

Course Syllabus: General Education English

2025 Fall, Center for Language Studies

National Chung Cheng University

授課教師	教師未定	Instructor	TBA
課程#	7102131-01	Semester	2025 Fall (Sep. 8, 2025~Jan. 9, 2026)
科目名稱	實用英語（整合技巧）	Course Title	Practical English Usage (Integrated skills)
上課時間	16:10~18:00 週三	Class Hours	16:10~18:00 Wednesday
上課地點	語言中心 227 教室	Classroom	Room 227, Center for Language Studies, in the Library & Information Building
學分數	通識英文 2 學分（必修）	Credit Hours	2 required credits (GENERAL EDUCATION English)
課程網頁	http://ecourse.ccu.edu.tw/ (Ecourse 課程平台)	Phone/E-mail	05-2720411 ext. 16711 TBA
諮詢時段	TBA (或預約時段)	Office Hours	TBA (or make an appointment in advance)

第一次上課將說明課程要求及進行相關學習檢核（佔學期成績 2%），欲修課者請準時出席

1. Course Objectives/課程目標

After completing the course, learners will

修完本課程後，學生將能

- 1 use authentic sources from National Geographic and TED to connect students to the important issues in the world 使用國家地理頻道及 TED 所提供的真實情境幫助學生了解當今世界的重要議題
- 2 integrate the important issues and skills in 21st century to consolidates core academic note-taking and presentation skills 結合 21 世紀重要議題和能力，強化核心學術英文聽力筆記與口頭發表技巧
- 3 inspire critical thinking through the connection of the thematic content and students' lives 結合主題內容及自身生活，激發思考及批判能力

2. Learning Outcomes/學習成效

By the end of the semester, learners will be able to...

修完本堂課，你將學會

- 1 summarize the important issues the that world is currently facing, and express personal opinions about these issues 摘要目前全球所面對的重要議題之內容，並表達個人意見
- 2 apply listening skills to comprehend the monologues and the dialogues in a variety of genres (for example, differentiate main ideas from supporting details in the TED talk and conversations) 應用聽力技巧來理解不同文體的獨白或對話（例如：分辨 TED talk 及對話中的主要論點及支持論點）
- 3 use note-taking skills to capture and organize important information 使用筆記技巧製作筆記以保留及組織重要資訊
- 4 apply presentation skills in academic presentations (for example, using signpost phrases) 應用口說技巧於口語報告中（例如：使用路標片語）
- 5 apply critical thinking skills to organize information in presentations 應用批判思考能力組織口語報告中的資訊
- 6 use specific and relevant examples to support points made in presentations 使用具體及相關聯的範例來支撐口語報告中的論點
- 7 use formal academic language in oral presentations 使用學術正式語言進行口頭報告
- 8 use non-verbal presentation skills (e.g. body language) in oral presentations 使用非語言發表技巧(如身體語言)於口頭報告中
- 9 apply critical thinking skills in evaluating presentations 應用批判思考能力來評價口語報告

3. Instructional methods /授課方式

- 1 Preview & Review tasks 預習與複習課題或任務
- 2 Lecturing & interactive activities 課堂講解及課堂互動活動
- 3 Individual practice & Learning tasks 個別練習及學習任務
- 4 Group tasks and team projects 小組共同任務或同儕合作計畫

4. Course Materials/課程教材:

Williams, S. **21st Century Communication 2.** Cengage Learning. Boston, 2016

為配合教育部針對保護智慧財產權觀念之宣導，「請尊重智慧財產權，不得非法影印教師指定之教科書籍，或使用未獲正版授權之網路下載版本」。

5. Course Policies and Requirements/課程要求

- 1 Attendance & Participation: To be punctually present in weekly class meetings and to participate actively in interactive or communicative activities in class is important. The final score will be impacted by each absence. No make-up for weekly quizzes.
- 2 Class Etiquettes: Turn off cell phones during class ABSOLUTELY and put cell phones in the personal bags left in the classroom closets.
- 3 Food/drink: To protect the teaching facilities, do not bring food/drink into the classroom.

