and Poverty</u>, Crown Publisher, New York, 2012.</li> <li>3. Piketty, T., <u>Capital in the Twenty-First Century</u>, Harvard University Press, 2014.</li> <li>4. Kissinger, H., <u>World Order: Reflections on the Character of Nations and the Course of History</u>, Penguin Books, 2015.</li> <li>5. De Tocqueville, A., <u>Democracy in America</u>, translated, edited, and with an introduction by H. C. Mansfield and D. Winthrop, University of Chicago Press, 2000.</li> <li>6. Landes, D., <u>The Wealth and Poverty of Nations, why some are so rich and some so poor</u>, Norton 1999.</li> <li>7. Up to date academic literature( will introduce in class).</li> </ol>
<p>評 量 方 式</p>	<p>請勾選(可複選)，並填寫類別：</p> <p><input checked="" type="checkbox"/> 課堂參與 A 類    <input checked="" type="checkbox"/> 期中報告 B 類    <input checked="" type="checkbox"/> 期末報告 B 類    <input type="checkbox"/> 小組報告 類</p> <p>A 類佔 40 %；B 類佔 30 %；C 類佔 %；D 類佔 % (類別可自行增加)</p> <p>說明：Class participation includes attendance and spontaneous discussion in class. Midterm and Final reports are written reports. Can write alone or coauthor.</p>
<p>與聯合國永續發展 目標(SDGs)及 細項之對應  (請參閱 SDGs 對照表)</p>	<p>目標： 4 細項： 4.1; 4.2</p> <p>目標： 3 細項： 3.1; 3.3.</p> <p>目標： 5 細項：</p> <p>(至多三個目標，每個目標至多三個細項)</p> <p>範例：</p> <p>目標： 4 細項： 4.3 4.5 4.7</p>

	通識課程 核心能力指標 (請勾選主要的 3-5 項)	說明	課程能培 養學生此 項核心能 力者請打 ✓
核心能力指標設定	(1)思考與創新	能夠進行獨立性、批判性、系統性或整合性等面向的思考，或能以創意的角度來思考新事物。	※
	(2)道德思辨與實踐	能夠對於社會、文化中相關的倫理或道德議題，進行明辨、慎思與反省，或能實踐在日常生活中。	※
	(3)生命探索與生涯規劃	能夠主動探索自我的價值或生命的真諦，或能具體實踐在自我生涯的規劃或發展。	
	(4)公民素養與社會參與	能夠尊重民主與法治的精神、關心公共事務及議題，或能參與社會事務及議題的討論與決策。	※
	(5)人文關懷與環境保育	能夠具備同理、關懷、尊重、惜福等人文素養，或能擴及到更為廣泛的環境及生態議題。	※
	(6)溝通表達與團隊合作	能夠善用各種不同的表達方式進行有效的人際溝通，或能理解組織運作，與他人完成共同的事物或目標。	
	(7)國際視野與多元文化	能夠了解國際的情勢與脈動，具備廣博的世界觀，或能尊重或包容不同文化間的差異。	※
	(8)美感與藝術欣賞	能夠領略各種知識、事物或領域中的美感內涵，或能據此促成具美感內涵之實踐力。	
	(9)問題分析與解決	能夠透過各種不同的方式發現問題，解析問題，或能進一步透過思考以有效解決問題。	※
授課教師資料	姓名 Name：Shyh-Fang Ueng, 翁世芳 <input checked="" type="checkbox"/> 專任教師 學系(所，中心)： Economics Department 職稱： Associate Professor <input type="checkbox"/> 兼任教師 服務單位： 職稱： 學經歷： Education: National Taiwan University, BA; Texas A&M University (USA), PhD Experience: Assistant Research Fellow, Academia Sinica; Associate Research Fellow, Academia Sinica. 專業領域： Game Theory; International Political Economy; Industrial Organization; Institutional Economy.		
備註			