出席及課程參與：準時出席每堂課並參與課堂討論與活動。每次出席或缺席會影響出席及課程參與成績。請假需經授課教師後同意。小考皆無補考機制。

教室禮儀：尊重所有人之上課權益，務必確認手機已關機、且放置教室前方之櫃上，避免造成測驗或小考的不公平。

食物/飲料：教室內禁止飲食。食物/飲料請放在教室外之食物櫃。

6. Grading /評量

	Grading	評量項目	Percent
1	Attendance + Participation	出席率 + 課程參與	16% + 16%
2	Quizzes & Assignments & Tasks	小考、作業、學習任務	26%
3	Midterm exam + Final exam	期中考 + 期末考	15% + 12%
4	Final Project Presentation	期末發表	8%
5	Assessment Test & English Proficiency Test	期初檢核測驗 + 英語能力會考	2% + 5%
6	Standardized English Proficiency Test	參加校外英檢獎勵積分	Bonus 1~5 points
7	Alternative Learning Task	彈性學習任務獎勵積分	Bonus 0~3 points

7. Course Schedule & Topics/課程大綱

Week	Date	Topics	主題
1	9/10	Course Introduction & Task 1	課程介紹、期初檢核任務
2	9/17	Unit 1: Secret Wishes	單元一：神秘願望
3	9/24	Unit 1: Secret Wishes Assessment Test	單元一：神秘願望 期初檢核測驗
4	10/1	Unit 2: Changing Climate, Changing Minds	單元二：氣候變遷，換位思考
5	10/8	Unit 2: Changing Climate, Changing Minds	單元二：氣候變遷，換位思考
6	10/15	Unit 3: Unexpected Discoveries	單元三：發現之旅
7	10/22	Unit 3: Unexpected Discoveries	單元三：發現之旅
8	10/29	Unit 4: The Business of Style	單元四：商業風格
9	11/5	Mid-term	期中考
10	11/12	Unit 5: Engineered by Nature	單元五：大自然的工程師
11	11/19	Unit 6: Lending a Hand	單元六：伸出援手
12	11/26	Unit 7: Less is More	單元七：簡單就是美
13	12/3	Unit 8: Justice in the Jungle	單元八：森林裡的正義
14	12/10	English Proficiency Test	英語能力會考
15	12/17	Final Project Presentation	成果呈現：期末簡報製作與口頭發表
16	12/24	Final Exam	期末考
17~18	12/31 1/7	Alternative Learning Task	彈性學習任務繳交

*Adjustments may be made in the syllabus to meet students' needs and course requirements. *課程進度及課程要求將依教學需要做適度的調整

8. Relevance between the Course Objectives and the Core Competencies of General Education/ 本課程目標與通識課程九大核心素養之相關程度

(1至5分為符合程度，5分代表完全符合)

通識九大核心素養 Core competencies of General education	相關程度★
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思考與創新 Critical thinking & innovation					★
道德思辨與實踐 Logical thinking & action taking			★		
生命探索與生涯規劃 Life exploration & career planning				★	
公民素養與社會參與 Citizenship & community engagement				★	
人文關懷與環境保育 Humanities & environmentalism					★
溝通表達與團隊合作 Communication & teamwork					★
國際視野與多元文化 Global insights & multicultural awareness					★
美感與藝術欣賞 Arts & aesthetics		★			
問題分析與解決 Problem analysis & solution					★

9. Relevance between the Course Objectives and the UN SDGs/本課程目標與聯合國永續發展目標及細項之對應

聯合國永續發展目標 4：優質教育及細項 The UN SDG#4: Quality Education and the Targets
4.3 公平、負擔得起、技職及高品質的教育 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
4.6 識字比率及算數能力 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
4.7 永續發展與全球公民教育 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.